



## SENATE STANDING COMMITTEE ON CURRICULUM

### MINUTES OF REGULAR MEETING

Wednesday, October 10, 2018

4:15 p.m. – 7:15 p.m.

Surrey Campus Boardroom, Cedar 2110

Present: Quorum 7 members		Non-voting Member
Christina Wilcox Paola Gavilanez Gregory Harris Nadia Henwood	Anton Kietaibl Parthiphan Krishnan Ron Murray Diane Purvey Elizabeth Worobec	Jen Adams
		Non-voting Ex officio Members
		David Burns (Chair) Stephanie Chu Zena Mitchell
		Voting Ex officio Members
		Alan Davis Jane Fee
Regrets	Senate Office	Guests
Herbie Atwal Sal Ferreras Leanne MacKenzie	Rita Zamluk, Administrative Assistant	Harjit Dhesi Deborah Dunn

#### 1. Call to Order

The Chair called the meeting to order at 4:15 p.m.

#### 2. Approval of Agenda

Parthiphan Krishnan moved the agenda be confirmed as circulated.

The motion carried.

#### 3. Approval of Minutes, September 12, 2018

*Change:*

Pathway Audit to Pathway Review

Paola Gavilanez moved the minutes be accepted as amended.

The motion carried.

#### 4. Chair's Report

The Chair provided a verbal report highlighting a meeting to discuss connections between the Pathway courses and the undergraduate courses in the Faculty of Academic and Career Advancement, reminded members to consult when preparing proposals, especially for program changes, to ensure submissions are ready for review by the committee, checking changes in prerequisites and co-requisites carefully, and having fewer meetings to encourage higher quality submissions and fewer revisions.

The Committee discussed informing Senate about the requirement to consult, the reasons for the lack of consultation, revising the form to catch errors, and the advantages of Course Leaf.

## **5. Program Changes**

### **5.1. Bachelor of Science in Nursing**

Harjit Dhesi and Deborah Dunn provided background and context. The Committee discussed the declaration requirements, operationalizing reserving three seats, ensuring success for students, being proactive in recruiting indigenous students, the uptake and success of Indigenous students entering the Bachelor of Psychiatric Nursing program, the factors that ensure success for students, confidentiality associated with self-declaration, the value of a Health Foundation program, and the value of decolonizing curriculum in ensuring student success.

*Changes:*

Under the declaration requirements, the wording in the first sentence should remain as it originally was, and we can ignore the suggested edits, so it will read as follows:

*“Students intending to graduate with this Faculty of Health degree must declare the credential.”*

**Elizabeth Worobec moved that the Senate Standing Committee on Curriculum recommends Senate approves the change to the Bachelor of Science in Nursing, effective September 1, 2019.**

**The motion carried.**

### **5.2. CPR Nomenclature for Faculty of Health Nursing Programs**

The motion for this item was unnecessary, the Committee received the information. Harjit Dhesi and Deborah Dunn provided background and context.

## **6. Items for discussion**

### **6.1. Review of Committee Mandate and Membership Composition**

The Chair read the Committee Mandate. The Committee clarified the items covered in #5 in the mandate. For the membership composition, the Committee discussed the position of Academic Advisor as being the same as professional support staff with a 3-year term, including Associate Deans on the committee, and ensuring the position of Academic Advisor remains in the committee membership.

*Change:*

*Under the listing of terms change professional support staff to Academic Advisors.*

## **7. Adjournment**

The meeting adjourned at 4:58 p.m.