



SENATE STANDING COMMITTEE ON THE LIBRARY

Regular Meeting
Wednesday, February 5, 2020
10:00 a.m. - 12:00 p.m.
Surrey, Cedar Board Room 2110

AGENDA

1. Call to OrderChris Traynor 10:00
2. Approval of Agenda
3. Approval of Minutes, November 6, 2019
4. Chair's Report.....Chris Traynor 10:05
5. University Librarian's Report..... Todd Mundle 10:10
6. New Business
 - 6.1. 2020 Library Strategic Plan Todd Mundle 10:20
 - 6.2. Alternate Library Fines Payment – Update
7. Items for Information.....David Burns 11:00
 - 7.1. Notice of Election of Committee Chair
8. Items for Discussion
 - 8.1. Arboreal Moments: What is your favourite plant or tree?..... Everyone 11:05
9. Adjournment



SENATE STANDING COMMITTEE ON THE LIBRARY

MINUTES OF REGULAR MEETING

Wednesday, November 6, 2019

10:00 a.m. – 12:00 p.m.

Surrey Campus Boardroom, Cedar 2110

Voting Members: 13 Quorum 7 members		Non-voting Ex Officio
Chris Traynor (Chair) Marti Alger Chris Burns Vicki Effertz	Brian Pegg Pamela Pittman John Shepherd Elise Strand	David Burns Todd Mundle
		Voting Ex Officio
Regrets:	Senate Office	Guests:
John Belisle Alan Davis Bob Davis Ulrike Kestler Lisa Hubick Sandy Vanderburgh	Meredith Laird	Tyron Tsui

1. Call to Order

The Chair called the meeting to order at 10:02 a.m.

2. Approval of Agenda

John Shepherd moved the agenda be confirmed as circulated.

The motion carried.

3. Approval of Minutes, September 6, 2019

Changes: List Ann McBurnie as guest.

7.1 Add the word “request” to the first sentence, “Todd Mundle provided draft budget request documents...”

John Shepherd moved the minutes be accepted as amended.

The motion carried.

4. Chair’s Report

No report.

5. University Librarian’s Report

Todd Mundle, University Librarian, provided an update to the committee on the strategic planning initiative and on the budget requests.

A strategic planning committee comprised of approximately 8 members has formed and met once. A second meeting is scheduled for later in November. In their deliberations, the group focused on sustainability, creativity, and quality. While many of the strategies noted in the Academic Plan are a fit with the Library, the strategic planning group intends to focus on 5 or 6 themes, which may

include student success, teaching excellence, research, open education, graduate studies, and Indigenous content.

The group will develop a set of goals and build an assessment process to measure progress towards them. The group is currently gathering information from previous student and employee surveys, as well as results from the Future of the Library initiative from SSCL's May 2019 meeting, and a variety of other stakeholder focus groups. A report on its activities will be made to Senate in February 2020.

The committee discussed plans for library services at the Civic Plaza campus and noted that the large City of Surrey library immediately adjacent to that campus may affect demand for services at that location, that the best learning often takes place in community, and shared physical spaces can foster loyalty to the university.

Todd Mundle shared with the committee that the budget capital requests submitted to Financial Services included 29 projects worth approximately \$1.25M. The amount allocated for the second phase of the Langley campus will need to be increased from what was originally allocated. Both Surrey and Richmond campuses require a large-scale refresh of chairs and technology for 23 study rooms will need updating.

Other requests included additional auxiliary and librarian time to provide current level of service and increase open education projects.

The committee discussed the service review processes at the University and how these link to the strategic plan.

Action: The Chair will bring this question to the full Senate.

6. New Business

6.1. Student Survey Questions

Todd Mundle described the current student survey, asked for feedback and answered questions of the committee. The committee provided a number of helpful small changes to the survey questions.

6.2. Review of Committee Mandate and Membership

Chris Traynor, Chair, informed the committee that all Senate standing committees review their membership and mandate regularly and that KPU is exceptional among the special purpose, teaching universities in that it has a Senate Standing Committee on the Library.

Elise Strand moved that item 1e on the Committee mandate be changed to read: "Reviewing proposed major changes in Library systems and operations."

The motion carried.

7. Items for Discussion

7.1. Alternate Library Fines Payment

Chris Traynor informed the committee that other universities offer the option to donate food items as an alternate means of paying for overdue library fines. The committee discussed whether this might be of interest within KPU.

Action: Todd Mundle to review how charitable donations as an alternate means of payment for overdue fines are managed at other institutions and report to the committee at the next meeting with suggestions about the viability of such an initiative within KPU.

7.2. Childhood Nicknames

The committee discussed childhood nicknames.

8. Adjournment

The meeting adjourned at 11:17 a.m.

