



Senate Standing Committee on Curriculum

Wednesday, June 6, 2018
4:15 p.m. - 7:15 p.m.
Surrey Campus, Cedar 2110

AGENDA

1. Call to Order David Burns 4:15
 2. Confirmation of Agenda
 3. Approval of Minutes, May 2, 2018 4:20
 4. Chair's Report
 5. Pending Business
 - 5.1 Consent Agenda: June 6, 2018 David Burns 4:25
 6. Program Changes:
 - 6.1 Bachelor of Science in Nursing, Advanced Entry Curriculum Option
..... Laurel Tien, Leeann Waddington 4:30
 - 6.2 Bachelor of Science in Nursing, Advanced Entry Admission Requirements
..... Laurel Tien, Leeann Waddington 4:35
 - 6.3 Bachelor of Science in Nursing, Advanced Entry Ethics Option
..... Laurel Tien, Leeann Waddington 4:40
 7. Items for Discussion
 - 7.1 Standards for Pathway Approval David Burns 4:50
 - 7.2 SCC Disbandment – One year follow up David Burns 5:00
 8. Adjournment 5:15
-



Senate Standing Committee on Curriculum

MINUTES OF REGULAR MEETING

Wednesday, May 2, 2018

4:15 p.m. – 7:15 p.m.

Surrey Campus Boardroom, Cedar 2110

Present: Quorum (8 voting members)		Ex-Officio / Non-voting
Herbie Atwal Sheamus Collins Doug Fletcher Paola Gavilanez Gregory Harris	Nadia Henwood Parthiphan Krishnan Denise Nielson Diane Purvey Leeann Waddington Elizabeth Worobec	David Burns (Chair) Zena Mitchell Linda Rogers
		Ex-officio / Voting
Regrets:	Senate Office	Guests:
Leanne MacKenzie Ron Murray Alan Davis Stephanie Chu Sal Ferreras Jane Fee	Rita Zamluk, Administrative Assistant	Laura Vail Jimmy Choi Carolyn Robertson Rajiv Jhangiani Patrick Donahoe

1. Call to Order

The Chair called the meeting to order at 4:16 p.m.

2. Approval of Agenda

The Chair overviewed the agenda.

Item 7.3: includes a Motion to Approve, move to new business 6.4.

Sheamus Collins moved the agenda be confirmed as amended.

The motion carried.

3. Approval of Minutes, April 4, 2018

Item 6.1: change “changes to Biology courses” to “changes to admission requirements involving Biology courses”

Leeann Waddington moved the minutes be confirmed as amended.

The motion carried.

4. Chair’s Report

The Chair gave a verbal report.

4.1. Subcommittee Membership Update

The Chair informed the Committee on the appointment of Anthea Pasin, Academic Advisor, to the Subcommittee on Quantitative Courses (SQC), April 9, 2018 to August 31, 2021.

5. Pending Business

No business pending.

6. New Business

6.1. Program Changes: Fashion Marketing Diploma

Jimmy Choi, and Carolyn Robertson provided context and background for the changes to the admission requirements. The committee discussed the qualifications being requested, proof of attendance that will hold up under appeal, criteria of selection process associated with the Letter of Interest package, strategies to improve retention rates, the value of informational sessions, and consistency in naming documents.

Diane Purvey moved that the Senate Standing Committee on Curriculum recommends that Senate approves the amended changes to admission requirements for the Fashion Marketing Diploma for implementation September, 2019.

The motion carried.

6.2. Program Suspension: Public Safety Communications Certificate

Leeann Waddington provided context and background for the changes. The Chair overviewed the process to suspend the program.

The committee asked why the decision does not go to Senate for a vote. The committee discussed the time period for review of the suspension.

Paola Gavilanez moved that the Senate Standing Committee on Curriculum endorses and informs Senate of the suspension of the Public Safety Communications Certificate, effective May 28, 2018 with a review completed by May, 2020.

The motion carried.

6.3. Program Discontinuance: Career Choices and Life Success Citation

The Chair overviewed the policy structure for discontinuing the program. Patrick Donahoe provided context and background for the discontinuance. The committee recommended amendments to the documents.

Doug Fletcher moved the Senate Standing Committee on Curriculum approves the amendments to the documents.

The motion carried.

Diane Nielson moved that the Senate Standing Committee on Curriculum recommends Senate approves the amended discontinuance of the Career Choices and Life Success Citation, effective August 31, 2018.

The motion carried.

6.4. Building Open Education Resources into the Course Outlines

Rajiv Jhangiani provided an overview and answered questions. The committee reviewed the documents and discussed ways to provide course developers a variety of choices to use open resources, wording to encourage developers to consult with KPU Open Education, the role of the Course Outline template to encourage developers to use particular resources, the value of directing people to the open resources website to ensure instructors know which resources

qualify for credits, and to gather information about courses that may be eligible for open education resources, and ensuring transparency for students choosing sections.

Doug Fletcher moved that the Senate Standing Committee on Curriculum approves the amendments to the documents.

The motion carried with one abstention.

Diane Purvey moved that the Senate Standing Committee on Curriculum recommends that Senate approves two amended fields be added to the Course Outline Template.

The motion carried.

7. Items for Discussion

7.1. Standards for Pathway Approval Follow up

David Burns proposed sending out the email again and include the Deans and Administrative Assistants as well as the Faculty Council Chairs.

7.2. Student Loan Eligibility Requirements

Laura Vail provided background and context on the student loan eligibility requirements from the Ministry of Advanced Education. She highlighted

- the Certificates of Completion are not eligible for student loans,
- every program needs to have 15 credits or 100% full time in each term of the program to qualify for student loan programs,
- students need to be in placements for at least 20 hours a week to qualify as full-time
- an audit is being undertaken to ensure all the programs listed in the index of programs meet the Ministry policy requirements,
- the attached memo is not inclusive of all Ministry policies that impact eligibility, so please contact SAFA to discuss programs in development or revisions

The Chair requested the Committee members distribute the documents to their Faculties.

The committee thanked her for her clarity, and for her assistance with students.

8. Adjournment

The meeting adjourned at 5:43 pm.

