SENATE STANDING COMMITTTEE ON THE LIBRARY

Regular Meeting
Wednesday, May 6, 2020
10:00 a.m. - 12:00 p.m.
Surrey, Cedar Board Room 2110

AGENDA

1. Call to Order ....Chris Traynor 10:00

2. Approval of Agenda

3. Approval of Minutes, February 5, 2020

4. Chair's Report...Chris Traynor 10:05

5. University Librarian's Report... Todd Mundle 10:10

6. New Business

    6.1. 2020 Library Strategic Plan .... Todd Mundle 10:20

    6.2. Election of Committee Chair...David Burns 10:30

    6.3. Senate Effectiveness Survey 10:45

7. Items for Discussion

    7.1. Would you be willing to share one hobby or suggestion you have for staying mentally healthy under our current COVID-19 social isolation? ....Everyone 11:05

8. Adjournment

SENATE STANDING COMMITTEE ON THE LIBRARY

MINUTES OF REGULAR MEETING
Wednesday, February 5, 2020
10:00 a.m. – 12:00 p.m.
Surrey Campus Boardroom, Cedar 2110

Voting Members: 14 Quorum 7 members		Non-voting Ex Officio
Chris Traynor (Chair) Marti Alger John Belisle Vicki Effertz	Ulrike Kestler Brian Pegg Elise Strand	David Burns Todd Mundle
		Voting Ex Officio
Regrets:	**Senate Office**	**Guests:**
Chris Burns Alan Davis Bob Davis Lisa Hubick Pamela Pittman John Shepherd Guramritpal Singh Sandy Vanderburgh	Meredith Laird	Jennifer Toustyka Juilia Bazso Fabin Jospy Celia Brinkerhoff

1. **Call to Order**

   The Chair called the meeting to order at 10:02 a.m.

2. **Approval of Agenda**

   Marti Alger moved the agenda be confirmed as circulated.

   The motion carried.

3. **Approval of Minutes, November 6, 2019**

   Marti Alger moved the minutes be accepted as presented.

   The motion carried.

4. **Chair's Report**

   Chris Traynor reminded the committee that the Senate Standing Committee on the Library is mandated to provide a report to Senate at least once per year. He informed members that he brought forward to the full Senate the committee's concerns about the Civic Plaza campus' lack of a physical library space and the committee's comments that a physical library presence provides a community space for students. The Chair conveyed to Senate SSCL's opinion that further library services should be considered at that campus as it expands. At Senate, he also raised SSCL's comments that the expansion of Open Education and Zero Textbook Cost courses transfers financial pressure to the Library.

5. **University Librarian's Report**

   Todd Mundle, University Librarian, submitted his report and answered questions of the committee.

He informed the committee that since submitting his report, the Library has received approval for the purchase of a large-format printer, a photo scanner for the archives, an additional 20 sets of dual monitors for staff, outlets for atrium tables in the Surrey library providing 3 electrical and 2 USB ports, one height-adjustable computer desk, height-adjustable student carrels, and a new outside book bin for Surrey. The Collections team has provided a wish list of one-time cost items and librarians will assemble a similar list for their requests.

The Library has purchased perpetual access to the Sage Journals catalog for 2020, which includes 154 titles. This resource has been well-used in previous years, with 45,000 downloads recorded in 2019.

The Library has also purchased the full package of the Sage Research Methods tool, which supports and enhances research in the social and behavioural sciences, and includes a core package of foundational content and additional add-on modules containing cases and data sets.

The Library has requested the full package of digital rights in perpetuity to the Association of Canadian University Presses, which publishes 600 titles per year. There is a one-time cost of approximately $100,000 to cover the period from 2009-2019 and then an additional cost of approximately $10,000-13,000 for additional years.

There are also additional funds allocated to load the entire catalog for the JSTOR into the KPU catalog. Once an item from this catalog is viewed 5 times, the KPU Library purchases the item. This year, the Library placed $5,000 from its collections budget to perpetual access purchasing. This approach to building the collection based on usage is more populist than prescriptive, and another $5,000 will be put towards this effort.

Todd Mundle informed the committee that the Canadian Literature Classification schema developed by Simon Fraser University is no longer being updated and maintained so KPU Library will revert to the Library of Congress classification model.

The committee discussed the importance of reminding students to perform their searches through the KPU website so that their searches are recorded by the Library and this information can be used to inform purchasing. The committee discussed recycling of pens and markers in conjunction with the KSA through Terra Cycle.

