> Where thought meets action

SENATE STANDING COMMITTEE ON RESEARCH AND GRADUATE STUDIES

Regular Meeting
Thursday, October 22, 2020
2:00 p.m. – 4:00 p.m.
MS Teams Online

AGENDA

1. Call to Order...Daniel Bernstein   2:00
2. Approval of Agenda
3. Approval of Minutes, September 24, 2020
4. Chair's Report ....Daniel Bernstein   2:10
5. Associate Vice-President, Research Report..Deepak Gupta   2:15
    5.1. Canada Research Continuity Emergency Fund...   2:25
6. Chair, Research Ethics Board Report ....Tara Lyons   2:40
7. Items for Information
    7.1. Call for Nominations, Student Member...Daniel Bernstein   2:50
    7.2.   Senate Effectiveness Survey ....David Burns   2:55
8. Items for Discussion
    8.1. Revision of AC10... David Burns, Josephine Chan   3:05
    8.2. SSCRGS Role in the Governance of Graduate Studies.............................Daniel Bernstein   3:20
9. Adjournment

SENATE STANDING COMMITTEE ON RESEARCH AND GRADUATE STUDIES

MINUTES OF REGULAR MEETING
Thursday, September 24, 2020
2:00 p.m. – 4:00 p.m.
MS Teams Online

Voting Member Quorum 6 members		
Paul Adams Daniel Bernstein – Chair Deepak Gupta Deborah Henderson Rajiv Jhangiani Victor Martinez	Karen Meijer-Kline Mandeep Pannu Diane Purvey Sundeep Varaich Elizabeth Worobec	**Non-voting** David Burns
Regrets	**Senate Office**	**Guests**
Alan Davis Paul Ohler	Meredith Laird	Tara Lyons

1. **Call to Order**

   The Chair called the meeting to order at 2:02 p.m.

2. **Approval of Agenda**

   Deborah Henderson moved the agenda be confirmed as circulated.

   The motion carried.

3. **Approval of Minutes, June 11, 2020**

   Diane Purvey moved the minutes be accepted as circulated.

   The motion carried.

4. **Chair's Report**

   The Chair welcomed members to its first meeting of the year. He asked if the committee would like to set several lofty but achievable goals for this Senate session, and suggested that advancing the White Paper on Research and Scholarship could be one.

   The committee discussed other possible goals, including advancing resources that support research and scholarship across KPU, showcasing research being done within the University, celebrating achievements in conjunction with the Office of Research Services and the faculties (such as grants, publications, books, monographs, and published articles), tracking Canada Council Grants, expanding research for scholarship of teaching and learning, and knowledge mobilization.

5. **Associate Vice-President, Research Report**

The committee received the report. Deepak Gupta welcomed Tara Lyons, the new chair of the Research Ethics Board and highlighted the importance of this committee to the system of bicameral governance at the University, to research and scholarship, to defining the place of graduate studies within KPU, and noted that each of these exists clearly in the committee's mandate.

Deepak Gupta shared with the committee that further infrastructure operating funds would be required to support the Canada Foundation for Innovation, and that greater clarity and clearer processes would assist in ensuring the longevity of this project and fairness in its allocations.

He highlighted the selection of a new Chancellor's Chair, and announced that a student has joined the Office of Research Services with the role of sharing achievements and assisting in celebrations of work performed throughout the institution. He updated the committee on meetings held with the Campus Planning Group focused on planning for space for research, realization of the idea of an innovation hub, and the desire for research space at each campus.

6. **Chair, Ethics Research Board Report**

Tara Lyons asked the committee for suggestions and feedback on the monthly written reports she will provide. She informed the committee that the Research Ethics Board has welcomed several new members this fall and expressed her gratitude for the work of the outgoing members. She advised the committee that CoVid research project applications are being prioritized within the Board. She informed the committee that she is the policy sponsor for the update of Policy and Procedures RS1 *Research Involving Human Participants*, she is drafting standardized language for use in applications, as well as preparing guidelines for use of online resources in research.

The committee requested reports on the number and titles of applications received at the REB as well as updates on the development of the Animal Care Committee.

7. **New Business**

7.1. **Definition of Post Doctoral Fellow**

Deborah Henderson informed the committee that funding bodies such as Mitacs require applicants to provide their institution's definition of the term post-doctoral fellow and details of the conditions of employment for the position. She shared the elements of definitions in use at other institutions and highlighted other considerations related to engaging researchers in this role.

Action item: Deborah Henderson, Deepak Gupta, and David Burns will collaborate in creating a robust definition for discussion at the next meeting of this committee and for recommendation to Senate.

7.2. **Terms of Reference for Chancellor's Chair Awards**

Deborah Henderson shared that the adjudicating group of this summer's Chancellor's Chair committee observed that the current terms of reference require review and updating.

The committee discussed bringing the item forward for discussion at future meetings and working on elements of the terms for each meeting.

Action item: Committee members to contact Deborah Henderson with their suggestions for which items of the terms of reference should be considered first.

8. Items for Information

8.1. White Paper on Research and Scholarship

Daniel Bernstein updated the committee on the progress of this initiative since the committee's meeting in June, 2020.

Diane Purvey moved that the White Paper be forwarded to Senate for discussion and consideration.

The motion carried.

9. Items for Discussion

9.1. Review of Committee Mandate and Membership

Daniel Bernstein led the committee through the annual review of its mandate and membership.

Deepak Gupta moved that the Senate Standing Committee on Research and Graduate Studies recommend that the Senate Governance and Nominating Committee approve the following changes to the SSCRGS mandate:

Change #2 to read "Advise Senate on allocation of University resources for research and scholarship including funding, services, and infrastructure" and remove the word "teaching" from #3.

The motion carried.

Action item: Senate Office to add to the next meeting agenda a discussion of this committee's role in the governance of graduate studies.

10. Adjournment

The meeting adjourned at 3:57 p.m.

Highlights from Research, Innovation, and Graduate Studies Division

Report dated October 22, 2020

From the Office of the AVP, Research, Innovation, and Graduate Studies

Institutional EDI Action Plan

Human Resources is leading and coordinating a steering committee to develop an institutional EDI Action Plan. This EDI Action Plan will also meet CRC requirements. Dr. Deepak Gupta participates on the Steering Committee.

Anti-Racism Task Force

Dr. Asma Sayed is leading an Anti-Racism task force at KPU. Dr. Deepak Gupta participates on the task force as well as on the steering committee.

Search for Confidential Assistant

Interviews were completed with top candidates in the search for a Confidential Assistant. We are now engaged with the candidate(s) on next steps.

Mitacs Business Strategy Internships

Following a presentation at an all-Deans meeting, KPU will be co-investing in Mitacs Business Strategy internships to focus on having KPU Marketing students help businesses hard hit from the pandemic.

Public Portal

KPU's Marketing team has restarted work on a public portal. An EDI page to meet public disclosure requirements is already live. Key brand words to define our public presence are: research, innovation, and impact.

Through our membership with Research Impact Canada, KPU has been invited to apply for funding to pilot Yaffle, a community engagement web application originally developed at Memorial University.

From the Office of Research Services (ORS)

OPERATING AND MAINTENANCE PLAN FOR CFI INFRASTRUCTURE

To meet CFI requirements, a draft plan was developed and shared with internal stakeholders responsible for CFI infrastructure at KPU. This draft plan was also vetted with CFI, and will be finalized soon.

GIFT CARDS TO RESEARCH PARTICIPANTS

The ORS is working together with Financial Services to examine and find ways to streamline the use of gift cards to pay research participants, be it as an incentive, reimbursement, or compensation. Given the need to comply with tax laws and the potential for misuse, we are reviewing best practices from other institutions and hope to implement something soon.

NSERC COVID-19 SUPPLEMENTS

KPU received $50,713 to support students, trainees and research support personnel financed through NSERC research grants. Funds were distributed to NSERC grant principal investigators Drs. Deborah Henderson, Levente Orban and Karen Davison to aid their projects.

0.6% FACULTY PROFESSIONAL DEVELOPMENT FUND

The October 1, 2020 call for applications will be administered jointly by the ORS and Teaching and Learning Commons (TLC) to help alleviate the workload from TLC during a time of high work volumes and staff shortages experienced over the last 6 months.

INDIGENOUS RESEARCH AGREEMENT

Building off a model from the Memorial University, KPU's retained counsel Tamsin Miley has drafted an Indigenous research agreement for use in Dr. Jennifer Hardwick's collaboration with Virago Nation, an Indigenous burlesque troupe. Once finalized, a template version of this agreement will be available for other Indigenous research projects at KPU.

CANADIAN-BASED SURVEYMONKEY LICENSES AND OTHER RESEARCH SOFTWARE UPDATES

The Office of Planning and Accountability (OPA), in collaboration with the ORS and T&L Commons, secured additional paid SurveyMonkey Licenses for broader KPU use. These specific licenses comply with BC's privacy legislation (including Canadian data residency requirements) and may be used for all KPU work and can address the needs of most research projects at KPU.

IT Services is also looking into NVIVO licenses. OPA will be incorporating questions on research computing needs into the forthcoming Teaching, Learning, Scholarship, and Research Survey (Pandemic Edition).

Security Assessment for ORCID has been completed by IT Services. It is expected to be rolled out in the coming months. Single Sign-on with KPU has already been set up. Given that data will be stored on US servers, using ORCID will be optional.

From KPU's Research Laboratories, Centres, and Institutes

MIROPROPAGATION AND BIOTIZATION FOR EXOTIC TROPICAL ORNAMENTAL PLANTS

The Institute for Sustainable Horticulture was awarded an NSERC Engage Grant for $25,000. The Institute will partner with Headlands Garden Plants Ltd. to explore and develop tissue culture methods for mass propagation of a group of exotic ornamental plants.

External News and Updates

TRI-AGENCY UPDATE ON COVID-19 AND IMPACT ON POLICIES, PROGRAMS, AND OPERATIONS

NSERC recently announced updates on two of their programs:

- The College and Community Innovation Program will not be holding a new Applied Research Tools and Instruments (ARTI) grant competition in the current 2020/21 year.
- The College and Community Innovation program will be launching a new competition for the College and Community Social Innovation Fund (CCSIF). The competition will be launched in mid-October with an application deadline set for February 1, 2021. Value of the award is up to $120,000 per year for a duration of one to three years.

SSHRC STRATEGIC PLAN

SSHRC recently announced the launch of their new strategic plan: Momentum 2020-2022. Key takeaways for KPU are to strengthen our capacity on Indigenous research, EDI in research, international collaborations, and HQP (highly qualified professionals) development.

CIHR STRATEGIC PLAN

CIHR is engaged in consultations on developing its new strategic plan. As noted in their communication, in light of the unprecedented events of this year, CIHR has revisited its Strategic Plan to address the impacts of the COVID-19 pandemic and increased awareness of systemic racism. The revised plan will consider the broader societal context, including health inequities, as well as the unique COVID-19 challenges faced by Indigenous Peoples. The agency will also look towards supporting Canada's health research ecosystem towards recovery.

Acknowledgement
The Office of the AVP, Research, Innovation, and Graduate Studies acknowledges funding from the federal Research Support Fund in support of its operations and services.

SENATE STANDING COMMITTEE ON RESEARCH AND GRADUATE STUDIES

Agenda Item: 5.1
Meeting Date: October 22, 2020
Presenter: Dr. Deepak S. Gupta

Agenda Item:	Canadian Research Continuity Emergency Fund

Action Requested:	Motion

Recommended Resolution	THAT the Senate Standing Committee on Research and Graduate Studies recommend that Senate approve the attached *Plan to Implement Eligibility Requirements of the Canada Research Continuity Emergency Fund (CRCEF) for Public Facing Website at KPU.*

Senate Standing Committee Report	For Senate Office Use Only
Context & Background	Over the summer of 2020, the federal government announced the multi-stage Canada Research Continuity Emergency Fund (https://www.sshrc-crsh.gc.ca/funding-financement/crcef-fucrc/index-eng.aspx) to support research continuity at academic institutions during the pandemic not covered by other federal emergency benefits. CRCEF has prescribed requirements, including a consideration of best practices in equity, diversity, and inclusion (EDI). The attached Plan seeks to implement CRCEF requirements focused on EDI at KPU. Implementing CRCEF requirements is a condition of their funding. It also strengthens EDI in research at KPU, and aligns with the work of the President's Diversity and Equity Committee, EDI Action Plan Steering Committee, and the Anti-Racism Taskforce.
Key Messages	1. CRCEF program mandates we that incorporate EDI (equity, diversity, and inclusion) principles in distribution of their funding. These are best practices that strengthen research administration and represent higher standards. 2. KPU receives modest funding ($$,$$$)and the attached Plan outlines straight-forward, efficient, and inclusive processes to ensure equitable distribution as well as public accountability. 3. KPU's Plan will be posted on a public disclosure page for EDI in Research

Consultations	1. Communications with the federal CRCEF program
	2. Online discussions and inputs received from other Canadian post-secondary institutions
Attachments:	1. Plan to Implement Eligibility Requirements of the Canada Research Continuity Emergency Fund (CRCEF) for Public Facing Website at KPU
Submitted by:	*Dr. Deepak S. Gupta*
Date submitted:	*October 15, 2020*

Plan to Implement Eligibility Requirements of the Canada Research Continuity Emergency Fund (CRCEF) for Public Facing Website at KPU

	CRCEF Requirement	Yes	No	Comments
1	An overview of the program's objectives and a link to the program's web page.	X		Already included on KPU's public EDI page for research.
2	A comprehensive list of affiliated health research institutions receiving funding, if applicable.		X	Not applicable.
3	A detailed overview of the method of distribution to their affiliated health research institutions in each stage of the program.		X	Not applicable.
4	The contact information of the senior-level individual who is responsible for ensuring the program's requirements are followed.	X		This will be the AVP, Research, Innovation, and Graduate Studies (AVPRIGS).
5	A group of individuals (not a sole individual) normally part of the recipient's and affiliate's governance structure must be responsible for making decisions on how the funds will be used.	X		An ad-hoc group will be struck by the AVPRIGS with members who are not in conflict of interest. A report will be provided to SSCRGS either as part of the AVP's monthly report or as a stand-alone report.
6	The group must have some representation from individuals from equity-seeking groups, for example, women, racialized minorities, Indigenous peoples, persons with disabilities and persons from LGBTQ2+ communities.	X		At a minimum, the ad-hoc group will have representation from at least two or more of the five equity-seeking groups identified by CRCEF.
7	The group members will have received unconscious bias training, such as the agencies' online training module.	X		All group members will have a recently completed (in last 3 years) CRC's unconscious bias training module.
8	The group will develop a strategy for equity, diversity and inclusion decision-making for the use of the funds, including a statement that communicates the recipient's and affiliates' commitment to equity, diversity and inclusion in managing CRCEF funds. This strategy should:	X		An open call to the KPU community will be shared at a minimum through Today @ KPU. This call will communicate the CRCEF and institutional requirements, and provide forms or templates to be filled out.
8a	Address how to limit the negative impact of unconscious bias and systemic barriers for both wage support and maintenance/ramp-up costs, including in cases where the need exceeds the funds provided;			As long as the submitted applications meet CRCEF requirements and other stated requirements, available funds will normally be distributed proportionately to all eligible applicants. Should the ad-doc group make decisions on who is funded and who is not, this CRCEF

				requirement (8a) will be part of the group's mandate and deliberations.
8b	Document safeguards to ensure that decisions are not negatively affected by a researcher's inability to work during the pandemic due to child/family care or increased risk related to exposure to COVID-19; and	X		Should the ad-doc group make decisions on who is funded and who is not, this CRCEF requirement (8b) will be part of the group's mandate and deliberations.
8c	Address how to ensure that the decision-making values research that is non-traditional or unconventional, based in Indigenous ways of knowing, outside the mainstream of the discipline, or focused on issues of gender, race or minority status.	X		Should the ad-doc group make decisions on who is funded and who is not, this CRCEF requirement (8c) will be part of the group's mandate and deliberations.

