



Senate Standing Committee on Teaching and Learning

Tuesday, May 1, 2018

2:00 p.m. – 3:00 p.m.

Surrey Campus, Cedar 2110

AGENDA

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| 1. | Call to Order | David Burns | 2:00 |
| 2. | Confirmation of Agenda | | |
| 3. | Chair's Report | David Burns | 2:05 |
| 4. | Items for Discussion | | |
| 4.1 | Review of Mandate | David Burns | 2:15 |
| 4.2 | Class Survey Questions | Sunita Wiebe | 2:20 |
| 4.3 | Experiential Learning Support | Larissa Petrillo | 2:35 |
| 4.4 | Notice of Election Chair | David Burns | 2:50 |
| 5. | Adjournment | | 3:00 |
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BREAKDOWN OF QUESTIONS IN CURRENT COURSE EVALUATIONS

STUDENT-INSTRUCTION COMMUNICATION <i>My instructor</i>	Lecture	Online	ESL	Lab	Lecture /Lab	Clinical Practice	Praxis
usually responds within 2 working days/48 hours to telephone calls and/or emails.	Y	Y	Y	Y	Y	Y	Y
is usually available during office hours/appointed times/scheduled times	Y	Y					
provided guidelines and protocols for using the course site including how to communicate with the instructor and/or other students.		Y					
is willing to meet with students outside of class/ is available for consultation			Y	Y	Y	Y	Y
provided a document in the first week of classes that clearly stated the requirements of the course.		Y	Y	Y	Y		
provided timely and accurate information about the schedule of Praxis sessions.							Y
clearly defined the expected outcomes of the Practice/Praxis component of the course.						Y	Y
explains criteria and indicators to provide evidence for expected student behaviours.						Y	
facilitates my communication with staff and clients at the practice sites						Y	
insured I was oriented to the practice setting.						Y	
visits the practice area, as defined by the program, for preceptorship/ practicum experiences.						Y	
LEARNING ENVIRONMENT <i>My Instructor</i>	Lecture	Online	ESL	Lab	Lecture /Lab	Clinical Practice	Praxis
is receptive to students' perspectives and suggestions/ fosters a respectful learning environment.	Y	Y	Y	Y	Y	Y	Y
listens and responds/ is receptive to students' perspectives and suggestions/ ideas.			Y		Y	Y	Y
encourages students to think independently.		Y	Y	Y	Y		
shows enthusiasm for teaching the course/enjoys teaching the course.	Y		Y	Y	Y		
provides students with opportunities to collaborate with other students.	Y	Y	Y	Y	Y		
inspires student confidence in their own abilities.						Y	
shows genuine concern for students and clients.							Y
communicates and enforces safety procedures in the lab/shop.					Y		
ensures the students' and clients' safety in Practice.						Y	
fosters an environment that is safe for students to share their practice experience.							Y
INSTRUCTIONAL/CONTENT DELIVERY <i>My Instructor</i>	Lecture	Online	ESL	Lab	Lecture /Lab	Clinical Practice	Praxis
allows enough time to cover the topics in the course outline.	Y	Y		Y	Y		
makes effective use/good use of class time/lab/shop.	Y		Y	Y	Y		
demonstrates knowledge of the subject matter in this course/ clinical practice and procedures.		Y	Y	Y	Y	Y	
is prepared for class/comes with material and/or activities prepared for each class.			Y		Y		
presents course material in ways that assist students' learning.		Y					
explains concepts in ways that students understand/explains things clearly in class	Y	Y	Y	Y	Y		
relates the course subject matter to other courses in the program/the field of study or discipline/real world situations	Y	Y			Y		
provides referrals to additional information sources/resources to improve student performance		Y				Y	

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INSTRUCTIONAL/CONTENT DELIVERY <i>My Instructor</i>	Lecture	Online	ESL	Lab	Lecture /Lab	Clinical Practice	Praxis
provides homework/in-class activities/assignments/projects that reinforce the course objectives.	Y	Y	Y	Y	Y		
gives homework/in-class activities that helps me to learn.			Y				
coordinates the lab/shop activities with classroom material.				Y	Y		
demonstrates use of tools, equipment and/or software in ways that students understand.					Y		
gives informative answers to students' questions about lab/shop course material.				Y	Y		
is available to provide assistance to students in the lab/shop.				Y	Y		
addresses cognitive, emotional, and psychomotor issues that arise from the practice experience.						Y	Y
models the role of a professional in the practice area.						Y	
provides practice guidance and support as necessary.						Y	
advocates for students and clients when needed.						Y	
assists students in meeting their learning outcomes.						Y	
assists students to answer practice related questions.						Y	
assists students to explore answers to clinical practice questions.							Y
demonstrates good facilitating skills.							Y
demonstrates good listening skills.							Y
helps students develop problem solving skills.							Y
helps students gain insights from their clinical practice.							Y
helps students think critically about their experiences in the practice setting.							Y
ADVICE, GUIDANCE AND GRADING <i>My Instructor</i>	Lecture	Online	ESL	Lab	Lecture /Lab	Clinical Practice	Praxis
clarifies what students are expected to do when each assignment is given/gives clear instructions about each assignment/clarifies what students are expected to do when each assignment is given.	Y	Y	Y	Y	Y		Y
explained at the start of the course the basis for assigning course grades/evaluating performance		Y	Y	Y	Y	Y	Y
demonstrates consistent grading practices.	Y	Y	Y	Y			Y
adequately evaluates students' performance in collaboration with the student and field supervisor/preceptor.						Y	
evaluates student performance with assignments related to course objectives.		Y		Y	Y		
provides constructive/helpful comments on tests and/or assignments/lab reports/lab tests		Y		Y	Y	Y	Y
reviews and returns assignments and quizzes within a reasonable time/provides prompt feedback.	Y	Y	Y			Y	Y
is willing to discuss students' performance/my progress in the course	Y	Y		Y	Y		
regularly works with students to find out how they are doing in practice.						Y	