6. **New Business**

   6.1. **2020 Library Strategic Plan**

   Todd Mundle submitted the draft report. He highlighted that the writing group for the 2020 Library Strategic Plan is working to align it with the Academic Plan and with Vision 2023. The group identified 5 priorities and formed small groups to define how the Library would meet the goals and measure success.

   The goals of the plan will be presented to different groups within the University community and was informed by results obtained through the "Future of the Library" sessions, such as the one this committee participated in at its May, 2019 meeting. Additional feedback will be sought from faculty and students, both through the KSA and other means, using a pop-up sessions approach. The working group is hoping to have a plan ready in the spring of this year. The Chair encouraged members of the committee to provide their feedback directly to the University Librarian.

The committee discussed library access and services for Indigenous community members and Indigenous property rights and accessibility of items as they become available within the Library's collection.

Action: The University Librarian will bring the final draft of this Plan to the next meeting of the committee for a motion to recommend that Senate approve it.

6.2. Alternate Library Fines Payment

Todd Mundle informed the committee that discussions have taken place within the Library about the logistics of permitting the donation of perishable goods or money to the food bank in exchange for library fines.

7. Items for Information

7.1. Notice of Election of Committee Chair

David Burns informed the committee that Chris Traynor's term as chair of the committee will expire on August 31, 2020 and gave notice that the election for chair will take place at the next meeting.
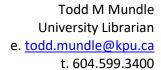
8. Items for Discussion

8.1. Arboreal Moments: What is your favourite plant or tree?

Committee members and guests discussed this item.

9. Adjournment

The meeting adjourned at 11:11 a.m.

Senate Standing Committee on the Library - University Librarian's Report
May 6, 2020
Todd M. Mundle, University Librarian

ALIGNMENT WITH VISION 2023 STRATEGIC PLAN

Experience: Students, employees and friends enjoy rich, engaging and supportive educational and working experiences

- *Enhance the experience of our students*
- *Enhance the experience of our employees*

Keeping the Library Open During Pandemic Times
I want to acknowledge the work of library employees in keeping our 4 campus libraries open during the shutdown of services due to COVID-19. While in person public services ended in March, we have maintained our online services and managed to lend out laptops to get students through to the end of the Spring semester and exam period. Each campus library also reduced the number of seats to 50 and invoked physical distancing regulations by removing access to many of the computers. In the early weeks of May we are providing KPU Card pickups for the summer semester as well as laptop and some course specific equipment loans with the possibility of closing down once these have all been signed out.

I particularly want to thank Library Resource Technicians **Ruth Mullane** and **Debbie Smith** for doing the lion's share of determining processes, training staff and troubleshooting to provide some services in these difficult times. Because of their work, we will be better prepared whatever the situation is come the fall semester.

Student laptop lending
Ironically this semester was the first time the Library offered laptops for loans to students. Beginning Monday, February 11 we started loaning laptops to students at all campuses. In normal times laptops are:

- Due at closing
- Not renewable
- Not bookable in advance
- Subject to overdue fines

Study Room Technology makeover
Some of the study rooms at Surrey, Richmond and Langley have had a makeover. In these rooms students can project onto an LCD screen from the provided computer, via HDMI from their personal laptop or wirelessly. We have also provided an option for headphones and two USB charging ports. We hope that these Tech Rooms will help our students to work collaboratively.

What's with the Lego?
One evening while using a library study room, a group of brewing students approached the Langley Library Service desk to inquire about Lego they had seen in the Library during exam week. We explained that the Library puts out Lego and other fun activities to help students de-stress during exams.

The students wondered if they could possibly borrow some Lego to build a model of their imaginary brewery for a class project. While the request was a bit unconventional, it was impressive that the students paid attention to Library happenings and took the initiative to ask to borrow the Lego. That is some positive student engagement!

Happy to support the students with their learning, the Langley Library staff found the Lego for them to use in the library and what resulted was a fantastic display of creativity and ingenuity!

We didn't have the heart to dismantle the Lego brewery model and staff have been admiring it as they walk past it during the work day.

More Cataloguing Updates
Previously, items written by Kwantlen authors had a local subject added in the singular: Kwantlen author. To make this term consistent with others, library catalogue records have been altered to **Kwantlen authors** in the plural form. We have also started using a local subject term: **Indigenous authors**. Currently **o**nly a few records contain this term so far, but we are working retrospectively, adding it as we become aware of additional materials.