**Senate Standing Committee on Curriculum
Consent Agenda**

Department	Course Subject Code	Course Number	Course Title	Implementation Date (eg. 1-Sept-2018)	Category	Associated with a New or Changed Program?	If Yes, which program?	Which fields are changed?	Notes
Language and Cultures	GERM	1100	Basic German I	1-Sep-16	Discontinued	No	N/A	N/A	German courses no longer offered.
Language and Cultures	GERM	1101	Basic German II	1-Sep-16	Discontinued	No	N/A	N/A	German courses no longer offered.
Language and Cultures	GERM	2200	Intermediate German I	1-Sep-16	Discontinued	No	N/A	N/A	German courses no longer offered.
Language and Cultures	GERM	2201	Intermediate German II	1-Sep-16	Discontinued	No	N/A	N/A	German courses no longer offered.
Language and Cultures	GERM	3300	German Culture Through Film	1-Sep-16	Discontinued	No	N/A	N/A	German courses no longer offered.
Psychology	PSYC	2430	Social Psychology: Theory and Research	1-Sep-19	Discontinued	No	N/A	N/A	

**Senate Standing Committee on Curriculum
Consent Agenda**

Department	Course Subject Code	Course Number	Course Title	Implementation Date (eg. 1-Sept-2018)	Category	Associated with a New or Changed Program?	If Yes, which program?	Which fields are changed?	Notes
Design	DESN	3900	Special Topics	1-Jan-19	New	No			Carolyn Robertson and Paola Gavilanez presenting



Senate Standing Committee on Curriculum

Agenda Item: 6.1

Meeting Date: June 6, 2018

Presenter(s): Leeann Waddington and Laurel Tien

Agenda Item: **Program Change:**
Bachelor of Science in Nursing, Advanced Entry Curriculum Option

Action Requested:

- ☒ Motion to Approve
☐ Discussion
☐ Information
☐ Education

Recommended Resolution:

THAT the Senate Standing Committee on Curriculum recommends that Senate approves the curriculum option change in the Bachelor of Science in Nursing, Advanced Entry effective September 1, 2019.

Senate Standing Committee Report:

For Senate Office Use Only

Context & Background:

Revise the Bachelor of Science in Nursing Advanced Entry curriculum for Registered Psychiatric Nurses pursuing a Bachelor of Science in Nursing degree to be consistent, regardless of which psychiatric nursing program they have previously completed. This will reduce the need for course substitutions and transfer credits required for competencies already acquired.

Key Messages:

- 1) KPU Bachelor of Psychiatric Nursing graduates currently start the Bachelor of Science in Nursing Advanced Entry program at a different entry point and only if seats are available. Meanwhile, Douglas College Registered Psychiatric Nursing graduates start the program earlier through course substitutions and transfer credit which allows for a part-time schedule. This difference is seen by KPU Bachelor of Science Nursing graduates as being disadvantaging.
- 2) Regardless of which post-secondary institution a student took their Psychiatric Nursing degree from, all graduates from these programs meet British Columbia Registered Psychiatric Nursing competencies. The competencies needed for the Registered Nurse credential are the same and the curricula should be designed as such.
- 3) In May 2017, the Canadian Association of Schools of Nursing Education Program Review Committee saw the Registered Psychiatric Nurses as a separate stream



Senate Standing Committee on Curriculum

Agenda Item: 6.1

Meeting Date: June 6, 2018

Presenter(s): Leeann Waddington and Laurel Tien

of the Bachelor of Science in Nursing Advanced Entry program. Making these adjustments would make this differentiation clear.

**Resource
Requirements:**

No anticipated change in resources associated with this change.

Implications / Risks:

No anticipated implications or risks associated with this change.

Consultations:

See attached Program Change Form.

- Approved at Faculty of Health Curriculum Committee March 16, 2018.

Attachments:

Program Change Form

Submitted by:

*June Kaminski, Bachelor of Science in Nursing, Curriculum Chair
Laurel Tien, Bachelor of Science in Nursing, Progressions/Admissions Chair*

Date submitted:

May 18, 2018

Faculty:	Faculty of Health	
Program Name:	Bachelor of Science in Nursing, Advanced Entry for Psychiatric Nurses	
Department:	Nursing	
Effective date:	September 1, 2019	
Dean/Associate Dean:	Dr. David Florkowski	
Chair/Coordinator:	Corrie Nichols, Program Coordinator and June Kaminski, Curriculum Chair	
Submission Date:	May 18, 2018	
Consultations	Consultation Date	Person Consulted
Office of the Provost:	November 2017	Josephine Chan – initial consultation for program planning
Vice Chair of Senate:	March 17, 2018	Dr. David Burns
Office of the Registrar:	February 28, 2018 March 7, 2018 March 9, 2018 March 9, 2018 April 3, 4 and 6, 2018	Nadia Henwood - feedback included Nadia Henwood – feedback included Stephen Yezerinac – feedback included Terri Taylor – 2 new course numbers Nadia Henwood - feedback included
Other(s)* (if applicable):	N/A	
		Date on which this proposal was approved.
Faculty Curriculum Committee:	March 16, 2018	
Faculty Council (if required):	<i>Information sharing</i> , March 23, 2018	
SSC on Curriculum:		
SSC on University Budget (if required):	N/A	
SSC on Academic Planning and Priorities (if required):	N/A	
Senate:		
Proposed Change(s):	<p>To revise the Bachelor of Science in Nursing Advanced Entry curriculum for Registered Psychiatric Nurses pursuing a Bachelor of Science in Nursing degree to be consistent, regardless of which psychiatric nursing program they have previously completed. Laying out a unique curriculum that reflects their prior learning will reduce the program credits from 93 to 65. KPU Policy AR16 exception approval has been obtained. This will reduce the need for course substitutions and transfer credits required for competencies already acquired.</p> <p>This is not an additional intake but simply a re-distribution of existing seats between the generic second degree students who will enter in the fall and take 93 credits and the psychiatric nurses who will enter in the spring and take 65 credits. From semester 3 forward they will be combined into 1 cohort.</p>	

Rationale:	<p>1) KPU Bachelor of Psychiatric Nursing graduates currently start the Bachelor of Science in Nursing Advanced Entry program at a different entry point and only if seats are available, otherwise, they cannot access the program. Meanwhile, Douglas College Registered Psychiatric Nursing graduates start the Bachelor of Science in Nursing Advanced Entry program earlier through course substitutions and transfer credit which allows for a part-time schedule. This difference is seen by KPU Bachelor of Science Psychiatric Nursing graduates as being disadvantaging.</p> <p>2) Regardless of which post-secondary institution a student took their Psychiatric Nursing degree from, all graduates from these programs meet British Columbia Registered Psychiatric Nursing competencies. The competencies needed for the Registered Nurse credential are the same and the curricula should be designed as such.</p> <p>3) In May 2017, the Canadian Association of Schools of Nursing Education Program Review Committee saw the Registered Psychiatric Nurses as a separate stream of the Bachelor of Science in Nursing Advanced Entry program. Making these adjustments would make this differentiation clear.</p>
URL(s):	http://www.kpu.ca/calendar/2017-18/health/nursing/nursing-adventry-deg.html
Impact on Students:	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> The changes alter the admission, declaration or continuance requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i></p> <p><input checked="" type="checkbox"/> The changes alter the curricular requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i></p> <p><input checked="" type="checkbox"/> The changes change the total number of required credits <i>If yes, state the current number of total credits: <u>93 credits</u> and proposed number of total credits: <u>65 credits</u></i></p> <p><input type="checkbox"/> The changes introduce new, revised or discontinued courses <i>If yes, indicate the SCC approval date you are aiming for: _____</i></p> <p><input type="checkbox"/> The changes alter the credential awarded <i>If yes, indicate the proposed credential: _____</i></p>