Highlights from the Research Ethics Board

Report to The Senate Standing Committee on Research & Graduate Studies
Submitted by Dr. Tara Lyons, Chair of the REB
October 8, 2020

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Update on September REB applications

- Reviews of 9 pending applications submitted prior to September 1st were completed and provided with approval in September.
- Four files were submitted, reviewed, and received approval in September.
- One file is currently under review. It was submitted Sept 28 and has been sent for full board review.
- One amendment was submitted, reviewed, and approved.
- There were 8 end of project/completion reports submitted in September and there are 41 end of project/completion reports due.

Research Ethics BC Harmonized Review Information

If a KPU researcher plans to submit an ethics application that requires human research ethics approval from KPU and any of the below REBs, they can apply for multi-jurisdictional review of research ethics applications in a single online system.

- BCIT
- Camosun College
- Fraser Health
- First Nations Health Authority
- Interior Health
- Island Health
- Langara College
- Northern Health
- Simon Fraser University
- Thompson Rivers University

- UBC representing:
  - Vancouver Coastal Health
  - Providence Health Care
  - BC Cancer Agency
  - Children's and Women's Health Centre of BC
- University of Northern British Columbia
- University of Victoria

Using the Provincial Research Ethics Platform (PREP) for harmonized studies will benefit researchers by only having to submit one research ethics application. For more information on REBC harmonization initiative or PREP, please see https://researchethicsbc.ca/

RS1 Policy Review

A meeting is scheduled for Oct. 19 to restart work on this policy.

SENATE STANDING COMMITTEE ON RESEARCHAND GRADUATE STUDIES

Agenda Item: 7.1
Meeting Date: October 22, 2020
Presenter: Daniel Bernstein

Agenda Item	Call for Nominations, Student Member
Action Requested	**Discussion**
Senate Standing Committee Report	N/A
Context & Background	The membership composition for the Senate Standing Committee on Research and Graduate Studies contains a seat for a student representative, described as: "* An upper-level undergraduate or graduate student" If the Senate Governance and Nominating Committee does not place a student senator in this seat, a general call-out may be made to fill the position. The committee may wish to determine the most effective means of identifying upper-level undergraduate or graduate students to sit on the committee.
Key Messages	1. The seat for student representative on this committee is currently vacant. 2. The Senate Governance and Nominating Committee has not nominated a student senator for this position. 3. The student representative on this committee is meant to be an upper-level undergraduate or graduate student.
Submitted by	*Meredith Laird, Administrative Assistant, University Senate*
Date submitted	*October 9, 2020*

SENATE STANDING COMMITTEE ON RESEARCHAND GRADUATE STUDIES

Agenda Item: 8.1
Meeting Date: October 22, 2020
Presenter: David Burns

Agenda Item	2020 Senate Effectiveness Survey
Action Requested	Discussion
Senate Standing Committee Report	On September 16, 2020 the Senate Governance and Nominating Committee passed a motion to forward the 2020 Senate Effectiveness Survey to Senate and its committees.
Context & Background	In 2017 Senate received a report from the Chair and Vice-Chair of Senate (via the Senate Governance and Nominating Committee) on the 2017 Senate Effectiveness survey. This report included the identification of areas for improvement. The 2020 survey is now complete, and the attached analysis includes both analysis of the 2020 results and an assessment of the achievement of the previous report's goals.
Key Messages	1. Senate members view Senate much more positively today than they did 3 years ago. They are much more confident in its communication and information exchange and much more confident that it does what it should do. They are also much happier with Senate orientation (though this was improved from a low 2017 level, so more progress should be made). The preponderance of indices in this report denote progress, with many indicating significant progress. 2. Senate members are more conflicted today than they were 3 years ago about the interest of the University and the interests of their constituency, and they want to work on the academic plan between cycles. 3. <u>SSC Research and Graduate Studies Results</u> Members report joining the committee to take part in the growth of research at KPU. They suggest that more can be done to discuss graduate studies, and to report to Senate the work of the committee.
Attachments	1. 2020 Senate Effectiveness Survey Package 2. SSCRGS 2020 Senate Effectiveness Survey Results
Submitted by	*David Burns, Vice-Chair of Senate*
Date submitted	*September 18, 2020*

VICE-CHAIR OF SENATE MEMORANDUM

TO	Senate Governance and Nominating Committee
FROM	Alan Davis and David Burns
DATE	September 1, 2020
SUBJECT	2020 Senate Effectiveness Survey

OBJECTIVE 1. CONFUSION AROUND ROLES

An objective set in 2017 was to **reduce the confusion around the role** of Senate members vis-à-vis their responsibility to their constituency, the University and society at large.

To measure progress towards this objective, the survey included these three questions.

- My role is to represent a specific constituency within KPU.*

- My role is to represent the best interests of broader society.

- My role is to represent the best interests of the University.

*An important methodological note: The second and third questions refer to the "interests" of the stated communities while the first refers only to representation.

My KPU constituency

SD=Strongly Disagree, D=Disagree   A = Agree, SA=Strongly Agree

	SD	D	SD + D	Neither	A	SA	A + SA
2017	17.90%	15.40%	33.30%	7.70%	28.20%	30.80%	59.00%
2020	9.00%	12.00%	21.00%	12.00%	33.00%	33.00%	66.00%
Change over 3 years			-12.30%				7.00%

Broader society

	SD	D	SD + D	Neither	A	SA	A + SA
2017	2.60%	2.60%	5.20%	23.10%	51.30%	20.50%	71.80%
2020	3.00%	3.00%	6.00%	16.00%	41.00%	36.00%	77.00%
Change over 3 years			0.80%				5.20%

University

	SD	D	SD + D	Neither	A	SA	A + SA
2017	0.00%	0.00%	0.00%	5.10%	17.90%	76.90%	94.80%
2020	0.00%	2.00%	2.00%	4.00%	30.00%	65.00%	95.00%
Change in 3 years			2.00%				0.20%

Conflict

	SD	D	SD + D	Neither	A	SA	A + SA
2017	2.60%	33.30%	35.90%	30.80%	23.10%	10.30%	33.40%
2020	9.00%	40.00%	49.00%	25.00%	19.00%	7.00%	26.00%
Change over 3 years			13.10%				-7.40%

Assessment:

Senate members are today modestly more likely to feel committed to their constituency group (7%) and more likely to experience conflict between the interests of that constituency and the University (13%). Their role is clearer, therefore, but not in the way originally intended (which would have been to increase commitment to the University as a whole, which is unchanged). We are, in sum, a bit more divided today than we were 3 years ago.

Action over 3 years:

- Explicit reference to this issue is made in the Vice-Chair's orientation for incoming Senators.
- This is often a point of contribution from the Vice-Chair during standing committee meetings and visits to Faculty Councils.

New or suggested practices:

Reference to this issue has been added to the written orientation materials for all members and for chairs of standing committees.

OBJECTIVE 2. COMMUNICATION

An objective set in 2017 was **to improve communication** between Senate and the rest of KPU.

These two questions were asked:

- (to what extent do you agree that) Senate facilitates the exchange of information across the University.

- (to what extent do you agree that) Senate communicates its deliberations and outcomes effectively to the University community.

Information exchange	SD=Strongly Disagree, D=Disagree				A = Agree, SA=Strongly Agree		
	SD	D	SD + D	Neither	A	SA	A + SA
2017	9.10%	36.40%	45.50%	7.70%	22.70%	13.60%	36.30%
2020	5.00%	14.00%	19.00%	19.00%	33.00%	29.00%	62.00%
Change in 3 years			-26.50%				25.70%

Communicates effectively							
	SD	D	SD + D	Neither	A	SA	A + SA
2017	0.00%	38.10%	38.10%	7.70%	19.00%	38.10%	57.10%
2020	0.00%	10.00%	10.00%	24.00%	38.00%	29.00%	67.00%
Change in 3 years			-28.10%				9.90%

Assessment:

Significant progress has been made in improving information exchange and communication. Agreement that Senate does these things well is up significantly, and disagreement is down even more significantly. Disagreement with the statement that Senate communicates effectively, for example, was down from 28% to 10%.

Action over 3 years:

- The Notes from Senate were switched to a more engaging tone, and were made narrative.

- The Vice-Chair site includes video content and more frequently updated material is added for support purposes (i.e., Senate Teams video and Senate Television Network videos).

- The Course Outline Manual was made digital to facilitate updating and encourage engagement with curricular reference materials.

- Governance retreats are held (irregularly).

- An increase was made (relative to the first year of the survey period) in Vice-Chair visits to Faculty Councils and other committees.

- The office housing the Senate support staff was moved and now enables more "walk through" traffic (pre-COVID).

New practices:

- We have for one year been issuing monthly news about Senate's curriculum decisions and rules for stakeholders (curriculum support, Dean's offices, etc.).

- The switch to MS Teams has enabled stakeholders to contact the Vice-Chair and Senate support staff more easily. This level of access should be maintained.

Proposed practices:

- A way to track motions and items across the Senate system.

- The draft minutes from a recent meeting should be posted (watermarked) so members have easier access to them prior to the following meeting.

OBJECTIVE 3. ORIENTATION

In 2017 it was made an objective **to improve orientation** for Senate members.

This question was asked:

- (to what extent do you agree that) The orientation I received for Senate adequately prepared me for my work on Senate.

Orientation	SD=Strongly Disagree, D=Disagree				A = Agree, SA=Strongly Agree		
	SD	D	SD + D	Neither	A	SA	A + SA
2017	8.70%	39.10%	47.80%	21.70%	26.10%	4.30%	30.40%
2020	0.00%	23.00%	23.00%	27.00%	36.00%	14.00%	50.00%
Change in 3 years			24.80%				19.60%

Net disagreement at the standing committee level was 37% in 2017, and is 18% today.

Assessment:

Significant progress has been made at Senate and its standing committees but this progress has been from a low starting point and more needs to be done.

Action over 3 years:

- As a result of the 2017 feedback, the Vice-Chair increased access to in-person meetings **for new Senators.**

New Practices:

- New members receive a welcome letter and orientation package.

- A tips sheet for Robert's Rules of Order is available for members and committee chairs.

- New student Senators are given two onboarding meetings – one to understand their motivations and interests and to assist with the needed access to SharePoint, and another to discuss their committee portfolios and role.

- The Vice-Chair and Senate office should support standing committee chairs in providing committee-level orientation.

- The governance retreats should be more regular.

- Senators should be given exit interviews to preserve institutional knowledge for successors.

DOES SENATE DO WHAT IT IS SUPPOSED TO DO?

In a series of questions, members were asked to what extent Senate should do something, and to what extent it really does that thing. By subtracting the agree and strongly agree values for the should questions from the same values for the does questions we get a value measuring the "walk-the-walk" gap. A large value, here, is bad – indicating that we have a large gap between purpose and action.

Question	2020 % Gap	2017 % Gap	% Change
Review performance	18.00	36.40	**18.40**
Final policy authority	5.00	9.10	4.10
Only Academic matters	5.00	9.00	4.00
Defend autonomy	45.00	36.40	**-8.60**
Determine future direction	18.00	22.80	4.80
Establish research priorities	41.00	63.70	**22.70**
Establish research directions	32.00	53.90	**21.90**
Establish academic plan	18.00	4.90	**-13.10**
Directions for Teaching/Learning	36.00	44.40	**8.40**
Set budget process	0.00	-8.00	**-8.00**
Influence government policy	21.00	54.10	**33.10**
Discuss important issues	13.00	29.10	**16.10**
Average	21.00	29.65	**8.65**

Assessment:

The gap between what members think Senate should do and what it actually does has closed by 8.65%, with substantial improvement in academic performance review, research priorities and directions, influence on government policy, and discussion of important issues.

Three regressions were found, only the third of which is potentially problematic. The first was an 8.6% increase in the gap with respect to defending the University's autonomy. This gap is explicable by a large increase in the belief that the Senate *should* do this (from 82% in 2017 to 95% in 2020) relative to a modest improvement in Senate's rating for actually acting (about 5%). We improved in this regard, in other words, but our expectations grew more quickly. The same is true for the setting of the budget process, wherein a large increase in responses that Senate *should* (18.3%) was offset by a significant but smaller increase in responses that it *does* (10.3%).