Name Authority Training delivered
Linda Woodcock, KPU Technical Services Librarian, delivered a 5-day training program for Burnaby Public Library (BPL) cataloguers. BPL is the most recent Canadian library to join the Canada NACO Funnel Project. Also attending the training were cataloguers from Kwantlen Polytechnic University, Simon Fraser University, and Vancouver Public Library. NACO (Name Authority Cooperative), is an arm of the Program for Cooperative Cataloguing which is overseen by the Library of Congress. Through this program, participants contribute authority records for personal, corporate, and jurisdictional names to the LC/NACO Authority File. Linda is the Coordinator for the NACO Canada Funnel Project which now consists of 18 Canadian libraries whose cataloguers contribute name authority records to NACO for use by libraries around the world.

Adding SAGE Business Cases to the collection
The Library added **SAGE Business Cases** to its collection. SAGE Business Cases is designed to engage students in applying core concepts to practice through the use of examples from the global business environment. This collection

brings together 3,000 cases selected from a variety of sources, including key university and association partnerships, to meet the needs of business faculty and students internationally.

Selected feedback from School of Business Instructors on this collection:

- I would definitely like to have this in our system, and I will definitely use in my marketing 3000 class in the upcoming semester. I have been looking for good cases for a long time to provide to my students for free, this will help solve that problem

- You have my full support with respect to this set of cases ! Sage cases are well written, topical and current. I intend to use cases from Sage next time I teach MRKT3000.

- I think this is a great resource. We have several case-based courses we would like to make ZTC. Having a resource such as this at our disposal would help us achieve ZTC without compromising our ability to offer challenging cases.

- … this would be a great solution for our ENTR3100 class. In this course we use 4 different business cases each term. Currently, students have to purchase these through IVEY or Harvard Business Cases. To have a resource that could replace these and be of no cost to students would be incredibly valuable. This would bring us one step closer to making this course, which is required by all BBA students and runs 20 sections per year, a ZTC course saving students approximately $4 per case x 4 cases x 35 students x 20 sections = $11,200 per year.

- I can also see this being used in ENTR3110, another course taken by the BBA Acct, BBA MRKT, and BBA ENTR students.

- In my BUSM 6160 course, we use up to 10 cases each semester for the strategic planning class. The average cost per student is approximately 50.00 per semester. If we were to adopt this case platform, 6160 would have zero cost as I am currently using an open source textbook.

- I can see myself using the Sage cases for ENTR 3100 and entry-level cases for BUSI 1110.

- It is a great resource, and helps us keep the textbook costs low or even have our courses approved as ZTC.

- I have an intention to include a case or two in my Spring MRKT3000. Yet, I shall look into this more closely as I am to prepare for the new semester after the exam weeks.

End of Year Purchases
The Library was asked by Finance in January to pull together a list of one-time cost items that could be received before March 31, 2020 to spend out some additional year end money. For capital items we selected from our list of budget requests for next year and for collections we have been compiling a list of one-time cost items that provide perpetual access. The collections items were selected due to their multi-disciplinary nature. We have added:

Sage Journals Deep Backfile, Update to 2020
Provides access to journal content for time periods not accessible through our current Sage Journals subscription. Updating to the 2020 package would add backfile access to 154 titles. Our Sage Journals subscription is well used, with 45,622 article downloads in 2019-20,and updating our backfiles to 2020 gives our students and faculty access to the full spectrum of content available on the Sage Journals platform.

JSTOR Ebooks Demand Driven Acquisition
Demand Driven Acquisition (DDA) is a purchase model whereby a large number of ebooks (approximately 70,000, spanning many disciplines) are made available through the library's website, and the Library

automatically purchases the titles that our users regularly access. It increases in the depth and breadth of ebooks that the students and faculty can access and their own choices power the purchasing process. All the ebooks are published by top tier scholarly presses.

Sage Research Methods

This web-based research methods tool is used to support researchers and students as they explore relevant content across the social and behavioral sciences, covering quantitative, qualitative and mixed methods.

Association of Canadian Universities Presses

The Association of Canadian University Presses (ACUP) represents the university presses and scholarly publishers of Canada (see list below) publishing more than 600 titles annually. This ebook collection enhances our collection of Canadian scholarship by providing permanent, electronic access and improved discoverability of these works for our students and faculty. We purchased the entire back list from pre 2009 to 2019.