Current Requirements with Proposed Changes	New Requirements
<p>Admission Requirements</p> <p>Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.</p> <p>In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:</p> <ul style="list-style-type: none"> • Successful Completion of a Bachelor of Psychiatric Nursing degree and • An unconditional license with the College of Psychiatric Nurses of British Columbia • Current employment as a psychiatric nurse • Completion of a recognized undergraduate Bachelor of Psychiatric degree within the last 6 years, with a minimum cumulative GPA of 2.67, and including 30 undergraduate credits at the third and fourth year level • 6 credits of undergraduate-level human anatomy and physiology with a minimum grade of C+ in each course • 6 credits from outside the Health discipline, including 3 credits of English (ENGL 1100 or equivalent) with a minimum grade of C+ in each course <p>Once students have received a conditional offer of admission and before final admission to the program is granted, students must submit the following:</p> <ul style="list-style-type: none"> • CPR HealthCare Provider (Note: CPR certification must remain current throughout the program and may be required annually by some practice agencies) • Current Standard First Aid Certificate 	<p>Admission Requirements</p> <p>Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.</p> <p>In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:</p> <ul style="list-style-type: none"> • An unconditional license with the College of Psychiatric Nurses of British Columbia • Current employment as a psychiatric nurse • Completion of a recognized Bachelor of Psychiatric degree within the last 6 years, with a minimum cumulative GPA of 2.67, and including 30 undergraduate credits at the third and fourth year level • 6 credits of undergraduate-level human anatomy and physiology with a minimum grade of C+ in each course • 6 credits from outside the Health discipline, including 3 credits of English (ENGL 1100 or equivalent) with a minimum grade of C+ in each course <p>Once students have received a conditional offer of admission and before final admission to the program is granted, students must submit the following:</p> <ul style="list-style-type: none"> • CPR HealthCare Provider (Note: CPR certification must remain current throughout the program and may be required annually by some practice agencies) • Current Standard First Aid Certificate • An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.

- An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.
- Applicants who have lived outside of Canada as an adult are required to secure a Criminal Record Search with the Vulnerable Sector from their country of origin. Please contact the Office of Admissions for further direction on obtaining your criminal record check

Note: Current immunization records are required prior to placement in a clinical or practice course. Students are responsible for all costs related to immunization. Failure to have acceptable immunization documentation at the time of placement or clinical practice course may jeopardize completion of the program.

Continuance Requirements

Students in the program must maintain a cumulative GPA of 2.67, with no grade lower than C+ in all required courses, including electives. Non-adherence to these requirements will result in removal from the program.

Curricular Requirements

The program consists of ~~65~~93 credits, ~~all at the upper (third- and fourth-year) level.~~

Following enrollment into the Bachelor of Science in Nursing – Advanced Entry (BSNAE) program, the maximum allowable time that students have to complete all program requirements for graduation is seven years.

Semester One

~~Theoretical Focus: Individual Health and Health Promotion~~

~~Practice Focus: Nurses' Roles & Responsibilities in Medical and Surgical Nursing~~

- Applicants who have lived outside of Canada as an adult are required to secure a Criminal Record Search with the Vulnerable Sector from their country of origin. Please contact the Office of Admissions for further direction on obtaining your criminal record check

Note: Current immunization records are required prior to placement in a clinical or practice course. Students are responsible for all costs related to immunization. Failure to have acceptable immunization documentation at the time of placement or clinical practice course may jeopardize completion of the program.

Continuance Requirements

Students in the program must maintain a cumulative GPA of 2.67, with no grade lower than C+ in all required courses, including electives. Non-adherence to these requirements will result in removal from the program.

Curricular Requirements

The program consists of 65 credits.

Following enrollment into the Bachelor of Science in Nursing – Advanced Entry (BSNAE) program, the maximum allowable time that students have to complete all program requirements for graduation is seven years.

Semester One

Theoretical Focus: Individual Health and Chronic Health Challenges

Practice Focus: Nurses' Roles and Responsibilities in Mental Health and Geriatric Nursing

All of:

NRSG 3701

Program Orientation: Access for BPN Graduates

4 credits

All of:			NRSG 3705	Health Promotion: Patho and Pharm Update	3 credits
NRSG 3500	Program Orientation: Introduction to Nursing	2 credits	Semester Two		
NRSG 3510	Practice and Praxis 1: Episodic Health Challenges	4 credits	Practice Focus: Nurses' Roles and Responsibilities: Consolidation of Practice in Medical, Surgical and Mental Health Nursing		
NRSG 3520	Relational Engagement 1	2 credits	NRSG 3710	Practice and Praxis 3: Capstone 1	15 credits
NRSG 3530	Health Promotion 1: Episodic Health Challenges	3 credits	Semester Three		
NRSG 3540	Critical Inquiry 1: Quantitative Research	1.5 credits	Theoretical Focus: Family Health		
NRSG 3640	Critical Inquiry 2: Qualitative Research	1.5 credits	Practice Focus: Nurses' Roles and Responsibilities with Generative Families and in Pediatric Nursing		
Semester OneTwo			All of:		
Theoretical Focus: Individual Health and Chronic Health Challenges			GNQU 1309	Fundamentals of Maternal-Child Nursing	3 credits
Practice Focus: Nurses' Roles and Responsibilities in Mental Health and Geriatric Nursing			GNQU 1321	Fundamentals of Pediatric Nursing	3 credits
All of:			NRSG 4510	Practice and Praxis 4: The Experience of Nursing of Families	5 credits
GNQU 1301	Fundamentals of Mental Health Nursing	3 credits	NRSG 4550	Professional Role 2: Teaching and Learning	1 credit
			Semester Four		
			Theoretical Focus: Community Health and Community Capacity Building		
			Practice Focus: Nurses' Roles and Responsibilities in Community Health and Community Capacity Building		
			All of:		
			NRSG 4530	Health Promotion 3: Community Context	2 credits

NRS 3550	Professional Role 1	2 credits	NRS 4540	Critical Inquiry 4: Nursing Theories	2 credits
NRS 3610	Practice and Praxis 2: Older Adults, Mental Health	7 credits	NRS 4610	Practice and Praxis 5: Community Context	5 credits
NRS 3620	Relational Engagement 2	2 credits	NRS 4620	Relational Engagement 4: Community	2 credits
NRS 3630	Health Promotion 2: Pharmacology	3 credits	Semester Five		
NRS 3740	Critical Inquiry 3: Data Analysis	2 credits	Theoretical Focus: Global Health and Leadership		
NRS 37001	Program Orientation: Access for BPN Graduates	4 credits	Practice Focus: Nurses' Roles and Responsibilities in Primary Health Care (International/Aboriginal)		
NRS XXX3705	Health Promotion: Patho and Pharm Update	3 credits	All of:		
Semester Two Three			NRS 4710	Practice and Praxis 6: Global Context: Capstone 2	5 credits
Practice Focus: Nurses' Roles and Responsibilities: Consolidation of practice in Medical, Surgical and Mental Health Nursing			NRS 4720	Relational Engagement 5: Global Context	2 credits
NRS 3710	Practice and Praxis 3: Capstone 1	15 credits	Elective: Any 3-credit course at the 2000 level or higher.		3 credits
KPU Bachelor of Psychiatric Nursing graduates with advanced placement into Semester Three must also complete:			Semester Six		
			Practice Focus: Nurses' Roles and Responsibilities in full-time Nursing Practice		
			All of:		
			NRS 4810	Practice and Praxis 7: Practice Consolidation: Capstone 2	10 credits