The third area, which deals with setting of the academic plan, saw a 13% regression that isn't explicable by an increase in interest (as was the case with autonomy and budget). It is possible, however, that this reflects the timing of the survey. At the point of the 2017 survey the previous academic plan was ending and the discussion of the new plan was beginning. At the point of this survey we are 2 years past the end of the previous strategic planning cycle. We are, in other words, not working as much on the academic plan. These answers might, on the other hand, represent concern about the Academic Continuity Plan (which was under discussion during the survey period).

New or suggested practices:

- These data should be forwarded to SSCAPP for action.

HOW IS SENATE DOING, MORE BROADLY?

The members were asked a series of more general questions about the quality, focus, and effectiveness of Senate. By subtracting the positive responses (Agree and Strongly Agree) in 2017 from the 2020 positive responses, we derive a measure of improvement.

Question	% Change
Is an effective decision-making body	4
Has an effective standing committee structure	8
Is appropriately informed by its standing committees (no change)	0
Acts appropriately on the recommendations of its standing committees (no change)	0
Avoids being involved in decisions about day to day operations	-2
Is effective in making decisions involving significant change	-16
Facilitates the exchange of information across the University	27
Plays an important role as a forum for discussing important matters	28
Meetings are conducted in a manner that maximized collegial discussion	21
Meetings are conducted in a manner that maximized effective decision making	11
Is effectively structured to accomplish its goals	16
Receives the support it needs to be successful	19
Provides leadership for the academic community	19
Communicates its deliberations and outcomes effectively to the University community	10

Assessment:

Members are more confident in Senate's committee structure, information exchange, importance as a forum, collegiality, conduct of meetings, general structure, support, academic leadership, and communication. While they are also more confident in Senate's decision-making, they are less so about its decision making about truly significant change.

New:

- The SEC is now opening more of its urgent decisions to participation from all Senators.

Proposed:

- More time is desired at Senate to discuss the big issues the University faces, and the presence of senior executives at these meetings is valued.

- Senate effectiveness survey questions should be asked as part of an exit interview for members leaving between cycles of the survey.

2020 Senate Effectiveness Survey

The survey was sent to 115 Senate members and this report presents the answers from the 60 respondents who answered the survey between May 4th and June 1st, 2020; this is a 52% response rate.

Q1 - Please indicate your Senate membership:

Senator [40%, 24]
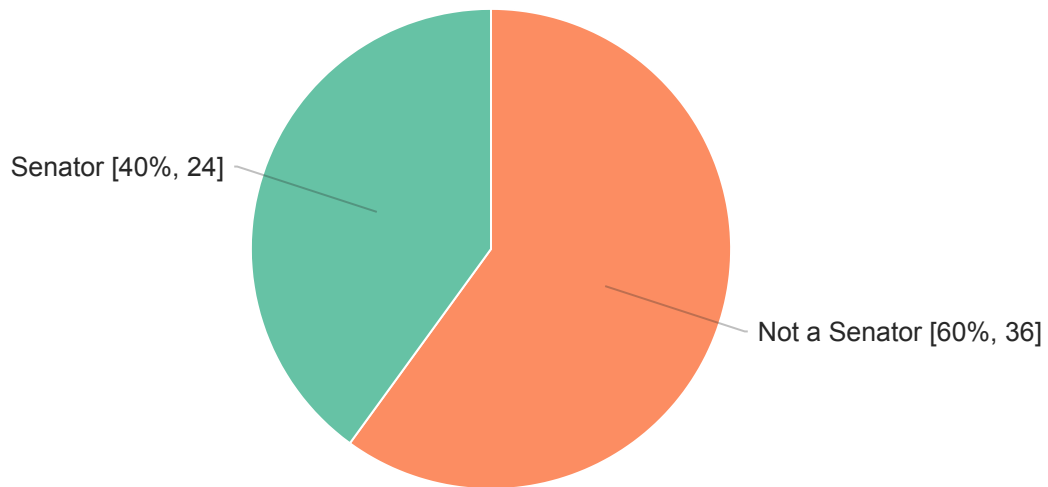
Not a Senator [60%, 36]

Field		Choice Count
Senator	40%	24
Not a Senator, but a member of a Senate Committee or Standing Committee	60%	36
Total		60

Q2 - Are you a student?

Yes [2%, 1]

No [98%, 59]
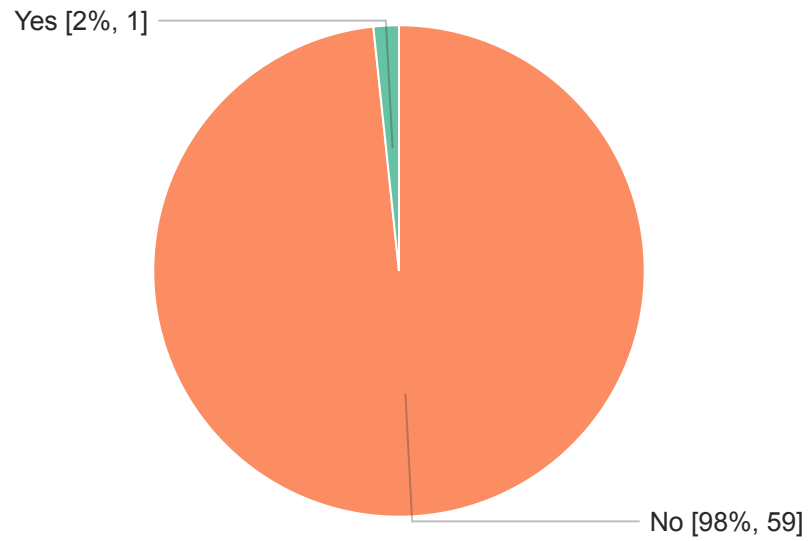
Q3 - Which of the following Senate Committees were you a member of in the 2019/20 academic year?

Only select committees that you were an active member of for at least 4 months. These are the committees on which you will be asked to provide feedback.

Field	Choice Count	
Senate Executive Committee (SEC)	5%	5
Senate Governance and Nominating Committee (SGNC)	5%	5
Senate Standing Committee on Academic Planning & Priorities (SSCAPP)	14%	15
Senate Standing Committee on Appeals (SSCA)	4%	4
Senate Standing Committee on Curriculum (SSCC)	12%	13
Senate Subcommittee on Quantitative Courses (SQC)	1%	1
Senate Standing Committee on the Library (SSCL)	10%	11
Senate Standing Committee on Policy (SSC Policy)	9%	10
Senate Standing Committee on Program Review (SSCPR)	10%	11
Senate Standing Committee on Research and Graduate Studies (SSCRGS)	6%	6
Senate Standing Committee on Teaching and Learning (SSCTL)	10%	11
Senate Standing Committee on Tributes (SSCT)	5%	5
Senate Standing Committee on University Budget (SSCUB)	8%	9
Total		106

Q4 - Rate the extent to which you agree or disagree with each of the following statements.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
I prepare in advance for meetings	0%	0	0%	0	0%	0	31%	18	69%	41	59
I am provided with sufficient information to make decisions	0%	0	0%	0	0%	0	38%	22	62%	36	58
I have the knowledge to influence decisions	0%	0	4%	2	5%	3	49%	28	42%	24	57
I have the ability to influence decisions	0%	0	2%	1	7%	4	48%	28	43%	25	58
Serving on the Senate is important	0%	0	0%	0	9%	5	11%	6	80%	45	56
Serving on the Senate Standing Committees is important	0%	0	0%	0	2%	1	12%	7	86%	50	58
My role is to represent a specific constituency within KPU	9%	5	12%	7	12%	7	33%	19	33%	19	57
My role is to represent the best interests of broader society	3%	2	3%	2	16%	9	41%	24	36%	21	58
My role is to represent the best interests of the university	0%	0	2%	1	4%	2	30%	17	65%	37	57
The course of action that is in the best interest of KPU is always clear	9%	5	28%	16	26%	15	22%	13	16%	9	58
Members do not experience conflict in supporting the interests of the university and those of their constituency	9%	5	40%	23	25%	14	19%	11	7%	4	57

Q5 - Please indicate how you became a member of Senate:

Ex-officio [27%, 6]

Elected [73%, 16]
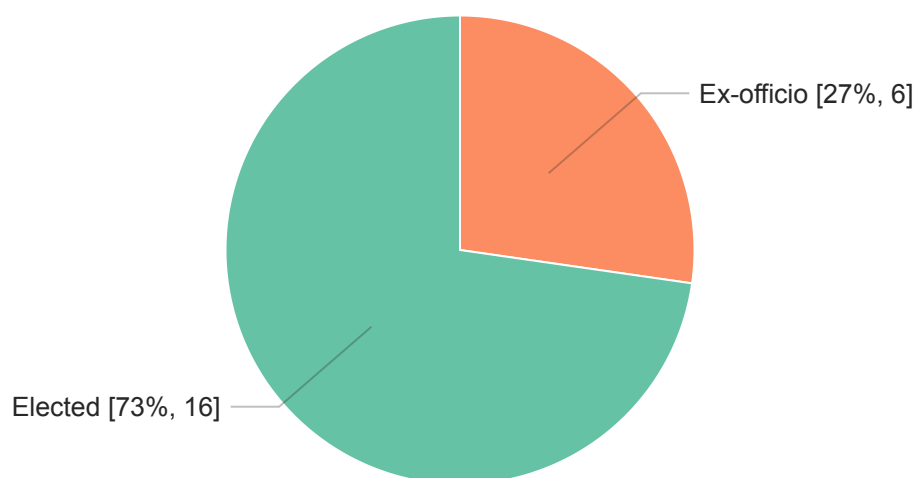
Q6 - When did you begin your Senate term?

January 2019 or later [23%, 5]

Prior to January 2019 [77%, 17]
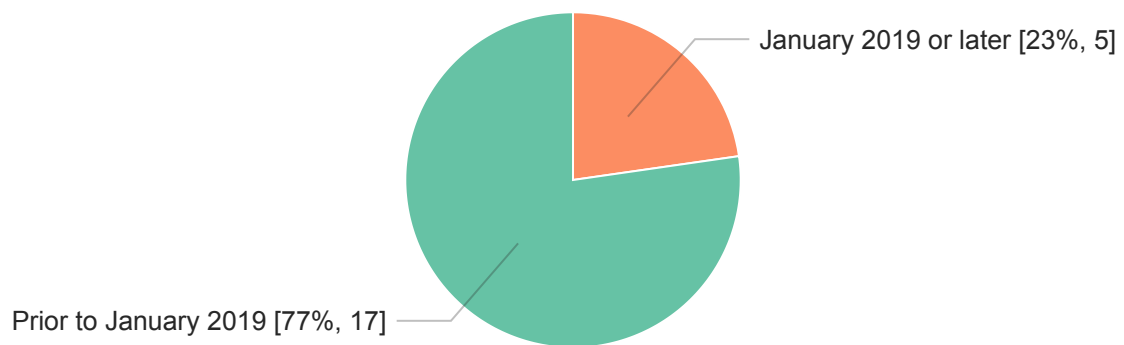
Q8 - Rate the extent to which you agree or disagree with each of the following statements.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
The orientation I received for Senate adequately prepared me for my work on Senate	0%	0	18%	4	23%	5	45%	10	14%	3	22
The division of responsibilities between the governing board and Senate are clear	0%	0	9%	2	0%	0	64%	14	27%	6	22
Processes are in place to assure Senate that the academic quality of KPU is being maintained	0%	0	5%	1	10%	2	24%	5	62%	13	21
Senate members are kept informed of decisions and actions of the Board of Governors	0%	0	23%	5	27%	6	36%	8	14%	3	22

Q9 - For each of the following, rate the extent to which you agree or disagree that this is something Senate should do (whether or not it does).

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Regularly review the performance of the university in academic areas	5%	1	0%	0	5%	1	27%	6	64%	14	22
Be the final authority for approving major academic policies	0%	0	0%	0	9%	2	23%	5	68%	15	22
Confine itself mainly to academic matters	9%	2	23%	5	9%	2	41%	9	18%	4	22
Defend and protect the autonomy of the university	0%	0	0%	0	5%	1	62%	13	33%	7	21
Play a role in determining the future direction of the university	0%	0	0%	0	0%	0	41%	9	59%	13	22
Play a role in establishing research policies	0%	0	0%	0	14%	3	36%	8	50%	11	22

Q10 - For each of the following, rate the extent to which you agree or disagree that this is something Senate should do (whether or not it does).

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Play a role in establishing strategic research directions	5%	1	5%	1	9%	2	50%	11	32%	7	22
Play a role in establishing the academic plan	0%	0	0%	0	0%	0	41%	9	59%	13	22
Play a role in establishing strategic directions for teaching and learning	0%	0	0%	0	9%	2	36%	8	55%	12	22
Play a role in setting the university's budget process	5%	1	0%	0	14%	3	27%	6	55%	12	22
Play an active role in trying to influence government policy	9%	2	0%	0	27%	6	27%	6	36%	8	22
Play an important role for discussing important issues	0%	0	0%	0	5%	1	18%	4	77%	17	22

Q11 - For each of the following, rate the extent to which you agree or disagree that this is something Senate actually does.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Regularly review the performance of the university in academic areas	0%	0	9%	2	18%	4	41%	9	32%	7	22
Be the final authority for approving major academic policies	5%	1	5%	1	5%	1	41%	9	45%	10	22
Confine itself mainly to academic matters	9%	2	18%	4	18%	4	45%	10	9%	2	22
Defend and protect the autonomy of the university	0%	0	9%	2	41%	9	41%	9	9%	2	22
Play a role in determining the future direction of the university	0%	0	9%	2	9%	2	55%	12	27%	6	22
Play a role in establishing research policies	0%	0	18%	4	36%	8	27%	6	18%	4	22

Q12 - For each of the following, rate the extent to which you agree or disagree that this is something Senate actually does.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Play a role in establishing strategic research directions	0%	0	36%	8	14%	3	45%	10	5%	1	22
Play a role in establishing the academic plan	0%	0	9%	2	9%	2	32%	7	50%	11	22
Play a role in establishing strategic directions for teaching and learning	5%	1	23%	5	18%	4	32%	7	23%	5	22
Play a role in setting the university's budget process	5%	1	5%	1	9%	2	41%	9	41%	9	22
Play an active role in trying to influence government policy	23%	5	18%	4	18%	4	32%	7	9%	2	22
Play an important role for discussing important issues	0%	0	9%	2	9%	2	50%	11	32%	7	22

Q13 - Rate the extent to which you agree or disagree with each of the following statements.