- Athabasca University Press
- Institute of Social and Economic Research (ISER) – Memorial University of Newfoundland
- McGill-Queen's University Press
- Pontifical Institute of Mediaeval Studies
- Presses de l'Université Laval
- Presses de l'Université de Montréal
- Presses de l'Université du Québec
- The University of Alberta Press
- University of British Columbia Press
- University of Calgary Press
- University of Manitoba Press
- University of Ottawa Press
- University of Regina Press
- University of Toronto Press
- Wilfrid Laurier University Press

Large Format Printer

Large format printer for oversized internal documentation signage and posters to replace one that lasted eleven years. Printer reduces internal library costs for outsourcing print jobs and increased quality control.

Photo Scanner for Archives

Scanner to digitize a number of KPU photographs making them more widely available.

Surrey Atrium table outlets

Add externally mounted electrical/USB outlets to the atrium tables in Surrey to allow students to plug in laptops, cell phones, etc. Currently students unplug other equipment at these table to do this. These outlets have both plugs and USB ports.

Height Adjustable Computer Desks for students

Students using wheelchairs need a computer desk that can be raised and lowered for various needs and different sized wheelchairs. This replaces a current fixed table in the Surrey Atrium area and will add one to the 3rd Floor Silent Study Area.

Replacement Outside Book Bin

New book return bin to replace the current one that is on the west side of Arbutus building.

ALIGNMENT WITH VISION 2023 STRATEGIC PLAN

Experience: Students, employees and friends enjoy rich, engaging and supportive educational and working experiences

- *Delight our friends in their KPU experience*
  - ◊ *Engaging with our partners in ways that benefit our communities*

Filling a plea from Twitter

Just as public libraries had closed down, **University Librarian Todd Mundle** responded to a tweet from a local mom who was looking for two books to help her daughter complete her BC Heritage Fair Project on "fishing for sturgeon on the Fraser River in Richmond". One of the books was available as an e-book, free of charge, from the publisher as part of their pandemic support efforts. The second title was a 1972 report from the Richmond Nature Park Committee authored by A. Cairns titled, Natural history in Richmond: Richmond Nature Park bog, Shady Island, Sturgeon Banks Tidal Marsh and KPU had a copy of it in its Richmond Library.

Connections were made off Twitter and Todd was able to provide this young researcher with what she needed from the report. She replied with, "You are fantastic!!! Thank you so much. Very much appreciated." Another happy community member and hopefully a successful entry into the BC Heritage Fair.

University Librarian's Activities

> **KPU meetings** included Senate, Academic Council, Council of Deans, President's Council, Strategic Enrolment Policy Council, University Space Committee, .and the 6% PD Committee.

> **Committees** – Hosted the Spring meeting of COPPUL at KPU Richmond, moderating a day long session of "**Breaking out into the open: What Martha Stewart won't tell you about supporting OER".** Attended the Spring meeting of the Content Strategy Committee in Ottawa just before travel became problematic.

2020 DRAFT Library Strategic Plan

In the fall of 2019 the KPU Library began the process to develop a strategic plan to meet the University's goals outlined in KPU's Vision 2023 and Academic Plan 2023. A Library working group was struck to review the key objectives from those two documents putting them into a Library context in order to support the goals.

The Library Strategic Plan Working Group is:

Jen Adams, Acquisitions and Collections Assessment Librarian
Celia Brinkerhoff, Science and Horticulture Liaison Librarian and Library Chair
Chris Burns, Data Services & Criminology Liaison Librarian
Rachel Chong, Indigenous Engagement and Anthropology Liaison Librarian
Ann McBurnie, Manager, Library Resources
Todd Mundle, University Librarian (Chair)
Tammy Paton, Langley Library Supervisor
Shannon Rego, Administrative Assistant (Recorder)
Geraldine Wesley, Audiovisual Technician

The DRAFT Strategic Plan was constructed with the following considerations:

- Built upon Vision 2023 and Academic Plan 2023
- Check in with Budget and Senate priorities
- Review other BC post-secondary library strategic plans for comparison and starting points
- Maintain enough flexibility to adapt as things change
- Include measurement and accountability
- Develop space planning for each campus library and library as a whole should be developed in tandem with strategic plan

The Working Group reviewed the Vision/Academic Plan 2023 objectives, narrowing the focus down to 6 areas:

- Innovative Spaces and Services
- Deliver Excellent Library Instruction
- Research at KPU
- Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships
- Collections and Open Education
- Invest in Relationship Building with our Communities

We established a set of draft **Values** assembled from words collected through two sources: 1. From a variety of user groups through an Experience Values Activity, and; 2. Open House visitors describing what the library means to them.