NRSG 3700 Program Orientation: Access for BPN graduates 2 credits

Semester Three ~~Four~~

Theoretical Focus: Family Health

Practice Focus: Nurses' Roles &and Responsibilities with Generative Families and in Pediatric Nursing

All of:

GNQU 1309 Fundamentals of Maternal-Child Nursing 3 credits

GNQU 1321 Fundamentals of Pediatric Nursing 3 credits

NRSG 4510 Practice and Praxis 4: The Experience of Nursing of Families 5 credits

NRSG 4520 Relational Engagement 3: Family Context 1 credit

NRSG 4550 Professional Role 2: Teaching and Learning 1 credit

Semester Four ~~Five~~

Theoretical Focus: Community Health and Community Capacity Building

Practice Focus: Nurses' Roles &and Responsibilities in Community Health and Community Capacity Building

All of:

<u>NRSG 4530</u>	Health Promotion 3: Community Context	2 credits
<u>NRSG 4540</u>	Critical Inquiry 4: Nursing Theories	2 credits
<u>NRSG 4610</u>	Practice and Praxis 5: Community Context	5 credits
<u>NRSG 4620</u>	Relational Engagement 4: Community	2 credits
<u>NRSG 4640</u>	Critical Inquiry 5: Health Care and Bioethics	2 credits

Semester Five ~~Six~~

Theoretical Focus: Global Health and Leadership

Practice Focus: Nurses' Roles and Responsibilities in Primary Health Care
(International/Aboriginal)

All of:

<u>NRSG 4650</u>	Professional Role 3: Health Care Leadership	2 credits
<u>NRSG 4710</u>	Practice and Praxis 6: Global Context: Capstone	5 credits

2

NRSG 4720 Relational Engagement 5: Global Context 2 credits

Elective: Any 3-credit course at the 2000 level or higher. 3 credits

Semester ~~Six~~ Seven

Practice Focus: Nurses' Roles &and Responsibilities in fFull-time Nursing Practice

All of:

NRSG 4810 Practice and Praxis 7: Practice Consolidation: 10 credits
Capstone 2



Senate Standing Committee on Curriculum

Agenda Item: 6.2

Meeting Date: June 06, 2018

Presenters: Leeann Waddington

Agenda Item:	Program Change: Bachelor of Science in Nursing, Advanced Entry Admission Requirements
Action Requested:	<input checked="" type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
Recommended Resolution:	THAT the Senate Standing Committee on Curriculum recommend that Senate approves the change to the Bachelor of Science in Nursing, Advanced Entry admission requirements effective September 1, 2019.

Senate Standing Committee Report:

For Senate Office Use Only

Context & Background:

Revise wording regarding Anatomy and Physiology courses required for admission.
Update the CPR requirement.

Key Messages:
[maximum of 3, preferably no more than 100 words]

- 1) Adjust the wording of the Biology admission requirement for flexibility to include students with related backgrounds that take Anatomy and Physiology courses not equivalent to KPU BIOL 1160 and 1260 but still appropriate for entry to Bachelor of Science in Nursing, Advanced Entry.
- 2) Remove 'Level C' from the existing CPR requirement to align with current provincial requirements.

Resource Requirements:

No anticipated change in resources associated with this change.

Implications / Risks:

No anticipated implications or risks associated with this change.

See attached Program Change Form for details.

Consultations:

- Approved at Faculty of Health Curriculum Committee March 16, 2018
- Faculty of Science & Horticulture, Biology Department Dr. Gregory Harris April 13, 2018



Senate Standing Committee on Curriculum

Agenda Item: 6.2

Meeting Date: June 06, 2018

Presenters: Leeann Waddington

Attachments: Program Change Form

Submitted by: *June Kaminski, Bachelor of Science in Nursing, Curriculum Chair*
Laurel Tien, Bachelor of Science in Nursing, Progressions/Admissions Chair

Date submitted: May 18, 2018

Faculty:	Faculty of Health	
Program Name:	Bachelor of Science Nursing, Advanced Entry	
Department:	Nursing	
Effective date:	September 1, 2019	
Dean/Associate Dean:	Dr. David Florkowski	
Chair/Coordinator:	Corrie Nichols, Program Coordinator and June Kaminski, Curriculum Chair	
Submission Date:	May 18, 2018	
Consultations	Consultation Date	Person Consulted
Office of the Provost:	N/A	N/A
Vice Chair of Senate:	March 17, 2018	Dr. David Burns
Office of the Registrar:	February 28, 2018 March 9, 2018 April 3, 4 and 5, 2018	Nadia Henwood – feedback included Stephen Yezerinac – feedback included Nadia Henwood – feedback included
Other(s)* (if applicable):	April 13, 2018	Dr. Gregory Harris, Biology Dept., Faculty of Science & Hort. – no concerns noted
		Date on which this proposal was approved.
Faculty Curriculum Committee:	March 16, 2018	
Faculty Council (if required):	Information sharing March 23, 2018	
SSC on Curriculum:		
SSC on University Budget (if required):	N/A	
SSC on Academic Planning and Priorities (if required):	N/A	
Senate:		
Proposed Change(s):	1) Revise wording regarding Anatomy and Physiology courses required for admission. 2) Update CPR requirement.	
Rationale:	1) Adjust the wording of the Biology admission requirement for flexibility to include students with related backgrounds that take Anatomy and Physiology courses not equivalent to KPU BIOL 1160 and 1260 but still appropriate for entry to Bachelor of Science in Nursing, Advanced Entry. 2) Remove the words 'Level C' from the existing CPR requirement to align with current provincial requirements.	
URL(s):	http://www.kpu.ca/calendar/2017-18/health/nursing/nursing-adventry-deg.html	
Impact on Students:	Check all that apply: <input checked="" type="checkbox"/> The changes alter the admission, declaration or continuance requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i> <input type="checkbox"/> The changes alter the curricular requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i> <input type="checkbox"/> The changes change the total number of required credits <i>If yes, state the current number of total credits: _____ and proposed number of total credits: _____</i> <input type="checkbox"/> The changes introduce new, revised or discontinued courses <i>If yes, indicate the SCC approval date you are aiming for: _____</i> <input type="checkbox"/> The changes alter the credential awarded <i>If yes, indicate the proposed credential: _____</i>	