The Senate...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	10%	2	10%	2	35%	7	45%	9	20
has an effective standing committee structure	0%	0	0%	0	10%	2	33%	7	57%	12	21
is appropriately informed by its standing committees	0%	0	0%	0	10%	2	43%	9	48%	10	21
acts appropriately on the recommendations of its standing committees	0%	0	0%	0	5%	1	38%	8	57%	12	21
avoids being involved in decisions about day-to-day operations	0%	0	10%	2	19%	4	38%	8	33%	7	21
is effective in making decisions involving significant change	5%	1	10%	2	24%	5	33%	7	29%	6	21
facilitates the exchange of information across the university	5%	1	14%	3	19%	4	33%	7	29%	6	21

Q14 - Rate the extent to which you agree or disagree with each of the following statements.

The Senate...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
plays an important role as a forum for discussing important matters	0%	0	5%	1	5%	1	38%	8	52%	11	21
meetings are conducted in a manner that maximized collegial discussion	0%	0	10%	2	10%	2	33%	7	48%	10	21
meetings are conducted in a manner that maximized effective decision making	0%	0	5%	1	14%	3	43%	9	38%	8	21
is effectively structured to accomplish its goals	0%	0	5%	1	14%	3	38%	8	43%	9	21
receives the support it needs to be successful	0%	0	0%	0	24%	5	33%	7	43%	9	21
provides leadership for the academic community	0%	0	0%	0	24%	5	24%	5	52%	11	21
communicates its deliberations and outcomes effectively to the university community	0%	0	10%	2	24%	5	38%	8	29%	6	21

The following questions pertain to the Senate Executive Committee (SEC).

Survey branching: Q17 was displayed for those respondents who selected "Senate Executive Committee (SEC)" for Q3

Q17A - When did your term on the Senate Executive Committee (SEC) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

Q17C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Executive Committee (SEC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	2	50%	2	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	25%	1	75%	3	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	25%	1	75%	3	4
has a clearly defined mandate	0%	0	0%	0	25%	1	25%	1	50%	2	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	25%	1	25%	1	50%	2	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	50%	2	50%	2	4

Q17D - Rate the extent to which you agree or disagree with each of the following statements.
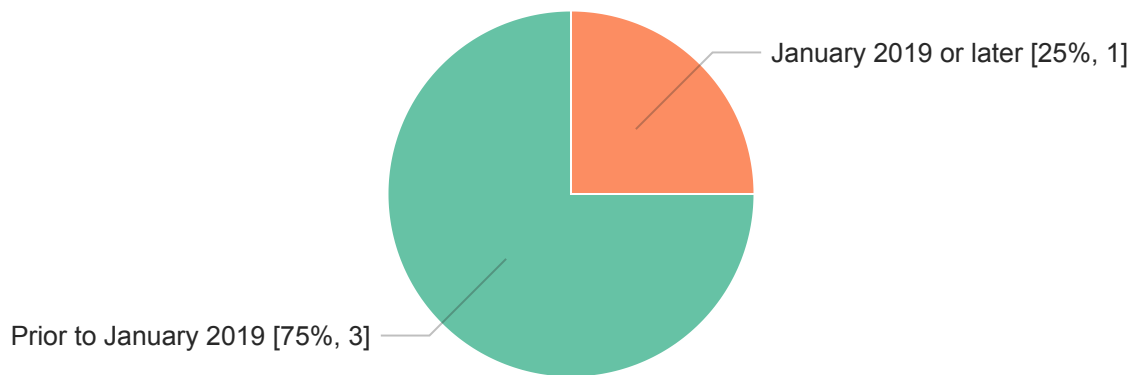
The Senate Executive Committee (SEC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
provides its members with information required to perform their role	0%	0	0%	0	25%	1	25%	1	50%	2	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	25%	1	75%	3	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	50%	2	50%	2	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	25%	1	25%	1	50%	2	4
provides orientation to its members so they are adequately prepared to work on the committee	25%	1	0%	0	50%	2	0%	0	25%	1	4

The following questions pertain to the Senate Governance and Nominating Committee (SGNC).

Survey branching: Q18 was displayed for those respondents who selected "Senate Governance and Nominating Committee (SGNC)" for Q3

Q18A - When did your term on the Senate Governance and Nominating Committee (SGNC) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

Q18C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Governance and Nominating Committee (SGNC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	0%	0	100%	4	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	50%	2	50%	2	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	25%	1	75%	3	4
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	4	4

Q18D - Rate the extent to which you agree or disagree with each of the following statements.
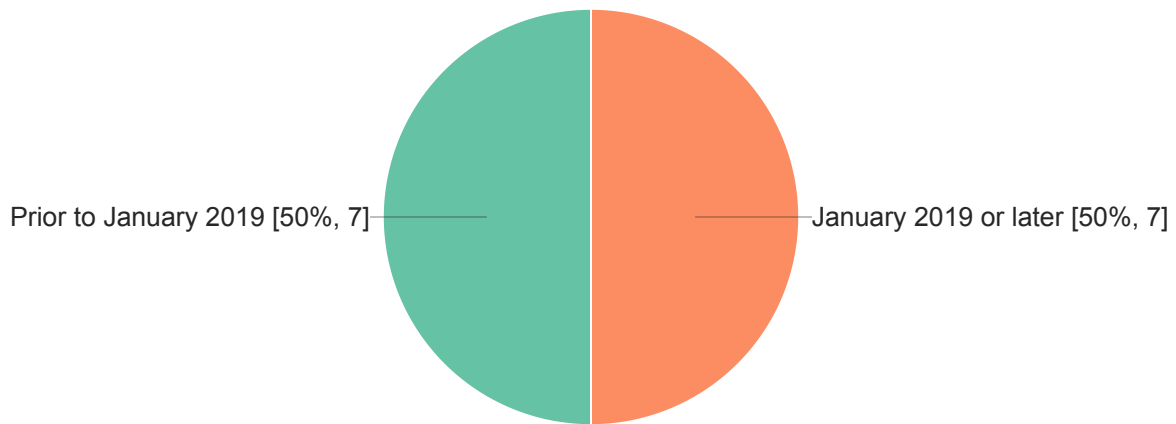
The Senate Governance and Nominating Committee (SGNC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	4	4
provides its members with information required to perform their role	0%	0	0%	0	25%	1	0%	0	75%	3	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	4	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	25%	1	75%	3	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	50%	2	50%	2	4
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	25%	1	0%	0	75%	3	4

The following questions pertain to the Senate Standing Committee on Academic Planning & Priorities (SSCAPP).

Survey branching: Q19 was displayed for those respondents who selected "Senate Standing Committee on Academic Planning & Priorities (SSCAPP)" for Q3

Q19A - When did your term on the Senate Standing Committee on Academic Planning & Priorities (SSCAPP) begin?

Prior to January 2019 [50%, 7] — January 2019 or later [50%, 7]

Q19C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	7	50%	7	14
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	7%	1	29%	4	64%	9	14
meetings are conducted in a manner that maximized effective decision making	0%	0	7%	1	14%	2	36%	5	43%	6	14
is effectively structured to accomplish its goals	0%	0	0%	0	7%	1	50%	7	43%	6	14
receives the support it needs to be successful	0%	0	7%	1	14%	2	36%	5	43%	6	14
has a clearly defined mandate	0%	0	0%	0	15%	2	46%	6	38%	5	13
has agenda where what the committee is required to do is clear	0%	0	0%	0	14%	2	29%	4	57%	8	14
has agenda packages that are well-organized	0%	0	7%	1	0%	0	21%	3	71%	10	14

Q19D - Rate the extent to which you agree or disagree with each of the following statements.
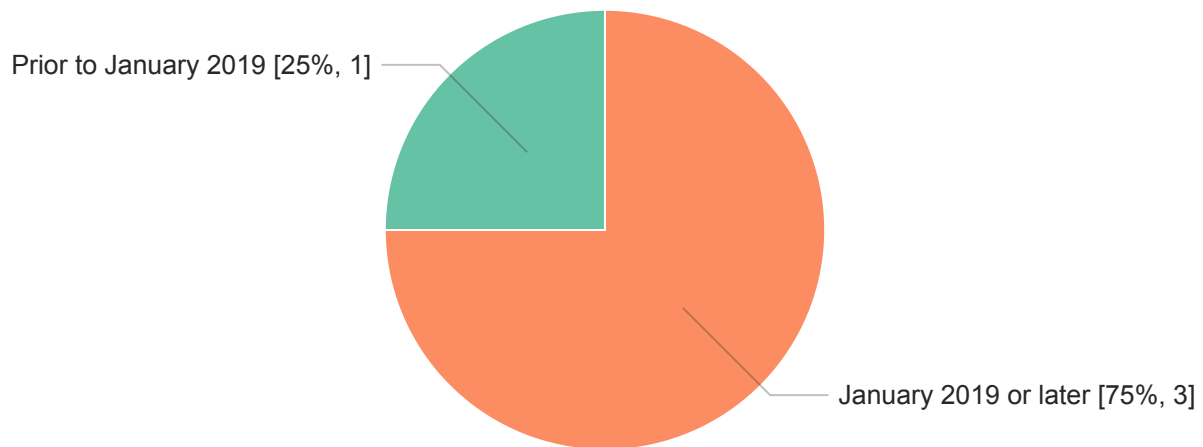
The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	14%	2	0%	0	86%	12	14
provides its members with information required to perform their role	0%	0	0%	0	21%	3	21%	3	57%	8	14
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	29%	4	71%	10	14
generally functions effectively	0%	0	0%	0	0%	0	36%	5	64%	9	14
makes appropriate decisions	0%	0	0%	0	7%	1	50%	7	43%	6	14
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	43%	6	57%	8	14
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	29%	4	29%	4	7%	1	36%	5	14

The following questions pertain to the Senate Standing Committee on Appeals (SSCA).

Survey branching: Q20 was displayed for those respondents who selected "Senate Standing Committee on Appeals (SSCA)" for Q3

Q20A - When did your term on the Senate Standing Committee on Appeals (SSCA) begin?

Prior to January 2019 [25%, 1]

January 2019 or later [75%, 3]

Q20C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Appeals (SSCA)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	33%	1	33%	1	33%	1	3
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	67%	2	0%	0	33%	1	3
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	67%	2	0%	0	33%	1	3
is effectively structured to accomplish its goals	0%	0	33%	1	0%	0	0%	0	67%	2	3
receives the support it needs to be successful	0%	0	33%	1	33%	1	0%	0	33%	1	3
has a clearly defined mandate	0%	0	0%	0	67%	2	0%	0	33%	1	3
has agenda where what the committee is required to do is clear	0%	0	33%	1	33%	1	0%	0	33%	1	3
has agenda packages that are well-organized	0%	0	0%	0	67%	2	0%	0	33%	1	3

Q20D - Rate the extent to which you agree or disagree with each of the following statements.
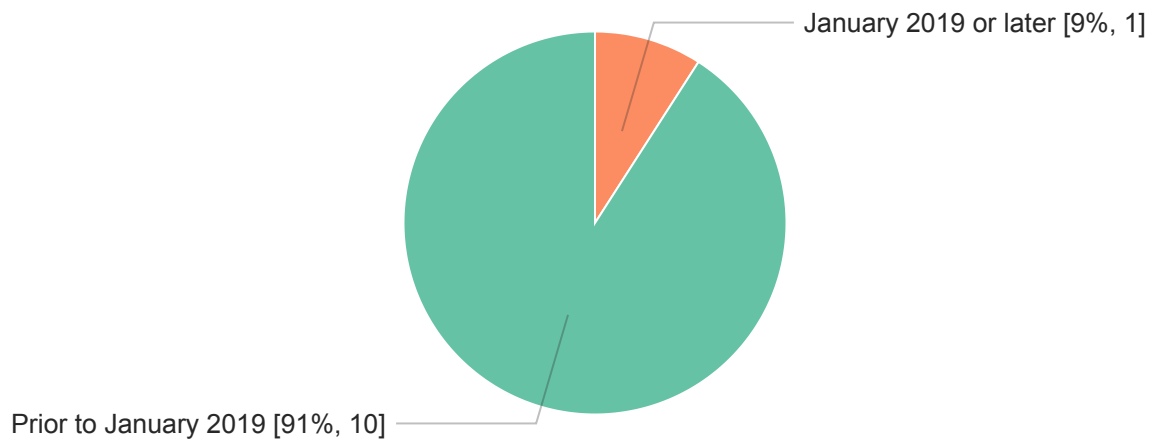
The Senate Standing Committee on Appeals (SSCA)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	67%	2	0%	0	33%	1	3
provides its members with information required to perform their role	0%	0	0%	0	67%	2	0%	0	33%	1	3
allows for open and productive discussion of issues	0%	0	0%	0	67%	2	0%	0	33%	1	3
generally functions effectively	0%	0	0%	0	33%	1	0%	0	67%	2	3
makes appropriate decisions	0%	0	0%	0	50%	1	0%	0	50%	1	2
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	33%	1	33%	1	33%	1	3
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	33%	1	33%	1	0%	0	33%	1	3

The following questions pertain to the Senate Standing Committee on Curriculum (SSCC).

Survey branching: Q21 was displayed for those respondents who selected "Senate Standing Committee on Curriculum (SSCC)" for Q3

Q21A - When did your term on the Senate Standing Committee on Curriculum (SSCC) begin?