ACCESSIBLE:	**EMPOWERING:**	**ADAPTABLE:**
We acknowledge and appreciate the cultural and academic diversity of the communities we serve. We are committed to providing resources that are accessible and designed to meet the needs of our users while providing responsive, respectful, and professional service for all.	We contribute to research, teaching and learning success by building strong partnerships and fostering collaboration. We are committed to developing confident research skills within our student body.	We identify, quantify and prioritize value creation opportunities that are reliable and sustainable which makes us a trusted and integral part of our institution.

This version is a high level overview including themes and key actions and separately the Working Group has developed a number of implementation examples and measures to document the progress of the plan. This high level form is still in draft and we are seeking input from a variety of stakeholder groups to ensure we are on the correct path. Feedback from stakeholders will be gathered over the next six months and we have a target date of October 31, 2020 to have the plan finalized.

Goal 1: Innovative Spaces and Services

Theme: Create transformative library spaces and services to elevate learning discovery and independence.
Ties to Academic Goal 1: Student Success (Strategies 1.1, 1.6, 1.8)

Key Action 1: Design effective and inclusive services and improve digital learning experience across all environments.

Key Action 2: Ensure equitable and accessible services to students on and off campus.

Key Action 3: Expand and improve active spaces for learning.

Additional actions if Goal 4 Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships actions are integrated:
Key Action 4: Amplify Indigenous presence within library spaces and reduce colonial barriers within the institution.

Goal 2: Deliver Excellent Library Instruction

Theme: Develop a flexible and relevant teaching programme that equips diverse learners to become effective researchers and engaged citizens.
Ties to Academic Goal 2: Enhance teaching practices (Strategies 2.1, 2.2, 2.3, 2.5, 2.6, 2.8)

Key Action 1: Establish a clear and sustainable plan for the Library's teaching programme, under the coordination of a Teaching and Learning Librarian.

Key Action 2: Evaluate our teaching programme on an ongoing basis and incorporate best practices supported by research.

Key Action 3: Improve the student learning experience through the effective use of innovative instructional technology.

Key Action 4: Collaborate with other service areas to deliver integrated supports for student learning.

Additional actions if Goal 4 Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships actions are integrated:
Key Action 5: Elevate Indigenous authority within the institution; specifically, in relation to Indigenous Intellectual Property, Traditional Knowledge Keepers, and Indigenous Information Literacy.

Goal 3: Research Advancement at KPU

Theme: The Library provides expert services and resources for KPU faculty and student researchers.
Ties to Academic Goal 3: Accelerate Research at KPU (Strategies 3.5, 3.6)

Key Action 1: As funds allow, work with the ORS to provide research data management services and resources for the KPU community.

Key Action 2: Participate in the formulation of a KPU Research Commons.

Key Action 3: Accelerate the profile and use of KORA within KPU to provide global access to research at KPU.

Key Action 4: Partner with the ORS and Teaching and Learning in fostering scholarship of faculty and undergraduate students by providing relevant research support.

Goal 4: Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships

Theme: Incorporate decolonization into library services, collections, spaces, and outreach.
Ties to Academic Goal 5: Increase Indigenous Participation at KPU (Strategies 5.3, 5.6, 5.7)

Key Action 1: Amplify Indigenous presence within library spaces and reduce colonial barriers within the institution.

Key Action 2: Elevate Indigenous authority within the institution; specifically, in relation to Indigenous Intellectual Property, Traditional Knowledge Keepers, and Indigenous Information Literacy.

Key Action 3: Amplify Indigenous voices within the KPU Library collections and address the legacies of colonialism within the collection.

Key Action 4: Initiate relationships with KPU's Indigenous faculty, staff and students.

Key Action 5: Bridge relationships within KPU's Indigenous and non-Indigenous faculty, staff and students.

Key Action 6: Inspire KPU Library faculty and staff to broaden their knowledge on Indigenous peoples and Indigenous information literacies.