Current Requirements with Proposed Changes	New Requirements
<p>Admission Requirements</p> <p>Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.</p> <p>In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:</p> <ul style="list-style-type: none"> • Successful cCompletion of a recognized undergraduate degree within the last 6 years, with a minimum cumulative GPA of 2.67, and including 30 undergraduate credits at the third and fourth year level • Successful completion of first-year anatomy and physiology courses (BIOL 1160 and BIOL 1260, or equivalent). 6 credits of undergraduate-level human anatomy and physiology with a minimum grade of C+ in each course • 6 credits from outside the Health discipline, including 3 credits of English (ENGL 1100 or equivalent) with a minimum grade of C+ <u>in each course</u> <p>KPU Bachelor of Psychiatric Nursing graduates who have practicing membership with the College of Registered Psychiatric Nurses of British Columbia, with no conditions, and are currently employed as Registered Psychiatric Nurses (RPN) will be considered for advanced placement into semester three (3) of the program, pending seat availability.</p> <p>Once students have received a conditional offer of admission and before final admission to the program is granted, students must submit the following:</p> <ul style="list-style-type: none"> • CPR HealthCare Provider Level C (Note: CPR certification must remain current throughout the program and may be required annually by some practice agencies) • Current Standard First Aid Certificate 	<p>Admission Requirements</p> <p>Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.</p> <p>In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:</p> <ul style="list-style-type: none"> • Completion of a recognized undergraduate degree within the last 6 years, with a minimum cumulative GPA of 2.67, and including 30 undergraduate credits at the third and fourth year level • 6 credits of undergraduate-level human anatomy and physiology with a minimum grade of C+ in each course • 6 credits from outside the Health discipline, including 3 credits of English (ENGL 1100 or equivalent) with a minimum grade of C+ in each course <p>Once students have received a conditional offer of admission and before final admission to the program is granted, students must submit the following:</p> <ul style="list-style-type: none"> • CPR HealthCare Provider (Note: CPR certification must remain current throughout the program and may be required annually by some practice agencies) • Current Standard First Aid Certificate • An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program. • Applicants who have lived outside of Canada as an adult are required to secure a Criminal Record Search with the Vulnerable Sector from their country of origin. Please contact the Office of Admissions for further direction on obtaining your criminal record check

- An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.
- Applicants who have lived outside of Canada as an adult are required to secure a Criminal Record Search with the Vulnerable Sector from their country of origin. Please contact the Office of Admissions for further direction on obtaining your criminal record check

Note: Current immunization records are required prior to placement in a clinical or practice course. Students are responsible for all costs related to immunization. Failure to have acceptable immunization documentation at the time of placement or clinical practice course may jeopardize completion of the program.

Note: Current immunization records are required prior to placement in a clinical or practice course. Students are responsible for all costs related to immunization. Failure to have acceptable immunization documentation at the time of placement or clinical practice course may jeopardize completion of the program.



Senate Standing Committee on Curriculum

Agenda Item: 6.3

Meeting Date: June 6, 2018

Presenter: Leeann Waddington and Laurel Tien

Agenda Item:	Program Change: Bachelor of Science in Nursing, Advanced Entry Ethics Option
Action Requested:	<input checked="" type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
Recommended Resolution:	THAT the Senate Standing Committee on Curriculum recommends that Senate approves the change to the Bachelor of Science in Nursing, Advanced Entry ethics option effective September 1, 2019.

**Senate Standing
Committee Report:**

For Senate Office Use Only

**Context &
Background:**

To allow an alternate course for the Ethics course requirement.

Key Messages:

Offer additional options for an Ethics course.

**Resource
Requirements:**

No anticipated change in resources associated with this change.

Implications / Risks:

No anticipated implications or risks associated with this change.

Consultations:

*See attached Program Change Form.
Approved at Faculty of Health Curriculum Committee March 16, 2018.*

Attachments:

Program Change Form

Submitted by:

*June Kaminski, Bachelor of Science in Nursing, Curriculum Chair
Laurel Tien, Bachelor of Science in Nursing, Progressions/Admissions Chair*

Date submitted:

May 18, 2018

Faculty:	Faculty of Health	
Program Name:	Bachelor of Science in Nursing, Advanced Entry	
Department:	Nursing	
Effective date:	September 1, 2019	
Dean/Associate Dean:	Dr. David Florkowski	
Chair/Coordinator:	Corrie Nichols, Program Coordinator and June Kaminski, Curriculum Chair	
Submission Date:	May 18, 2018	
Consultations	Consultation Date	Person Consulted
Office of the Provost:	N/A	N/A
Vice Chair of Senate:	March 17, 2018	Dr. David Burns – feedback included
Office of the Registrar:	February 28, 2018 March 7, 2018 March 9, 2018 April 3, 4 and 5, 2018	Nadia Henwood - feedback included Nadia Henwood – feedback included Stephen Yezerinac – feedback included Nadia Henwood – feedback included
Other(s)* (if applicable):	April 17, 2018 May 1, 2018	Parthiphan Krishnan, Arts Curriculum Chair, SSCC Rep – no concerns noted Melinda Hogan, Cjhair, Department of Philosophy – no concerns noted; feels proposed change is positive.
Faculty Curriculum Committee:	March 16, 2018	
Faculty Council (if required):	<i>Information sharing, March 23, 2018</i>	
SSC on Curriculum:		
SSC on University Budget (if required):	N/A	
SSC on Academic Planning and Priorities (if required):	N/A	
Senate:		
Proposed Change(s):	To allow an alternate course for the Ethics course requirement.	
Rationale:	Students who come to this program with a previous health ethics course (equivalent to PHIL 3010) currently request a course substitution as the general content is redundant. Students who come without ethics take NRSG 4640, Critical Inquiry 5: Health Care and Bioethics, to ensure adequate context and the online delivery format that aligns with this program. We do not anticipate additional students taking the KPU PHIL 3010 course, just streamlining transfer credit as opposed to course substitution.	
URL(s):	http://www.kpu.ca/calendar/2017-18/health/nursing/nursing-adventry-deg.html	