January 2019 or later [9%, 1]

Prior to January 2019 [91%, 10]

Q21C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	9%	1	36%	4	55%	6	11
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	18%	2	82%	9	11
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	9%	1	36%	4	55%	6	11
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	55%	6	45%	5	11
eceives the support it needs to be successful	9%	1	18%	2	0%	0	36%	4	36%	4	11
has a clearly defined mandate	0%	0	0%	0	9%	1	36%	4	55%	6	11
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	18%	2	82%	9	11
has agenda packages that are well-organized	0%	0	0%	0	9%	1	9%	1	82%	9	11

Q21D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	9%	1	9%	1	82%	9	11
provides its members with information required to perform their role	0%	0	9%	1	0%	0	36%	4	55%	6	11
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	18%	2	82%	9	11
generally functions effectively	0%	0	0%	0	0%	0	27%	3	73%	8	11
makes appropriate decisions	0%	0	9%	1	0%	0	36%	4	55%	6	11
clearly communicates the rationale for their recommendations to Senate	0%	0	9%	1	18%	2	9%	1	64%	7	11
provides orientation to its members so they are adequately prepared to work on the committee	27%	3	18%	2	18%	2	27%	3	9%	1	11

The following questions pertain to the Senate Subcommittee on Quantitative Courses (SQC).

Survey branching: Q22 was displayed for those respondents who selected "Senate Subcommittee on Quantitative Courses (SQC)" for Q3

Q22A - When did your term on the Senate Subcommittee on Quantitative Courses (SQC) begin?

Field	Choice Count	
Prior to January 2019	100%	1
January 2019 or later	0%	0
Total		1

Q22C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Subcommittee on Quantitative Courses (SQC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	100%	1	0%	0	1
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	0%	0	100%	1	1
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	0%	0	100%	1	1
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	0%	0	100%	1	1
receives the support it needs to be successful	0%	0	0%	0	0%	0	100%	1	0%	0	1
has a clearly defined mandate	0%	0	0%	0	100%	1	0%	0	0%	0	1
has agenda where what the committee is required to do is clear	0%	0	0%	0	100%	1	0%	0	0%	0	1
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	1	1

Q22D - Rate the extent to which you agree or disagree with each of the following statements.
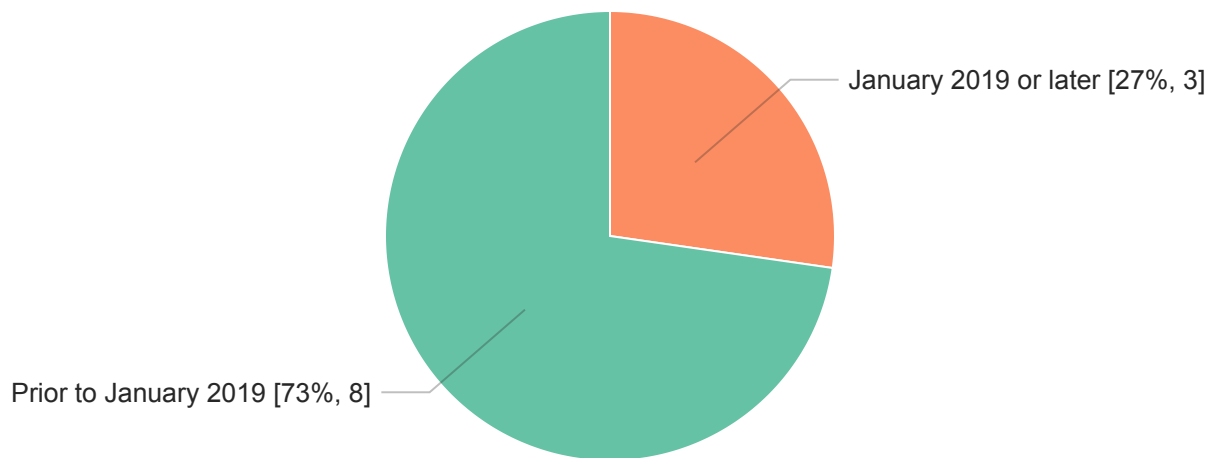
The Senate Subcommittee on Quantitative Courses (SQC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	1	1
provides its members with information required to perform their role	0%	0	0%	0	0%	0	0%	0	100%	1	1
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	1	1
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	1	1
makes appropriate decisions	0%	0	0%	0	0%	0	0%	0	100%	1	1
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	0%	0	100%	1	1
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	0%	0	0%	0	100%	1	1

The following questions pertain to the Senate Standing Committee on the Library (SSCL).

Survey branching: Q23 was displayed for those respondents who selected "Senate Standing Committee on the Library (SSCL)" for Q3

Q23A - When did your term on the Senate Standing Committee on the Library (SSCL) begin?

January 2019 or later [27%, 3]

Prior to January 2019 [73%, 8]

Q23C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on the Library (SSCL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	33%	3	56%	5	11%	1	9
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	0%	0	100%	9	9
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	33%	3	67%	6	9
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	44%	4	56%	5	9
receives the support it needs to be successful	0%	0	0%	0	11%	1	33%	3	56%	5	9
has a clearly defined mandate	0%	0	0%	0	0%	0	44%	4	56%	5	9
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	33%	3	67%	6	9
has agenda packages that are well-organized	0%	0	0%	0	0%	0	22%	2	78%	7	9

Q23D - Rate the extent to which you agree or disagree with each of the following statements.
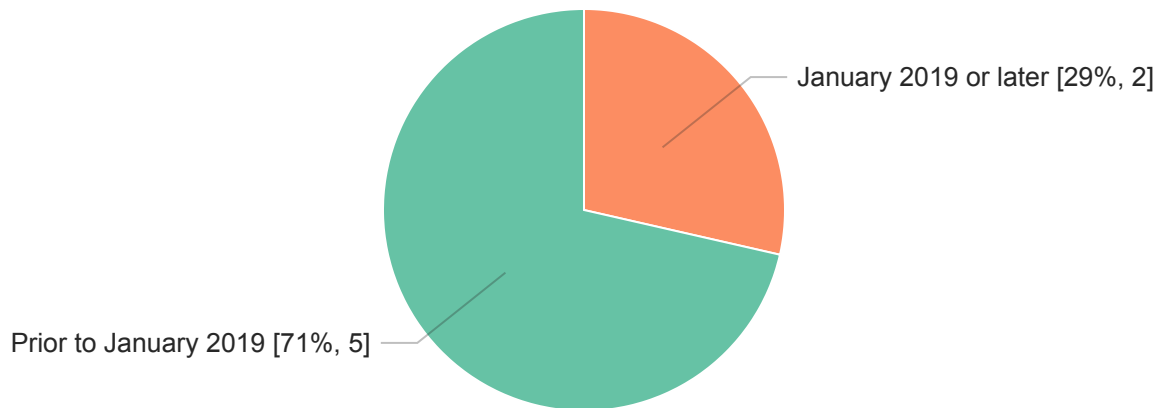
The Senate Standing Committee on the Library (SSCL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	9	9
provides its members with information required to perform their role	0%	0	0%	0	0%	0	11%	1	89%	8	9
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	9	9
generally functions effectively	0%	0	0%	0	0%	0	22%	2	78%	7	9
makes appropriate decisions	0%	0	0%	0	0%	0	22%	2	78%	7	9
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	22%	2	11%	1	67%	6	9
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	11%	1	11%	1	33%	3	44%	4	9

The following questions pertain to the Senate Standing Committee on Policy (SSC Policy).

Survey branching: Q24 was displayed for those respondents who selected "Senate Standing Committee on Policy (SSC Policy)" for Q3

Q24A - When did your term on the Senate Standing Committee on Policy (SSC Policy) begin?

January 2019 or later [29%, 2]

Prior to January 2019 [71%, 5]

Q24C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Policy (SSC Policy)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	14%	1	57%	4	29%	2	7
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	57%	4	43%	3	7
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	14%	1	29%	2	57%	4	7
is effectively structured to accomplish its goals	0%	0	0%	0	14%	1	43%	3	43%	3	7
eceives the support it needs to be successful	0%	0	0%	0	14%	1	29%	2	57%	4	7
has a clearly defined mandate	0%	0	0%	0	0%	0	71%	5	29%	2	7
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	29%	2	71%	5	7
has agenda packages that are well-organized	0%	0	0%	0	0%	0	14%	1	86%	6	7

Q24D - Rate the extent to which you agree or disagree with each of the following statements.
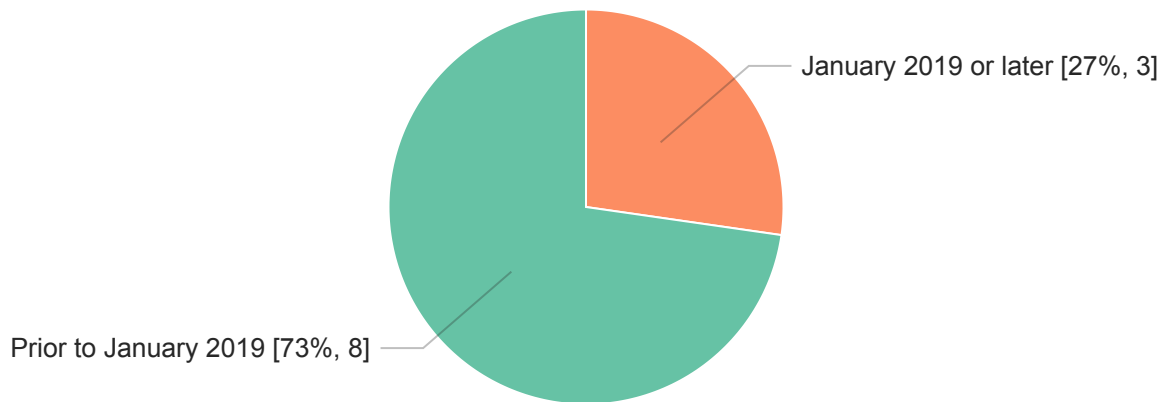
The Senate Standing Committee on Policy (SSC Policy)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	17%	1	0%	0	83%	5	6
provides its members with information required to perform their role	0%	0	0%	0	0%	0	17%	1	83%	5	6
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	17%	1	83%	5	6
generally functions effectively	0%	0	0%	0	0%	0	33%	2	67%	4	6
makes appropriate decisions	0%	0	0%	0	0%	0	17%	1	83%	5	6
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	17%	1	0%	0	83%	5	6
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	17%	1	33%	2	33%	2	17%	1	6

The following questions pertain to the Senate Standing Committee on Program Review (SSCPR).

Survey branching: Q25 was displayed for those respondents who selected "Senate Standing Committee on Program Review (SSCPR)" for Q3

Q25A - When did your term on the Senate Standing Committee on Program Review (SSCPR) begin?

January 2019 or later [27%, 3]

Prior to January 2019 [73%, 8]

Q25C - Rate the extent to which you agree or disagree with each of the following statements.
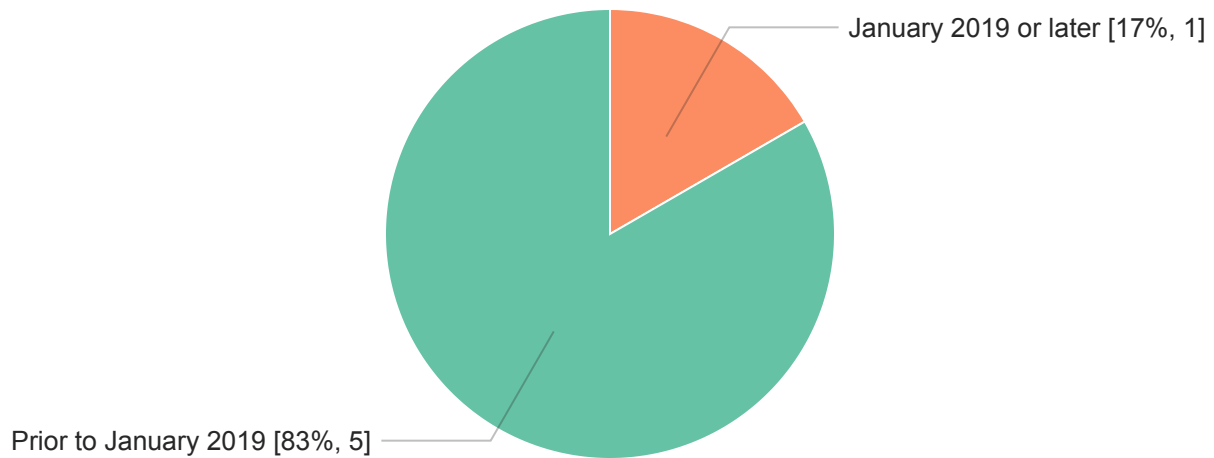
The Senate Standing Committee on Program Review (SSCPR)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	18%	2	82%	9	11
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	27%	3	73%	8	11
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	9%	1	91%	10	11
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	18%	2	82%	9	11
receives the support it needs to be successful	0%	0	0%	0	9%	1	36%	4	55%	6	11
has a clearly defined mandate	0%	0	0%	0	0%	0	18%	2	82%	9	11
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	27%	3	73%	8	11
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	11	11

Q25D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Program Review (SSCPR)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	9%	1	18%	2	73%	8	11
provides its members with information required to perform their role	0%	0	0%	0	9%	1	9%	1	82%	9	11
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	11	11
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	11	11
makes appropriate decisions	0%	0	0%	0	0%	0	18%	2	82%	9	11
clearly communicates the rationale for their recommendations to Senate	0%	0	9%	1	9%	1	9%	1	73%	8	11
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	9%	1	36%	4	55%	6	11

The following questions pertain to the Senate Standing Committee on Research and Graduate Studies (SSCRGS).

Survey branching: Q26 was displayed for those respondents who selected "Senate Standing Committee on Research and Graduate Studies (SSCRGS)" for Q3

Q26A - When did your term on the Senate Standing Committee on Research and Graduate Studies (SSCRGS) begin?

