

**ABIDING PRINCIPLES FOR MAKING DECISIONS
ON PROGRAM RETENTION
PUT FORTH BY KWANTLEN'S EDUCATION COUNCIL**

PRINCIPLE #1: Retain significant representation of each program category in the budget.

| <u>Categories</u> | <u>Current %</u> |
|----------------------------|------------------|
| Preparatory Programs | 11% |
| University Studies/Degrees | 34% |
| Career Tech. | 38% |
| Trades/Vocational | 17% |

(Apply remaining principles but retain the approximate category percentage.)

PRINCIPLE #2: Categorize each identified program with respect to educational uniqueness and access using this framework:

Local Programs: Program or area delivers basic education or commonly required 'core content' or service courses that are needed by large numbers of students within Kwantlen. List the other local providers that are accredited to provide equivalent content or services.

Regional Programs: Program or area delivers content that is normally accessed by selective entry and draws students from beyond the immediate catchment area. List the other regional programs that are similar in nature.

Provincial/National Programs: Program or area delivers content that is normally accessed by selective entry and draws students from across BC and other provinces. List the other provincial programs, both public and private, that are similar in nature.

Principles #3 – 8: Review each of the identified programs using these values. (Not all of the descriptors will be applicable to every program or area.)

3. Relevance

- a) The program or area meets or exceeds provincial averages with respect to SORS data.
- b) The program or area provides qualifications that are preferred or necessary for employment.
- c) Students who transfer to other institutions are successful.
- d) The program or area serves validated or accredited programs at Kwantlen.

4. Community Support

- a) The program or area has industry support via advisory committees, financial support or other indicators.
- b) The program or area is particularly adapted to the demographic make-up of the catchment area(s) it serves.
- c) The program or area participates in educational partnerships with community groups such as secondary schools, non-profit agencies and professional associations.

5. Demand

- a) Unmet student demand exists.
- b) Future trends indicate that the program or area will have particularly high demand.
- c) Sufficient opportunities exist for employment or further education.

6. Economics *(please choose one or put forward an alternative)*

- a) The direct operating costs (primarily salaries and supplies) of this program or area are comparable to equivalent programs or areas on a per student FTE and per graduate basis. (from MUC and UCFV);

OR

The program or area salary and supply costs are met by the fairly allotted portion of the Ministry grant supplied plus the tuition as well as other self-generated revenue. (adapted from MUC and UCFV).

- b) The program or area generates revenue.

7. Access

- a) The program or area provides access to those students who have the fewest educational opportunities for post-secondary education.
- b) The program or area has extended access to diverse groups through on-line and web-based delivery modes.
- c) The courses in the program or area have been provincially articulated thereby allowing access to programs at other institutions.
- d) The program or the courses within the program or area provide bridging or laddering opportunities for students who wish to achieve advanced credentials.

8. Academic Standards

- a) The program or area has gone through an external validation process.
- b) The program or area has been accredited provincially or professionally.