<p>Impact on Students:</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> The changes alter the admission, declaration or continuance requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i></p> <p><input checked="" type="checkbox"/> The changes alter the curricular requirements <i>If yes, provide both the current calendar entry and new calendar entry in full (see below).</i></p> <p><input type="checkbox"/> The changes change the total number of required credits <i>If yes, state the current number of total credits: _____</i> <i>and proposed number of total credits: _____</i></p> <p><input type="checkbox"/> The changes introduce new, revised or discontinued courses <i>If yes, indicate the SCC approval date you are aiming for: _____</i></p> <p><input type="checkbox"/> The changes alter the credential awarded <i>If yes, indicate the proposed credential: _____</i></p>
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Current Requirements with Proposed Changes	New Requirements																														
<div>Curricular Requirements</div> <div>The program consists of 93 credits.</div> <div>Following enrollment into the Bachelor of Science in Nursing Advanced Entry (BSNAE) program, the maximum allowable time that students have to complete all program requirements for graduation is seven years.</div> <div>Semester One</div> <div>Theoretical Focus: Individual Health and Health Promotion Practice Focus: Nurses' Roles <u>&and</u> Responsibilities in Medical and Surgical Nursing</div> <div>All of:</div> <table><tr><td><u>NRSG 3500</u></td><td>Program Orientation: Introduction to Nursing</td><td>2 credits</td></tr><tr><td><u>NRSG 3510</u></td><td>Practice and Praxis 1: Episodic Health Challenges</td><td>4 credits</td></tr><tr><td><u>NRSG 3520</u></td><td>Relational Engagement 1</td><td>2 credits</td></tr><tr><td><u>NRSG 3530</u></td><td>Health Promotion 1: Episodic Health Challenges</td><td>3 credits</td></tr><tr><td><u>NRSG 3540</u></td><td>Critical Inquiry 1: Quantitative Research</td><td>1.5 credits</td></tr></table>	<u>NRSG 3500</u>	Program Orientation: Introduction to Nursing	2 credits	<u>NRSG 3510</u>	Practice and Praxis 1: Episodic Health Challenges	4 credits	<u>NRSG 3520</u>	Relational Engagement 1	2 credits	<u>NRSG 3530</u>	Health Promotion 1: Episodic Health Challenges	3 credits	<u>NRSG 3540</u>	Critical Inquiry 1: Quantitative Research	1.5 credits	<div>Curricular Requirements</div> <div>The program consists of 93 credits.</div> <div>Following enrollment into the Bachelor of Science in Nursing Advanced Entry (BSNAE) program, the maximum allowable time that students have to complete all program requirements for graduation is seven years.</div> <div>Semester One</div> <div>Theoretical Focus: Individual Health and Health Promotion Practice Focus: Nurses' Roles and Responsibilities in Medical and Surgical Nursing</div> <div>All of:</div> <table><tr><td><u>NRSG 3500</u></td><td>Program Orientation: Introduction to Nursing</td><td>2 credits</td></tr><tr><td><u>NRSG 3510</u></td><td>Practice and Praxis 1: Episodic Health Challenges</td><td>4 credits</td></tr><tr><td><u>NRSG 3520</u></td><td>Relational Engagement 1</td><td>2 credits</td></tr><tr><td><u>NRSG 3530</u></td><td>Health Promotion 1: Episodic Health Challenges</td><td>3 credits</td></tr><tr><td><u>NRSG 3540</u></td><td>Critical Inquiry 1: Quantitative Research</td><td>1.5 credits</td></tr></table>	<u>NRSG 3500</u>	Program Orientation: Introduction to Nursing	2 credits	<u>NRSG 3510</u>	Practice and Praxis 1: Episodic Health Challenges	4 credits	<u>NRSG 3520</u>	Relational Engagement 1	2 credits	<u>NRSG 3530</u>	Health Promotion 1: Episodic Health Challenges	3 credits	<u>NRSG 3540</u>	Critical Inquiry 1: Quantitative Research	1.5 credits
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<p>NRSG 3640 Critical Inquiry 2: Qualitative Research 1.5 credits</p> <p>Semester Two</p> <p>Theoretical Focus: Individual Health and Chronic Health Challenges Practice Focus: Nurses' Roles &and Responsibilities in Mental Health and Geriatric Nursing</p> <p>All of:</p> <p>GNQU 1301 Fundamentals of Mental Health Nursing- 3 credits</p> <p>NRSG 3550 Professional Role 1 2 credits</p> <p>NRSG 3610 Practice and Praxis 2: Older Adults, Mental Health 7 credits</p> <p>NRSG 3620 Relational Engagement 2 2 credits</p> <p>NRSG 3630 Health Promotion 2: Pharmacology 3 credits</p> <p>NRSG 3740 Critical Inquiry 3: Data Analysis 2 credits</p> <p>Semester Three</p> <p>Practice Focus: Nurses Roles' &and Responsibilities: Consolidation of Ppractice in Mmedical, Ssurgical and Mmental Hhealth Nnursing</p>	<p>NRSG 3640 Critical Inquiry 2: Qualitative Research 1.5 credits</p> <p>Semester Two</p> <p>Theoretical Focus: Individual Health and Chronic Health Challenges Practice Focus: Nurses' Roles and Responsibilities in Mental Health and Geriatric Nursing</p> <p>All of:</p> <p>GNQU 1301 Fundamentals of Mental Health Nursing 3 credits</p> <p>NRSG 3550 Professional Role 1 2 credits</p> <p>NRSG 3610 Practice and Praxis 2: Older Adults, Mental Health 7 credits</p> <p>NRSG 3620 Relational Engagement 2 2 credits</p> <p>NRSG 3630 Health Promotion 2: Pharmacology 3 credits</p> <p>NRSG 3740 Critical Inquiry 3: Data Analysis 2 credits</p> <p>Semester Three</p> <p>Practice Focus: Nurses Roles' and Responsibilities: Consolidation of Practice in Medical, Surgical and Mental Health Nursing</p>
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<p>NRSG 3710 Practice and Praxis 3: Capstone 1 15 credits</p> <p>KPU Bachelor of Psychiatric Nursing graduates with advanced placement into Semester Three must also complete:</p> <p>NRSG 3700 Program Orientation: Access for BPN graduates 2 credits</p> <p>Semester Four</p> <p>Theoretical Focus: Family Health Practice Focus: Nurses' Roles &and Responsibilities with Generative Families and in Pediatric Nursing</p> <p>All of:</p> <p>GNQU 1309 Fundamentals of Maternal-Child Nursing 3 credits</p> <p>GNQU 1321 Fundamentals of Pediatric Nursing 3 credits</p> <p>NRSG 4510 Practice and Praxis 4: The Experience of Nnursing of Ffamilies 5 credits</p> <p>NRSG 4520 Relational Engagement 3: Family Context 1 credit</p> <p>NRSG 4550 Professional Role 2: Teaching and Learning 1 credit</p>	<p>NRSG 3710 Practice and Praxis 3: Capstone 1 15 credits</p> <p>Semester Four</p> <p>Theoretical Focus: Family Health Practice Focus: Nurses' Roles and Responsibilities with Generative Families and in Pediatric Nursing</p> <p>All of:</p> <p>GNQU 1309 Fundamentals of Maternal-Child Nursing 3 credits</p> <p>GNQU 1321 Fundamentals of Pediatric Nursing 3 credits</p> <p>NRSG 4510 Practice and Praxis 4: The Experience of Nursing of Families 5 credits</p> <p>NRSG 4520 Relational Engagement 3: Family Context 1 credit</p> <p>NRSG 4550 Professional Role 2: Teaching and Learning 1 credit</p> <p>Semester Five</p> <p>Theoretical Focus: Community Health and Community Capacity Building Practice Focus: Nurses' Roles and Responsibilities in Community Health and Community Capacity Building</p>
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Semester Five