January 2019 or later [17%, 1]

Prior to January 2019 [83%, 5]

Q26C - Rate the extent to which you agree or disagree with each of the following statements.
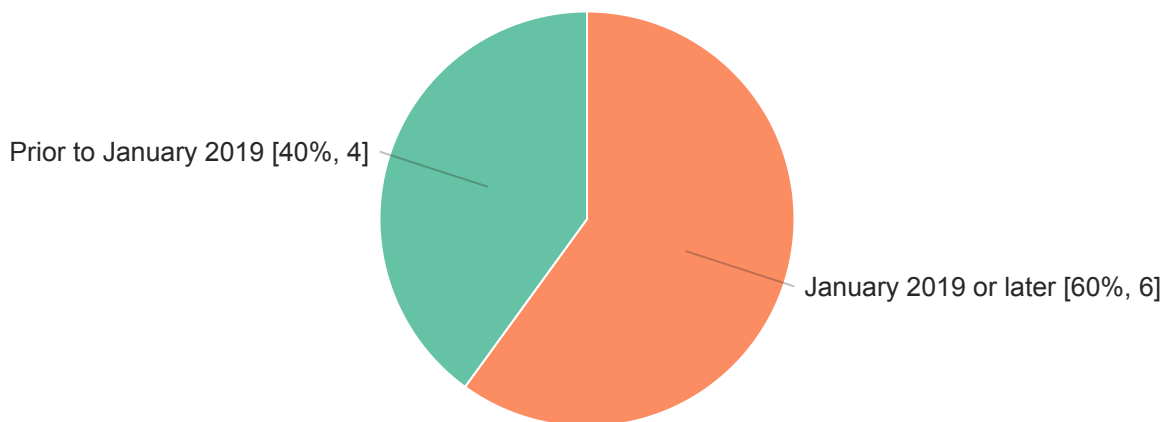
The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	3	50%	3	6
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	33%	2	67%	4	6
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	33%	2	67%	4	6
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	50%	3	50%	3	6
receives the support it needs to be successful	0%	0	0%	0	0%	0	50%	3	50%	3	6
has a clearly defined mandate	0%	0	17%	1	17%	1	33%	2	33%	2	6
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	33%	2	67%	4	6
has agenda packages that are well-organized	0%	0	0%	0	0%	0	33%	2	67%	4	6

Q26D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	17%	1	83%	5	6
provides its members with information required to perform their role	0%	0	0%	0	0%	0	17%	1	83%	5	6
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	33%	2	67%	4	6
generally functions effectively	0%	0	0%	0	0%	0	33%	2	67%	4	6
makes appropriate decisions	0%	0	0%	0	0%	0	33%	2	67%	4	6
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	17%	1	33%	2	50%	3	6
provides orientation to its members so they are adequately prepared to work on the committee	17%	1	0%	0	33%	2	0%	0	50%	3	6

The following questions pertain to the Senate Standing Committee on Teaching and Learning (SSCTL).

Survey branching: Q27 was displayed for those respondents who selected "Senate Standing Committee on Teaching and Learning (SSCTL)" for Q3

Q27A - When did your term on the Senate Standing Committee on Teaching and Learning (SSCTL) begin?

Prior to January 2019 [40%, 4]

January 2019 or later [60%, 6]

Q27C - Rate the extent to which you agree or disagree with each of the following statements.
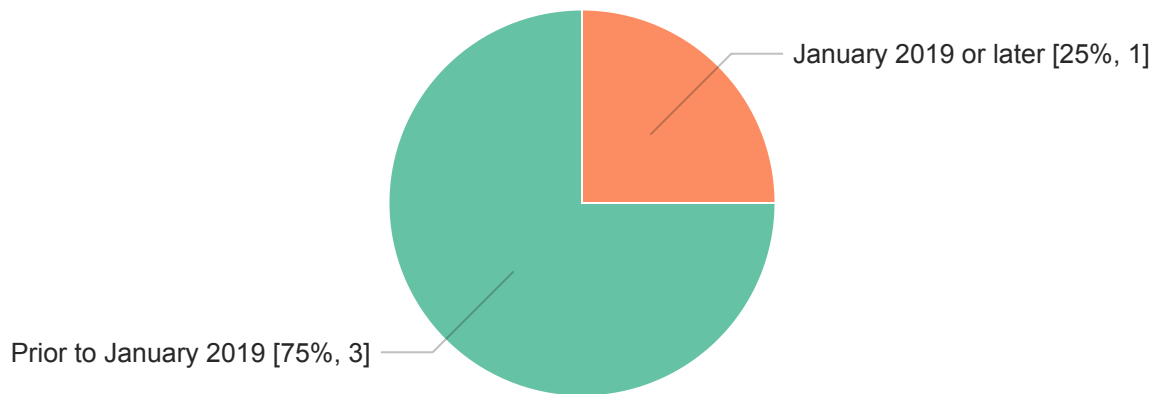
The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	80%	8	20%	2	10
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	20%	2	80%	8	10
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	10%	1	20%	2	70%	7	10
is effectively structured to accomplish its goals	0%	0	0%	0	10%	1	50%	5	40%	4	10
receives the support it needs to be successful	0%	0	0%	0	10%	1	40%	4	50%	5	10
has a clearly defined mandate	0%	0	10%	1	20%	2	60%	6	10%	1	10
has agenda where what the committee is required to do is clear	0%	0	0%	0	10%	1	50%	5	40%	4	10
has agenda packages that are well-organized	0%	0	0%	0	0%	0	40%	4	60%	6	10

Q27D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	10%	1	90%	9	10
provides its members with information required to perform their role	0%	0	0%	0	0%	0	50%	5	50%	5	10
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	10	10
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	10	10
makes appropriate decisions	0%	0	0%	0	0%	0	20%	2	80%	8	10
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	30%	3	70%	7	10
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	20%	2	20%	2	30%	3	30%	3	10

The following questions pertain to the Senate Standing Committee on Tributes (SSCT).

Survey branching: Q28 was displayed for those respondents who selected "Senate Standing Committee on Tributes (SSCT)" for Q3

Q28A - When did your term on the Senate Standing Committee on Tributes (SSCT) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

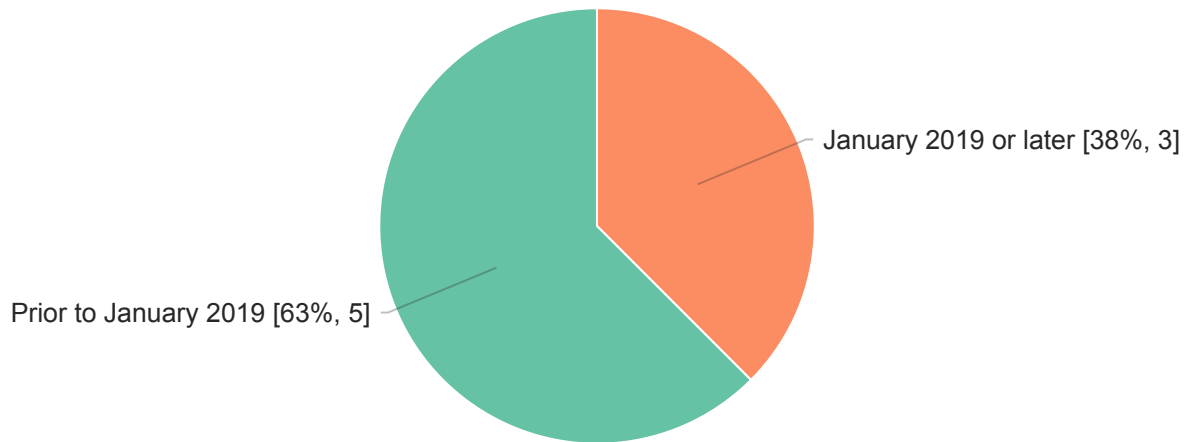## Q28B - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Tributes (SSCT)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	25%	1	75%	3	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	0%	0	100%	4	4
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	0%	0	100%	4	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	25%	1	75%	3	4

Q28C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Tributes (SSCT)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
provides its members with information required to perform their role	0%	0	0%	0	0%	0	0%	0	100%	4	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	4	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	25%	1	75%	3	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	25%	1	0%	0	75%	3	4
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	25%	1	25%	1	25%	1	25%	1	4

The following questions pertain to the Senate Standing Committee on University Budget (SSCUB).

Survey branching: Q29 was displayed for those respondents who selected "Senate Standing Committee on University Budget (SSCUB)" for Q3

Q29A - When did your term on the Senate Standing Committee on University Budget (SSCUB) begin?

January 2019 or later [38%, 3]

Prior to January 2019 [63%, 5]

Q29C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on University Budget (SSCUB)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	38%	3	63%	5	8
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	13%	1	25%	2	63%	5	8
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	13%	1	25%	2	63%	5	8
is effectively structured to accomplish its goals	0%	0	0%	0	13%	1	25%	2	63%	5	8
receives the support it needs to be successful	0%	0	0%	0	13%	1	25%	2	63%	5	8
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	2	75%	6	8
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	38%	3	63%	5	8
has agenda packages that are well-organized	0%	0	0%	0	0%	0	13%	1	88%	7	8

Q29D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on University Budget (SSCUB)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	13%	1	13%	1	0%	0	75%	6	8
provides its members with information required to perform their role	0%	0	13%	1	0%	0	25%	2	63%	5	8
allows for open and productive discussion of issues	0%	0	13%	1	0%	0	25%	2	63%	5	8
generally functions effectively	0%	0	0%	0	0%	0	38%	3	63%	5	8
makes appropriate decisions	0%	0	0%	0	13%	1	25%	2	63%	5	8
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	13%	1	13%	1	75%	6	8
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	13%	1	25%	2	25%	2	38%	3	8

To: Senate Governance Committee

From: Alan Davis and David Burns

Date: September 25, 2017

Re: Senate Effectiveness Survey Results and Recommendations

This survey was issues to all Senate and Senate Standing Committee members in May/June, 2017. 83 people were surveyed, with 42 responding: a 51% response rate from across all governance bodies.

While the numbers replying for any one committee are not staggering (22 for Senate and 6 or more for the committees) three themes emerged that seem worthy of attention.

Roles: members seemed unclear of their roles, especially in relation to the distinction between the constituencies they represent and their own opinions. This ambiguity was articulated by one committee member thusly, "Am I there to vote according to my constituency, or to vote for what I think is best for KPU as a whole?"

Orientation: related to the above, the survey suggest that members did not feel well oriented to their roles.

Communication: members believe that more could be done to communicate Senate decisions to the KPU community, and to receive more feedback on the impact or fate of their recommendations.

Recommendations:

1. While this is covered in the annual governance retreat, chairs of Senate and the standing committees should be encouraged to discuss these roles, and to invite the Chair and Vice Chair of Senate to meetings.
2. Likewise, the terms of reference for each committee should be reviewed at the start of the governance year.
3. Building on the work of previous Vice Chairs, the Senate office is asked to develop new and effective ways to communicate the nature and impact of Senate's work.
4. Senators and committee members should be encouraged to communicate with their constituencies on what is coming up on committee and Senate agendas and what decisions they have made.

Actions so far:

1) There is a channel in Kaltura (media.kpu.ca) for Senate tutorial videos. These videos can be embedded elsewhere, including the new website (see below).
2) There is a Senate vice-chair site to collect the various materials to be will be developed this year, the first of which is (3)
3) There is a wiki style site for all things course outline, which includes videos embedded from Kaltura.

https://our.kpu.ca/sites/committees/senate/vicechair/SitePages/Home.aspx

2017 Senate Effectiveness Survey

The survey was sent to 83 members and this report presents the answers from the 42 respondents who answered the survey; this is a 51% response rate.

Q1. Please indicate your Senate membership:

Response	Chart	Percentage	Count
Senator		57.1%	24
Not a Senator, but a member of a Senate Committee or Standing Committee		42.9%	18
		Total Responses	**42**

Survey branching: if chose "Not a Senator, but a member of a Senate Committee or Standing Committee," ask Q2 and Q3 then skip Q4 to Q11.

Q2. Which of the following Senate Committees were you a member of in the 2016/17 academic year? Only select committees that you were an active member of for at least 4 months. These are the committees on which you will be asked to provide feedback.

Response	Chart	Percentage	Count
Senate Executive Committee (SEC)		14.6%	6
Senate Governance Committee (SGC)		14.6%	6
Senate Nominating Committee (SNC)		14.6%	6
Senate Standing Committee on Academic Planning & Priorities (SSCAPP)		19.5%	8
Senate Standing Committee on Curriculum (SSCC)		14.6%	6
Senate Standing Committee on the Library (SSCL)		26.8%	11
Senate Standing Committee on Policy Review (SSC Policy Review)		17.1%	7
Senate Standing Committee on Program Review (SSCPR)		22.0%	9
Senate Standing Committee on Tributes (SSCT)		12.2%	5
Senate Standing Committee on University Budget (SSCUB)		22.0%	9
Totals vary and may exceed 100% as respondents are able to select all options that apply.		**Total Responses**	**41**

Q3. Rate the extent to which you agree with each of the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
I prepare in advance for meetings	0 (0.0%)	0 (0.0%)	0 (0.0%)	17 (43.6%)	22 (56.4%)	39
I am provided with sufficient information to make decisions	0 (0.0%)	0 (0.0%)	2 (5.1%)	17 (43.6%)	20 (51.3%)	39
I have the knowledge to influence decisions	0 (0.0%)	3 (7.9%)	3 (7.9%)	17 (44.7%)	15 (39.5%)	38
I have the ability to influence decisions	0 (0.0%)	1 (2.6%)	8 (20.5%)	17 (43.6%)	13 (33.3%)	39
Serving on the Senate and its standing committees is important	0 (0.0%)	0 (0.0%)	1 (2.6%)	7 (17.9%)	31 (79.5%)	39
My role is to represent a specific constituency within KPU	7 (17.9%)	6 (15.4%)	3 (7.7%)	11 (28.2%)	12 (30.8%)	39
My role is to represent the best interests of broader society	1 (2.6%)	1 (2.6%)	9 (23.1%)	20 (51.3%)	8 (20.5%)	39
My role is to represent the best interests of the university	0 (0.0%)	0 (0.0%)	2 (5.1%)	7 (17.9%)	30 (76.9%)	39
The course of action that is in the best interest of KPU is always clear	0 (0.0%)	8 (20.5%)	8 (20.5%)	20 (51.3%)	3 (7.7%)	39
Members do not experience conflict in supporting the interests of the university and those of their constituency	1 (2.6%)	13 (33.3%)	12 (30.8%)	9 (23.1%)	4 (10.3%)	39

Q4. Rate the extent to which you agree with each of the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
The orientation I received for Senate adequately prepared me for my work on Senate	2 (8.7%)	9 (39.1%)	5 (21.7%)	6 (26.1%)	1 (4.3%)	23
The division of responsibilities between the governing board and Senate are clear	1 (4.3%)	3 (13.0%)	4 (17.4%)	11 (47.8%)	4 (17.4%)	23
Processes are in place to assure Senate that the academic quality of KPU is being maintained	1 (4.3%)	3 (13.0%)	2 (8.7%)	11 (47.8%)	6 (26.1%)	23
Senate members are kept informed of decisions and actions of the Board of Governors	1 (4.3%)	5 (21.7%)	6 (26.1%)	7 (30.4%)	4 (17.4%)	23

Q5. For each of the following, rate the extent to which you agree that this is something Senate should do (whether or not it does).