Key Action 7: Initiate reciprocal reconciliatory relationships within Indigenous communities, with a focus on the Nations whose territories we intersect.

Goal 5: Collections and Open Education

Theme: The Library acquires and promotes collections of scholarly significance – print, digital, multimedia – to enrich the teaching environment and will make this material accessible to all KPU scholars while supporting KPU faculty in open research and scholarship development.
Ties to Academic Plan Goal 6: KPU becomes an international leader in Open Education research and practices (Strategies 6.1, 6.3) and Academic Plan Goal 1: Student Success (Strategy 1.8)

Key Action 1: Provide comprehensive access to scholarly resources in formats that meet diverse needs.

Key Action 2: Build and sustain dynamic collections that are essential for the changing needs of teaching and learning and maintaining institutional memory.

Key Action 3: Invest time and financial resources to supporting scholarly communications solutions.

Key Action 4: Support the adoption of open educational resources across all Faculties and Schools.

Key Action 5: Develop guiding principles for the selection and collection of open access resources where appropriate in the development of the Library's collection.

Key Action 6: Develop a publishing infrastructure and systems to support the creation and adaptation of open educational resources.

Key Action 7: Become a leader within the library community showcasing support for open educational resource creation and adaptation.

Additional actions if Goal 4 Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships actions are integrated:

Key Action 8: Amplify Indigenous voices within the KPU Library collections and address the legacies of colonialism within the collection.

Goal 6: Invest in Relationship Building with our Communities

Theme: Engage with our community partners while managing our resources effectively and positioning employees for sustained change and growth.

Ties to Ties to Academic Goals 1, 2, 3, 5, 6 and across all 4 Vision 2023 Goals; Experience, Sustainability, Creativity and Quality

Key Action 1: Empower our employees to be innovative stewards of the Library.

Key Action 2: Create new opportunities for knowledge sharing and engagement by expanding relationships with our campus partners.

Key Action 3: Energize community partnerships to accomplish shared goals.

Additional actions if Goal 4 Indigenize Library Practices and Inspire Reciprocal Reconciliatory Relationships actions are integrated:

Key Action 4: Initiate relationships with KPU's Indigenous faculty, staff and students.

Key Action 5: Bridge relationships within KPU's Indigenous and non-Indigenous faculty, staff and students.

Key Action 6: Inspire KPU Library faculty and staff to broaden their knowledge on Indigenous peoples and Indigenous information literacies.

Key Action 7: Initiate reciprocal reconciliatory relationships within Indigenous communities, with a focus on the Nations whose territories we intersect.

Agenda Item:	**Election of Committee Chair**
Context & Background:	David Burns, Vice-Chair of Senate, provided notice of an election on February 5, 2020
Key Messages:	1. All Senators who are members of the Senate Standing Committee are eligible to be elected as committee Chair. 2. The Chairs of Senate standing committees are normally elected for a three-year term beginning in September. This election is for the term September 1, 2020 - August 31, 2023. 3. The Vice-Chair of Senate will conduct the election.
Submitted by:	*Rita Zamluk, Administrative Assistant, University Senate*
Date submitted:	*March 30, 2020*

SENATE STANDING COMMITTEE ON LIBRARY

Agenda Item: **6.3**
Meeting Date: **May 6, 2020**
Presenter: **David Burns**

Agenda Item:	**Senate Effectiveness Survey 2020**

Action Requested:	☐Motion to Approve ☐Discussion ☒Information

Senate Standing Committee Report:	For Senate Office Use Only
Context & Background:	Office of Planning and Accountability regularly conducts a <u>survey to gauge Senate Effectiveness</u>. The most recent survey was conducted in June 2017, following which President Alan Davis and David Burns, Vice-Chair of Senate, compiled and presented a <u>list of recommendations</u> to the Senate Governance Committee and to Senate in November 2017. Several changes have been instituted based on the recommendations made and this year's survey will assess progress against these recommendations. New questions in this year's survey will assess new aspects of Senate effectiveness.
Key Messages:	1. Senators will be asked to complete a Senate Effectiveness Survey in May, 2020. 2. Office of Planning and Accountability will analyze the data and present a report to the Chair and Vice-Chair of Senate. 3. The Chair and Vice-Chair will compile and present recommendations to the Senate Governance and Nominating Committee and to Senate.
Attachments:	
Submitted by:	*Meredith Laird, Administrative Assistant, University Senate*
Date submitted:	*March 11, 2020*