Theoretical Focus: Community Health and Community Capacity Building
Practice Focus: Nurses' Roles &and Responsibilities in Community Health and Community Capacity Building

All of:

NRSG 4530	Health Promotion 3: Community Context	2 credits
NRSG 4540	Critical Inquiry 4: Nursing Theories	2 credits
NRSG 4610	Practice and Praxis 5: Community Context	5 credits
NRSG 4620	Relational Engagement 4: Community	2 credits
NRSG 4640	Critical Inquiry 5: Health Care and Bioethics	2 credits

Or

PHIL 3010	Health Care Ethics	3 credits
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Semester Six

All of:

NRSG 4530	Health Promotion 3: Community Context	2 credits
NRSG 4540	Critical Inquiry 4: Nursing Theories	2 credits
NRSG 4610	Practice and Praxis 5: Community Context	5 credits
NRSG 4620	Relational Engagement 4: Community	2 credits
NRSG 4640	Critical Inquiry 5: Health Care and Bioethics	2 credits

Or

PHIL 3010	Health Care Ethics	3 credits
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Semester Six

Theoretical Focus: Global Health and Leadership
Practice Focus: Nurses' Roles and Responsibilities in Primary Health Care (International/Aboriginal)

All of:

NRSG 4650	Professional Role 3: Health Care Leadership	2 credits
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<p>Theoretical Focus: Global Health and Leadership Practice Focus: Nurses' Roles and Responsibilities in Primary Health Care (International/Aboriginal)</p> <p>All of:</p> <p>NRSG 4650 Professional Role 3: Health Care Leadership 2 credits</p> <p>NRSG 4710 Practice and Praxis 6: Global Context: Capstone 2 5 credits</p> <p>NRSG 4720 Relational Engagement 5: Global Context 2 credits</p>	<p>NRSG 4710 Practice and Praxis 6: Global Context: Capstone 2 5 credits</p> <p>NRSG 4720 Relational Engagement 5: Global Context 2 credits</p>
<p>Semester Seven</p> <p>Practice Focus: Nurses' Roles <u>&and</u> Responsibilities in Full-<u>T</u>ime Nursing Practice</p> <p>All of:</p> <p>NRSG 4810 Practice and Praxis 7: Practice Consolidation: Capstone 2 10 credits</p>	<p>Semester Seven</p> <p>Practice Focus: Nurses' Roles and Responsibilities in Full-Time Nursing Practice</p> <p>All of:</p> <p>NRSG 4810 Practice and Praxis 7: Practice Consolidation: Capstone 2 10 credits</p>



SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Item: 7.1

Meeting Date: June 6, 2018

Presenter: David Burns

Agenda Item: Standards for Pathway Approval

Action Requested:	<input checked="" type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
Recommended Resolution:	THAT the Senate Standing Committee on Curriculum approve the following standards for use in the attribution of Pathway status, and recommend to Senate that they be added to the Course Outline Manual.

**Context &
Background:**

On February 7, 2018, the Committee reviewed a motion to approve standards for use in the attribution of Pathway status, and recommend to Senate that they be added to the Course Outline Manual.

After debate and amendment, the committee moved a motion to distribute the standards to the Faculty Councils for their feedback.

On February 9, 2018 the Chair distributed a memo to the Faculty Councils requesting feedback to be submitted to the Senate Office by March 20, 2018 for review at the April 4, 2018 meeting. The School of Design submitted feedback. Subsequently, the Dean of the School of Design requested that the feedback be withdrawn.

The Committee requested that the memo be distributed again to more people to elicit more feedback. On May 2, 2018, the Senate Office sent the attached memo to Faculty Council Chairs, Deans, and Administrative Assistants.

Attachments:

1. 2018 02 09 Memo Standards for Pathways Approval Feedback
2. Department of Economics
3. Faculty of Arts
4. Faculty of Science and Horticulture
5. School of Design
6. Faculty of Health



SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Item: 7.1

Meeting Date: June 6, 2018

Presenter: David Burns

7.

Submitted by: Rita Zamluk, Administrative Assistant

Date submitted: May 23, 2018



SENATE OFFICE MEMORANDUM

TO:	Faculty Councils
Cc:	
FROM:	David P. Burns, Chair, Senate Standing Committee on Curriculum
DATE:	
SUBJECT:	Standards for Pathway Approval

SSC Curriculum has not yet passed formal and transparent standards for the adjudication of Pathway status proposals. For this reason we are sending out the following *possible* standards. We invite Faculty Councils to consider integrating these, or some version of them, in their curricular approval process. We also invite feedback to SSC Curriculum with respect to these five proposed standards.

1. Courses should be at the 1100 level
2. Courses should only have prerequisites if they are meant to structure progression through the Pathway system
3. Courses reflect the level of English proficiency students will have at Pathway 2/3 (i.e. less than students admitted for undergraduate study)
4. Courses selected should be scheduled regularly so as not to provide misleading expectations to students about the options available to them as Pathway students
5. Courses should be selected on the basis of historical success rates.

From: [Rob Scharff](#)
To: [Senate](#)
Cc: [ECON Faculty Distribution List](#); [Amanda Bickell](#)
Subject: Standards for Pathway Approval
Date: Saturday, May 19, 2018 11:09:53 AM

Hi David,

My Department has the following comments with respect to the proposed Standards for Pathway Approval.

- With respect to Standard #1. Our ECON 1150 and ECON 1250 are part of Pathway #3, (reference <https://www.kpu.ca/calendar/2016-17/courses/pathwaycourses.html>); and we therefore have a problem with Standard #1, as ECON 1250 will be excluded from the pathway.
- We have no concerns with Standard #2.
- No concerns with Standard #3. (the English proficiency for this standard is a “c” in Grade 12 English. We see this as being adequate for ECON 1150 and 1250.)
- We have no concerns with Standard #4.
- With respect to Standard #5, we note that the success rates for **all** students in ECON 1150 and 1250 are below those in most other School of Business courses. However, we are not aware of the existence of any data that compare the success rates of Pathway students in ECON 1150 and 1250 with non-Pathway students. If such data exist, and our Pathway students exhibit significantly poorer performance, our Department is open to a discussion with the Curriculum committee about the inclusion of ECON 1150 and 1250 in the Pathway system.

Thank you,

Rob.

Economics Department Faculty Council Rep.



Rob. Scharff

Faculty, Economics Department

Kwantlen Polytechnic University

t 604.599.2813 f 604.599.3242 e rob.scharff@kpu.ca

www.kpu.ca

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Please note, all Kwantlen email addresses and url's have been changed recently. Please update your records accordingly.