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Regularly review the performance of the university in academic areas	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (22.7%)	17 (77.3%)	22
Be the final authority for approving major academic policies	0 (0.0%)	0 (0.0%)	1 (4.5%)	4 (18.2%)	17 (77.3%)	22
Confine itself mainly to academic matters	1 (4.5%)	3 (13.6%)	4 (18.2%)	7 (31.8%)	7 (31.8%)	22
Defend and protect the autonomy of the university	0 (0.0%)	0 (0.0%)	4 (18.2%)	6 (27.3%)	12 (54.5%)	22
Play a role in determining the future direction of the university	0 (0.0%)	0 (0.0%)	2 (9.1%)	4 (18.2%)	16 (72.7%)	22
Play a role in establishing research policies	1 (4.5%)	1 (4.5%)	3 (13.6%)	9 (40.9%)	8 (36.4%)	22

Q6. For each of the following, rate the extent to which you agree that this is something Senate should do (whether or not it does).

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Play a role in establishing strategic research directions	0 (0.0%)	3 (13.6%)	4 (18.2%)	8 (36.4%)	7 (31.8%)	22
Play a role in establishing the academic plan	0 (0.0%)	1 (4.5%)	0 (0.0%)	7 (31.8%)	14 (63.6%)	22
Play a role in establishing strategic directions for teaching and learning	0 (0.0%)	3 (13.6%)	2 (9.1%)	7 (31.8%)	10 (45.5%)	22
Play a role in setting the university's budget process	0 (0.0%)	5 (22.7%)	3 (13.6%)	6 (27.3%)	8 (36.4%)	22
Play an active role in trying to influence government policy	1 (4.5%)	3 (13.6%)	4 (18.2%)	8 (36.4%)	6 (27.3%)	22
Play an important role for discussing important issues	0 (0.0%)	0 (0.0%)	2 (9.1%)	8 (36.4%)	12 (54.5%)	22

Q7. For each of the following, rate the extent to which you agree that this is something Senate actually does:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Regularly review the performance of the university in academic areas	1 (4.5%)	2 (9.1%)	5 (22.7%)	10 (45.5%)	4 (18.2%)	22
Be the final authority for approving major academic policies	0 (0.0%)	1 (4.5%)	2 (9.1%)	11 (50.0%)	8 (36.4%)	22
Confine itself mainly to academic matters	1 (4.5%)	8 (36.4%)	1 (4.5%)	10 (45.5%)	2 (9.1%)	22
Defend and protect the autonomy of the university	0 (0.0%)	2 (9.1%)	10 (45.5%)	7 (31.8%)	3 (13.6%)	22
Play a role in determining the future direction of the university	1 (4.5%)	0 (0.0%)	6 (27.3%)	12 (54.5%)	3 (13.6%)	22
Play a role in establishing research policies	2 (9.1%)	7 (31.8%)	10 (45.5%)	3 (13.6%)	0 (0.0%)	22

Q8. For each of the following, rate the extent to which you agree that this is something Senate actually does:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Play a role in establishing strategic research directions	2 (9.5%)	10 (47.6%)	6 (28.6%)	3 (14.3%)	0 (0.0%)	21
Play a role in establishing the academic plan	0 (0.0%)	1 (4.8%)	1 (4.8%)	16 (76.2%)	3 (14.3%)	21
Play a role in establishing strategic directions for teaching and learning	1 (4.8%)	5 (23.8%)	6 (28.6%)	8 (38.1%)	1 (4.8%)	21
Play a role in setting the university's budget process	0 (0.0%)	1 (4.8%)	5 (23.8%)	12 (57.1%)	3 (14.3%)	21
Play an active role in trying to influence government policy	3 (14.3%)	9 (42.9%)	7 (33.3%)	1 (4.8%)	1 (4.8%)	21
Play an important role for discussing important issues	1 (4.8%)	4 (19.0%)	3 (14.3%)	10 (47.6%)	3 (14.3%)	21

Q9. Rate the extent to which you agree with each of the following statements.

The Senate…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	2 (9.1%)	1 (4.5%)	14 (63.6%)	5 (22.7%)	22
has an effective standing committee structure	0 (0.0%)	3 (13.6%)	1 (4.5%)	12 (54.5%)	6 (27.3%)	22
is appropriately informed by its standing committees	0 (0.0%)	2 (9.1%)	0 (0.0%)	8 (36.4%)	12 (54.5%)	22
acts appropriately on the recommendations of its standing committees	0 (0.0%)	0 (0.0%)	1 (4.5%)	9 (40.9%)	12 (54.5%)	22
avoids being involved in decisions about day-to-day operations	0 (0.0%)	3 (13.6%)	3 (13.6%)	9 (40.9%)	7 (31.8%)	22
is effective in making decisions involving significant change	0 (0.0%)	3 (13.6%)	2 (9.1%)	13 (59.1%)	4 (18.2%)	22

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
facilitates the exchange of information across the university	2 (9.1%)	8 (36.4%)	4 (18.2%)	5 (22.7%)	3 (13.6%)	22

Q10. Rate the extent to which you agree with each of the following statements.

The Senate...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
plays an important role as a forum for discussing important matters	1 (4.8%)	5 (23.8%)	2 (9.5%)	9 (42.9%)	4 (19.0%)	21
meetings are conducted in a manner that maximized collegial discussion	2 (9.5%)	2 (9.5%)	4 (19.0%)	6 (28.6%)	7 (33.3%)	21
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	4 (19.0%)	2 (9.5%)	7 (33.3%)	8 (38.1%)	21
is effectively structured to accomplish its goals	0 (0.0%)	4 (19.0%)	3 (14.3%)	6 (28.6%)	8 (38.1%)	21
receives the support it needs to be successful	2 (9.5%)	2 (9.5%)	5 (23.8%)	4 (19.0%)	8 (38.1%)	21
provides leadership for the academic community	0 (0.0%)	6 (28.6%)	3 (14.3%)	8 (38.1%)	4 (19.0%)	21
communicates its deliberations and outcomes effectively to the university community	0 (0.0%)	8 (38.1%)	1 (4.8%)	4 (19.0%)	8 (38.1%)	21

Q11. Please provide specific suggestions for improving the effectiveness of Senate. Note, your verbatim comments will be provided to the Senate Governance Committee.

The 3 responses to this question can be found in the appendix.

Q12. The following questions pertain to the Senate Executive Committee (SEC).

Survey branching: Q12 is only asked if respondent chose "Senate Executive Committee (SEC)" for Q2.

Q12a. Rate the extent to which you agree with each of the following statements.

The Senate Executive Committee (SEC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)	3 (75.0%)	4
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)	3 (75.0%)	4

Q12b. Rate the extent to which you agree with each of the following statements.

The Senate Executive Committee (SEC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (100.0%)	4
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (33.3%)	2 (66.7%)	3

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
allows for open and productive discussion of issues	0 (0.0%)	1 (25.0%)	0 (0.0%)	1 (25.0%)	2 (50.0%)	4
generally functions effectively	0 (0.0%)	0 (0.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)	4
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (33.3%)	2 (66.7%)	3
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (25.0%)	2 (50.0%)	1 (25.0%)	4
provides orientation to its members so they are adequately prepared to work on the committee	1 (25.0%)	1 (25.0%)	0 (0.0%)	2 (50.0%)	0 (0.0%)	4

Q12c. Please provide specific suggestions for improving the effectiveness of the Senate Executive Committee (SEC). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q13. The following questions pertain to the Senate Governance Committee (SGC).

Survey branching: Q13 is only asked if respondent chose "Senate Governance Committee (SGC)" for Q2.

Q13a. Rate the extent to which you agree with each of the following statements.

The Senate Governance Committee (SGC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (100.0%)	5

Q13b. Rate the extent to which you agree with each of the following statements.

The Senate Governance Committee (SGC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	1 (20.0%)	2 (40.0%)	1 (20.0%)	1 (20.0%)	5

Q13c. Please provide specific suggestions for improving the effectiveness of the Senate Governance Committee (SGC). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q14. The following questions pertain to the Senate Nominating Committee (SNC).

Survey branching: Q14 is only asked if respondent chose "Senate Nominating Committee (SNC)" for Q2.

Q14a. Rate the extent to which you agree with each of the following statements.

The Senate Nominating Committee (SNC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
receives the support it needs to be successful	0 (0.0%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	2 (33.3%)	6
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (66.7%)	2 (33.3%)	6
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	1 (16.7%)	1 (16.7%)	4 (66.7%)	6
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (66.7%)	2 (33.3%)	6

Q14b. Rate the extent to which you agree with each of the following statements.

The Senate Nominating Committee (SNC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
provides its members with information required to perform their role	0 (0.0%)	1 (16.7%)	0 (0.0%)	2 (33.3%)	3 (50.0%)	6
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
generally functions effectively	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (33.3%)	1 (16.7%)	2 (33.3%)	1 (16.7%)	6

Q14c. Please provide specific suggestions for improving the effectiveness of the Senate Nominating Committee (SNC). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q15. The following questions pertain to the Senate Standing Committee on Academic Planning & Priorities (SSCAPP).

Survey branching: Q15 is only asked if respondent chose "Senate Standing Committee on Academic Planning & Priorities (SSCAPP)"
for Q2.

Q15a. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	1 (12.5%)	0 (0.0%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (12.5%)	0 (0.0%)	4 (50.0%)	3 (37.5%)	8
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	2 (25.0%)	4 (50.0%)	2 (25.0%)	8
is effectively structured to accomplish its goals	0 (0.0%)	2 (28.6%)	0 (0.0%)	3 (42.9%)	2 (28.6%)	7
receives the support it needs to be successful	1 (12.5%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	1 (12.5%)	8
has a clearly defined mandate	1 (12.5%)	1 (12.5%)	4 (50.0%)	1 (12.5%)	1 (12.5%)	8
has agenda where what the committee is required to do is clear	1 (12.5%)	0 (0.0%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (50.0%)	4 (50.0%)	8

Q15b. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (42.9%)	4 (57.1%)	7

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
provides its members with information required to perform their role	0 (0.0%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	2 (25.0%)	8
allows for open and productive discussion of issues	0 (0.0%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	2 (25.0%)	8
generally functions effectively	0 (0.0%)	1 (12.5%)	1 (12.5%)	3 (37.5%)	3 (37.5%)	8
makes appropriate decisions	0 (0.0%)	1 (12.5%)	2 (25.0%)	2 (25.0%)	3 (37.5%)	8
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	1 (12.5%)	2 (25.0%)	2 (25.0%)	3 (37.5%)	8
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	4 (50.0%)	4 (50.0%)	0 (0.0%)	0 (0.0%)	8

Q15c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Academic Planning & Priorities (SSCAPP). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 2 responses to this question can be found in the appendix.

Q16. The following questions pertain to the Senate Standing Committee on Curriculum (SSCC).

Survey branching: Q16 is only asked if respondent chose "Senate Standing Committee on Curriculum (SSCC)" for Q2.

Q16a. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	1 (20.0%)	0 (0.0%)	3 (60.0%)	1 (20.0%)	5
is effectively structured to accomplish its goals	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	1 (20.0%)	2 (40.0%)	0 (0.0%)	2 (40.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5

Q16b. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (100.0%)	5
provides its members with information required to perform their role	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)	4
provides orientation to its members so they are adequately prepared to work on the committee	1 (20.0%)	1 (20.0%)	1 (20.0%)	2 (40.0%)	0 (0.0%)	5

Q16c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Curriculum (SSCC). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q17. The following questions pertain to the Senate Standing Committee on the Library (SSCL).

Survey branching: Q17 is only asked if respondent chose "Senate Standing Committee on the Library (SSCL) for Q2.

Q17a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Library (SSCL)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	1 (10.0%)	0 (0.0%)	2 (20.0%)	5 (50.0%)	2 (20.0%)	10
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (50.0%)	5 (50.0%)	10
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	3 (30.0%)	3 (30.0%)	4 (40.0%)	10
is effectively structured to accomplish its goals	1 (11.1%)	1 (11.1%)	2 (22.2%)	1 (11.1%)	4 (44.4%)	9
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	3 (33.3%)	4 (44.4%)	2 (22.2%)	9
has a clearly defined mandate	1 (11.1%)	0 (0.0%)	3 (33.3%)	3 (33.3%)	2 (22.2%)	9
has agenda where what the committee is required to do is clear	1 (11.1%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	4 (44.4%)	9
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	2 (22.2%)	3 (33.3%)	4 (44.4%)	9

Q17b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Library (SSCL)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (11.1%)	3 (33.3%)	5 (55.6%)	9
provides its members with information required to perform their role	1 (11.1%)	0 (0.0%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (44.4%)	5 (55.6%)	9
generally functions effectively	1 (11.1%)	0 (0.0%)	1 (11.1%)	3 (33.3%)	4 (44.4%)	9
makes appropriate decisions	1 (11.1%)	0 (0.0%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	5 (55.6%)	9
provides orientation to its members so they are adequately prepared to work on the committee	1 (11.1%)	2 (22.2%)	3 (33.3%)	2 (22.2%)	1 (11.1%)	9

Q17c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on the Library (SSCL). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 6 responses to this question can be found in the appendix.