From: [Senate](#)
To: [Rita Zamluk](#)
Subject: FW: SSC Curriculum Package ready for review
Date: Tuesday, May 29, 2018 2:55:21 PM

From: Parthiphan Krishnan
Sent: Tuesday, May 22, 2018 4:31 PM
To: David Burns <David.Burns@kpu.ca>
Cc: Ken Stark <Ken.Stark@kpu.ca>
Subject: Arts Faculty Feedback on the Standards for Pathway Approval

Hello David,

I hope this email reaches you in a timely manner. As discussed last week, I had ASCC members review the document as the AFC meeting only happens this Friday. Below are the comments and concerns. I hope they prove useful.

Standards for Pathway Approval

Has there been any review of the courses currently offered in Pathways? #5 - how can we attain this information?

I think the pathways document is a long-overdue attempt to define some standards for pathway courses. However, I share [sic] concerns regarding #5. Who will check that this criterion is met and how? Indeed, we might ask the same question about #4 (scheduling). Will this principle be monitored, or will we find a number of "ghost" courses on the pathway in a year or two?

#3 says that Pathway courses require English proficiency below what's required for undergraduate study. If my reading of #3 is accurate, this standard could present challenges for any department that also uses an 1100-level Pathway course as credit towards an undergraduate credential.

For the Pathway course guidelines, I am thinking that departments who have heavily participated in this stream and/or are approving courses in this stream, may have more to say. IDEA 1100 is the only Pathway course in our department and although it fits the criteria nicely, it is used lightly by Pathway students and they are often successful in it.

I would suggest that SSCC look into including prerequisites for Pathway courses listed as 2/3 (Prerequisite= Completion of Pathway 1 or equivalent). I believe there is no provision to check whether or not students have met the pathway 1 prerequisite to be able to register in pathway 2/3 courses. I suspect with the writing standards of a number of recent international students that many will need to go backwards and take pathway courses to be able to succeed.

Regards,
Parthi



Parthiphan Krishnan, PhD

Department of Geography and the Environment

Kwantlen Polytechnic University

t 604.599.3171 **f** 604.599.2279 **e** Parthiphan.Krishnan@kpu.ca

www.kpu.ca

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From: [Mike Bomford](#)
To: [Senate](#)
Cc: [Elizabeth Worobec](#); [Michelle Ikoma](#)
Subject: RE: Standards for Pathway Approval feedback
Date: Wednesday, May 23, 2018 2:17:37 PM

Hello Rita,

Faculty Council for Science and Horticulture discussed the proposed Pathways Standards at its May 15th meeting.

University Registrar Zena Mitchell answered questions raised by Faculty Council members about the standards.

Council voted its approval of the proposed standards.

The notes below have been pasted from the draft meeting minutes, to give some indication of the questions discussed:

Standards for Pathways memorandum from SSCC was presented for consideration and discussion. A question regarding how much lower the requirement for English for Science courses is now? Zena Mitchell provided the following clarifications:

- a. Pathway 2 will be the lowest level for FSH. For example students may be taking ENGQ 1089 concurrently with Science courses, if they received a C- in Grade 12, or had a low mark on the English entrance test.
- b. Pathway 3 students would be taking 1094 or 1099 concurrently with specific courses that require higher English levels. Stats for specific courses are available on the IAP site.
- c. These standards will provide a baseline, and faculty can add further standards to that. Dean mentioned that Faculty can add anecdotal evidence from their courses.
- d. Assoc. Dean queried re 1000 level courses such as ENGQ 1094. It was clarified that they are not undergrad courses and therefore are not included as Pathway courses.

It was ***moved (Astrid O.), seconded (?), and carried*** to approve the recommendations suggested by SSCC.

Best wishes,

Mike



Michael Bomford, PhD
Department of Sustainable Agriculture
Kwantlen Polytechnic University
t 604.599.2531 e michael.bomford@kpu.ca
www.kpu.ca/

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MEMORANDUM

TO: Dr. David Burns, Chair, Senate Standing Committee on Curriculum

CC: Carolyn Robertson, Dean, Wilson School of Design
Andhra Goundrey, Associate Dean, Wilson School of Design

FROM: Carley Hodgkinson, Chair, Wilson School of Design Faculty Council

DATE: May 24th, 2018

SUBJECT: Feedback – Standards for Pathway Approval

Question Received from SSCC:

SSC Curriculum has not yet passed formal and transparent standards for the adjudication of Pathway status proposals. For this reason we are sending out the following *possible* standards. We invite Faculty Councils to consider integrating these, or some version of them, in their curricular approval process. We also invite feedback to SSC Curriculum with respect to these five proposed standards.

Feedback:

In response to the above question, the Wilson School of Design Faculty Council had the opportunity to discuss the Standards for Pathway Approval at our Design Faculty Council meeting on Monday, March 19th, 2018. At this point, we have not fully resolved a Wilson School of Design standard for Pathway approval. Given the proposed standards and upcoming feedback from SSCC as a result of this request, we will revisit our standards in the Fall of 2018.

Proposed standards from SSCC with feedback from Design:

1. Courses should be at the 1100 level - **agreed**
2. Courses should only have prerequisites if they are meant to structure progression through the Pathway system - **agreed**
3. Courses reflect the level of English proficiency students will have at Pathway 2/3 (i.e. less than students admitted for undergraduate study) - **agreed**
4. Courses selected should be scheduled regularly so as not to provide misleading expectations to students about the options available to them as Pathway students - **This is not possible in Design as courses are scheduled according to student progression through cohort programs. Offerings are once a year. Note: there are limited seats available in these selective-entry programs.**
5. Courses should be selected on the basis of historical success rates - **agreed. Note: there is limited data available at this point.**

over....



MEMORANDUM

Additional:

Currently, there are two courses in Foundations in Design that meet the criteria for Pathway approval. A new Design degree is currently under development; it will have three Pathway courses available provided students have met the Pathway 3 requirements. Overall, we determined there are very few courses in Design (other than those mentioned above) that would be suited to the Pathway stream.

A suggested standard for Design re: Pathway Course access in the Wilson School of Design:

- Selective-entry cohort students will have first priority for seats in Design programs. Pathway students will have access to courses identified as Pathway Courses only when seats are available above and beyond the cohort seats (in accordance with class size).

Carley Hodgkinson, Chair, Faculty Council, School of Design

From: [Laurel Tien](#)
To: [Senate](#)
Subject: RE: Request for feedback - Standards for Pathways Approval
Date: Monday, May 28, 2018 11:46:30 AM

FOH FC support the Standards for Pathways document, and to incorporating into our programs in the future.

Cheers!

Laurel Tien, MA (Curriculum Studies), MA (SelfDesign), PhD student
Faculty, BSN-AE Program
Chair, Nursing Admissions and Progressions (BSN, BPN and BSN-AE)
Kwantlen Polytechnic University, Faculty of Health
20901 Langley Bypass, Langley, BC V3A 8G9
Tel 604 599 2072 Email laurel.tien@kpu.ca