Q18. The following questions pertain to the Senate Standing Committee on Policy Review (SSC Policy Review).

Survey branching: Q18 is only asked if respondent chose "Senate Standing Committee on Policy Review (SSC Policy Review)" for Q2.

Q18a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Policy Review (SSC Policy Review)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (20.0%)	0 (0.0%)	4 (80.0%)	0 (0.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	5
has a clearly defined mandate	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5

Q18b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Policy Review (SSC Policy Review)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
generally functions effectively	0 (0.0%)	1 (20.0%)	0 (0.0%)	3 (60.0%)	1 (20.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (40.0%)	0 (0.0%)	3 (60.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	1 (20.0%)	1 (20.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	5

Q18c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Policy Review (SSC Policy Review). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q19. The following questions pertain to the Senate Standing Committee on Program Review (SSCPR).

Survey branching: Q19 is only asked if respondent chose "Senate Standing Committee on Program Review (SSCPR)" for Q2.

Q19a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Program Review (SSCPR)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	2 (22.2%)	0 (0.0%)	2 (22.2%)	5 (55.6%)	9
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (11.1%)	1 (11.1%)	1 (11.1%)	6 (66.7%)	9
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	2 (22.2%)	0 (0.0%)	0 (0.0%)	7 (77.8%)	9
is effectively structured to accomplish its goals	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
receives the support it needs to be successful	0 (0.0%)	1 (11.1%)	0 (0.0%)	1 (11.1%)	7 (77.8%)	9
has a clearly defined mandate	0 (0.0%)	1 (11.1%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
has agenda where what the committee is required to do is clear	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	2 (22.2%)	0 (0.0%)	7 (77.8%)	9

Q19b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Program Review (SSCPR)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (11.1%)	5 (55.6%)	3 (33.3%)	9
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	5 (55.6%)	9
allows for open and productive discussion of issues	0 (0.0%)	2 (22.2%)	0 (0.0%)	1 (11.1%)	6 (66.7%)	9
generally functions effectively	0 (0.0%)	2 (22.2%)	0 (0.0%)	0 (0.0%)	7 (77.8%)	9
makes appropriate decisions	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	2 (22.2%)	1 (11.1%)	1 (11.1%)	5 (55.6%)	9
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (22.2%)	2 (22.2%)	4 (44.4%)	1 (11.1%)	9

Q19c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Program Review (SSCPR). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q20. The following questions pertain to the Senate Standing Committee on Tributes (SSCT).

Survey branching: Q20 is only asked if respondent chose "Senate Standing Committee on Tributes (SSCT)" for Q2.

Q20a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Tributes (SSCT)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5

Q20b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Tributes (SSCT)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	1 (20.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	5

Q20c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Tributes (SSCT). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q21. The following questions pertain to the Senate Standing Committee on University Budget (SSCUB).

Survey branching: Q21 is only asked if respondent chose "Senate Standing Committee on University Budget (SSCUB)" for Q2.

Q21a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on University Budget (SSCUB)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (12.5%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (12.5%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	1 (12.5%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
is effectively structured to accomplish its goals	0 (0.0%)	1 (12.5%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
receives the support it needs to be successful	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (12.5%)	2 (25.0%)	5 (62.5%)	8
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (37.5%)	5 (62.5%)	8
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (25.0%)	6 (75.0%)	8

Q21b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on University Budget (SSCUB)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (12.5%)	7 (87.5%)	8
provides its members with information required to perform their role	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
allows for open and productive discussion of issues	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
generally functions effectively	0 (0.0%)	1 (12.5%)	0 (0.0%)	4 (50.0%)	3 (37.5%)	8
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (12.5%)	4 (50.0%)	3 (37.5%)	8
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (25.0%)	1 (12.5%)	5 (62.5%)	8
provides orientation to its members so they are adequately prepared to work on the committee	1 (12.5%)	3 (37.5%)	2 (25.0%)	1 (12.5%)	1 (12.5%)	8

Q21c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on University Budget (SSCUB). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 2 responses to this question can be found in the appendix.

Appendix

Q11. Please provide specific suggestions for improving the effectiveness of Senate. Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	in terms of measuring academic quality I am not sure that as an organization we effectively manage faculty performance and strongly related curriculum integrity. I am not sure the university committee would say they kow what is discussed, decided etc at Senate unless they seek it out. It often seems we are the rubber stamp of approval to the work of standing committees and there is not enogh opportunity to table discussions of importance. In addition the Academic plan should be written in a way that each faculty is clear on how they are linked and what specifically are their goals for the year/s. It may be that may experience in this arena is different from other departments with stronger leadership.
2.	Communication out to the University community could be improved. It has improved in the last 5 years but I think there could be better communication.
3.	Improving communication between senate and KPU community. Informing everyone with major changes and decisions.

Q14c. Please provide specific suggestions for improving the effectiveness of the Senate Nominating Committee (SNC). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	The lack of history and procedural practices for this committee was a major difficulty in 2015. Since then the committee has undertaken work to capture procedures and best practices and document roles and workload.

Q15c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Academic Planning & Priorities (SSCAPP). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	There has been a significant shift in the committee in terms of its focus and chairing. Though we are better at attending to matters of importance and priority to KPU, it is not clear on why half of the membership (all the administrators except the President) are non-voting.
2.	The effectivness of this committee has improved greatly in 2017.

Q16c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Curriculum (SSCC). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	Most recently work is being looked at to ensure things don't get to this committe that don't fall within its mandate. Chairs also need some assertiveness in keeping dicsussion brief and on track to avoid reprition and move things along. The lack of this delayed meetings. Also, people who come at the back should not have to wait more than 30 min for their items. Wast of time and resources on all sides. Calendar submission deadlines should be enforced and fewer exception made, so people will learn to submit things in a timely fashion. Too many exceptions being made.

Q17c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on the Library (SSCL). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	The role of members of this committee might need to change with the deletion of SCC as its subcomittee. Training will be needed.
2.	No suggestions really for improvement - I just wanted to say that the success of the committee is in large part due to [member's] excellent leadership!
3.	more opportunity needed for discussion. looking forward to new process next year that minimized operational and editing functions
4.	The Committee in the fall will be looking at it's terms of reference and mandate to confirm that it is doing what it is supposed to based on what it states within the University Act. Once this is clarified it will help in terms of what the Committee is supposed to be doing.
5.	A thorough review of the mandate of this committee is necessary.
6.	SSCL is currently in a period of reconstruction, having very recently been considered for dissolution. Based on our last discussion, I have high hopes for the future effectiveness of the committee but my responses have, perforce, been based on its performance up to this point.

Q18c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Policy Review (SSC Policy Review). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	It would be helpful if the minutes are noted in a more detailed manner. The minutes for this specific committee pertains to feedback and rationale for proposed changes to policies/procedures, and has significant impact on the policies/procedures that are being brought forward to Senate and/or Board for approval, etc.

Q19c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Program Review (SSCPR). Note, your verbatim comments will be provided to the Senate Governance Committee.

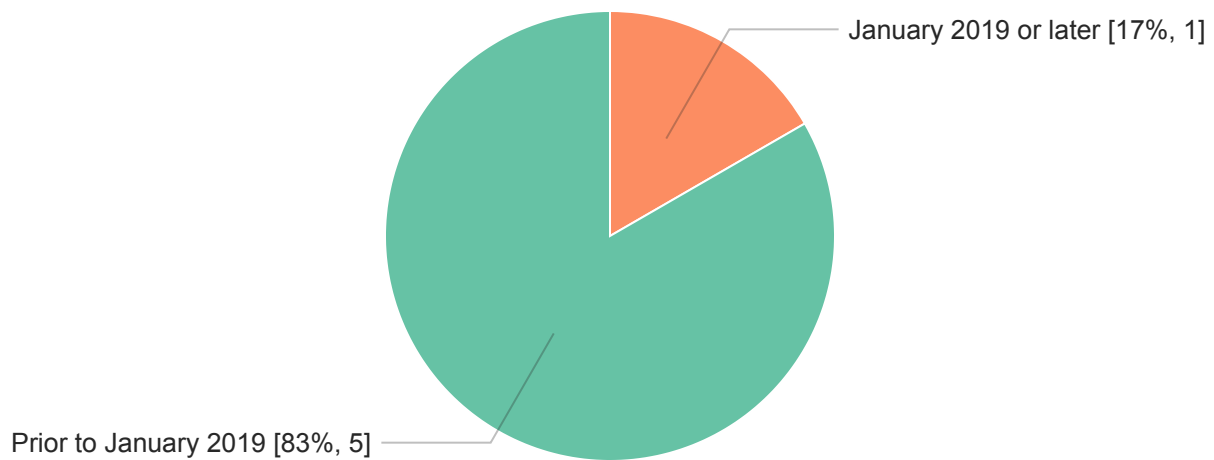| #	Response
1.	SSCPR has made huge positive strides in the past two years to stream-line & share heavy workload. In the past, we could have up to 800 pages of materials to read. It was daunting to prepare. We now have a process -- recommended by veteran committee members -- where 2-3 members work together to review selected reports. The team is responsible for Q & A with faculties presenting reports. The outcome is less discussion from around the table, but a more clear, informed & focused discussion lead by reviewers. Workload is much more efficient, and decisions are better informed.

Q21c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on University Budget (SSCUB). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	Would have appreciated an orientation to the role and a transition time.
2.	Although it is helpful to have diverse faculty perspective, additional faculty with expertise in budgeting would be beneficial.

The following questions pertain to the Senate Standing Committee on Research and Graduate Studies (SSCRGS).

Survey branching: Q26 was displayed for those respondents who selected "Senate Standing Committee on Research and Graduate Studies (SSCRGS)" for Q3

Q26A - When did your term on the Senate Standing Committee on Research and Graduate Studies (SSCRGS) begin?

January 2019 or later [17%, 1]

Prior to January 2019 [83%, 5]

Q26C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	3	50%	3	6
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	33%	2	67%	4	6
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	33%	2	67%	4	6
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	50%	3	50%	3	6
receives the support it needs to be successful	0%	0	0%	0	0%	0	50%	3	50%	3	6
has a clearly defined mandate	0%	0	17%	1	17%	1	33%	2	33%	2	6
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	33%	2	67%	4	6
has agenda packages that are well-organized	0%	0	0%	0	0%	0	33%	2	67%	4	6

Q26D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	17%	1	83%	5	6
provides its members with information required to perform their role	0%	0	0%	0	0%	0	17%	1	83%	5	6
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	33%	2	67%	4	6
generally functions effectively	0%	0	0%	0	0%	0	33%	2	67%	4	6
makes appropriate decisions	0%	0	0%	0	0%	0	33%	2	67%	4	6
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	17%	1	33%	2	50%	3	6
provides orientation to its members so they are adequately prepared to work on the committee	17%	1	0%	0	33%	2	0%	0	50%	3	6

TO: All Faculty Councils and other stakeholder group committees

CC: Sandy Vanderburgh, Josephine Chan, David Florkowski

FROM: David Burns

DATE: 18 September 2020

SUBJECT: Revision of AC10: Establishment, Revision, Suspension and/or Discontinuance of Programs/Procedure/Appendix A

To all faculty councils, and any other stakeholder group/committee interested in providing feedback on the revision of policy AC10, the University's policy on program establishment, revision, suspension and discontinuance.

In conjunction with the Office of the Provost I will be conducting consultations at any interested faculty council this fall and winter in preparation for the revision of AC10. The purpose of these conversations will be twofold: to introduce several conceptualizations of our policy needs, as I understand them, and to solicit general ideas about the revision. Please discuss your council's feedback on the points below in advance of my visit. **When possible, both Josephine Chan and I will attend.**

Priorities in the rewrite:

1. Develop an early warning mechanism that allows key stakeholders (both administrative and faculty) to be present for conversations prior to formal submission of proposals to the governance system.
2. A central role for the Provost's office in coordinating support service input and in advising on the ultimate feasibility of a proposal – especially in terms of financial viability and likelihood of approval by government.
3. In order to reduce approval time, remove the requirement of a concept paper for any proposals that do not require Stage 1 Review by the Ministry of Advanced Education Skills and Training. This applies to programs at or below the level of a minor.
4. In order to reduce approval time, compress steps in the approval process such that some approval steps can be undertaken concurrently (rather than in sequence).
5. Reduce the overall number of forms in the "D" series (D1, D2, D3, etc.) by combining forms in areas of overlap. The ministry stage 1 document, for instance, covers much of the content of two or three of our other forms.
6. Increase the clarity of the procedures, especially definition of decision-making persons and groups.
7. Clarify the three powers (and processes) for program cuts – cancellation of intake, suspension of program, and discontinuance of program.
8. To either replace the Polytechnic University Executive with *Approval by President/Provost* (which should be redundant, at least partially, due to (1)).

SENATE STANDING COMMITTEE ON RESEARCH AND GRADUATE STUDIES

Agenda Item: 8.2
Meeting Date: October 22, 2020
Presenter: Daniel Bernstein

Agenda Item:	SSCRGS Role in the Governance of Graduate Studies

Action Requested:	Discussion

Recommended Resolution	THAT the Senate Standing Committee on Research and Graduate Studies recommend that Senate reassign the governance of Graduate Studies to another Senate committee, effective immediately.

Senate Standing Committee Report	For Senate Office Use Only
Context & Background	SSCRGS currently handles Graduate Studies, but this sends an insincere message to the broader KPU community about the role of research in graduate studies at KPU. Until KPU develops graduate programs with a research component and mandate, SSCRGS should not handle Graduate Studies. SSCRGS is still a relatively new committee, and as such, SSCRGS would benefit by having a clear mandate related solely to research.
Key Messages	1. SSCRGS should not handle Graduate Studies until KPU's graduate programs require research for degrees. 2. Because SSCRGS is still relatively new, it should focus on research. 3. Housing Graduate Studies within SSCRGS sends an insincere message to the broader KPU community about the role of research in KPU's graduate programs.
Submitted by:	*Daniel Bernstein*
Date submitted:	*October 9, 2020*