Senate Standing Committee on the Library - University Librarian's Report

February 5, 2020

Todd M. Mundle, University Librarian

ALIGNMENT WITH VISION 2023 STRATEGIC PLAN

Experience: *Students, employees and friends enjoy rich, engaging and supportive educational and working experiences*

- *Enhance the experience of our students*
- *Enhance the experience of our employees*

Artistic License and Recycling

The Richmond Library provided Fashion Marketing student Smriti Rathore with a load of newspapers that were on their way to recycling for instructor Michael Pope's FMRK 2105 Visual Fashion Merchandising class project. Smitri along with two classmates used the newspapers for a window display at the Still Fabulous Thrift Shop on Main Street. When asked why they wanted to use newspapers for the display, Smitri explained, "We all stand for sustainable fashion and support "pre-loved" products like clothes and bags. For our window display we wanted to reuse waste material instead of buying anything new." The pictures show the creative use of the recycled items.





Updated APA Resources Now Available at the Library

APA, the most popular citation style used at KPU, released an updated 7th edition in late 2019. The Library's very popular APA Online Guide (58,094 page views in 2019) was updated in December to reflect the new style guidelines. [The new guide](#) is a big hit already; from December 10 to January 20, there have been 4,156 page views. For those preferring print resources, the [Library's APA quickguide booklets](#) are out at every campus library and the [7th edition of the APA publication style manual](#) is now catalogued and available to borrow.

New Student Welcome at Civic Plaza

On January 7, the Library participated in the Welcome evening organized for new post-baccalaureate and graduate students at the Civic Plaza campus. Business Liaison Librarian **Andre Iwanchuck** gave a brief highlight of Library business resources during lightning rounds of KPU services, and then joined Outreach Librarian **Lisa Hubick** at the Library table. Foot traffic was busy at the table answering many questions students had about their library cards, Papercut and accessing library collections and services remotely.

Simplified Library Catalogue Login

Beginning January 23, the Library's catalogue will authenticate employees and students through One.KPU. This means:

- The login people use for the library catalogue will now be the same used to access other KPU sites/applications.
- Because the login information is stored automatically for other KPU applications in One.KPU, once someone has accessed a KPU site that requires a login, that person is not prompted to login again during that session to request library materials or view their library record.

Reclassifying Canadian Literature Collection

Library Technical Services cataloguers and Library staff recently completed a reclassification of Canadian Literature held in the library collection. Owing to the discontinuation of a BC local classification scheme for Canadian Literature materials, KPU decided to use the Canadian Literature classification used by Library and Archives Canada. During the months of August through October all Canadian literature materials were pulled from the shelves, reclassified, re-labeled and then returned to the shelves. This involved handling over **5,575 items** and shifting materials across ranges of the stacks to place these titles into their new location. Canadian Literature is now found in the classification range of PS8001-8599.

Sustainable KSA and the Library Join Forces to Reduce Waste

Students and employees can now drop off their used pens at the Surrey, Langley or Richmond campus Libraries, as well as any KSA offices. In addition to regular ballpoints, we accept mechanical pencils, permanent and dry erase markers and highlighters, along with their caps. The KSA and Library will be recycling all the pens received through the TerraCycle program at Staples.

KPU Librarian and Wilson School Faculty Take New York!

Design Liaison Librarian Denise Dale co-presented, with Shirley Thompson (FASN), *Iconic Fashion Identities: Education in the Zeitgeist* at the Fashion Now and Then Conference hosted by LIM College, New York City, November 1-2, 2019. The presentation was supported by the 0.6% Faculty PD Fund.



KPU Librarian Storms Europe!

Scholarly Communications Librarian **Karen Meijer-Kline** traveled to Europe in November 2019 to give two presentations on different aspects of our Open Publishing Suite (OPUS). She attended the PKP Scholarly Publishing Conference in Barcelona, presenting with Kate Shuttleworth from SFU Library on “Course journals supporting social justice: developing equitable scholarly communications through in-class publishing projects”.

Then in Milan, she presented at the Open Education Global Conference on “The Library as Open Publisher: supporting OER creation on campus”. Slide decks and links to recordings of both presentations can be found in KORA (KPU’s institutional repository) at: <https://kora.kpu.ca/islandora/search/meijer-kline?type=dismax>

ALIGNMENT WITH VISION 2023 STRATEGIC PLAN

Experience: *Students, employees and friends enjoy rich, engaging and supportive educational and working experiences*

- *Delight our friends in their KPU experience*
 - ◊ *Engaging with our partners in ways that benefit our communities*

GISday @ KPU

KPU Library and KPU’s Department of Geography and the Environment organized a full day of events to mark the fourth annual GIS Day @ KPU on Nov 13, 2019. GIS Day is an annual worldwide celebration for users of Geographic Information Systems (GIS) technology. GIS Day @ KPU brought together KPU GIS users and learners – including faculty, students, and staff – who discussed the many benefits of GIS technology.

GIS Day began with an Introduction to Mapping with Excel workshop, led by KPU Geographer Parthiphan Krishna. Workshop participants gained hands-on experience using the unique mapping features available in Excel.

The day also featured informative presentations:

- David Burns, Vice-Chair of University Senate, explained his use of mapping features in Excel to visualize data from the Surrey School District;
- Lisa Dreves, Stewardship Coordinator – Langley Environmental Partners Society, highlighted projects that used QGIS software, including historical wildlife mapping, and streamside habitat conservation;
- Jim O’Leary, Spatial Analyst – City of Vancouver, gave an overview of open source GIS, and provided insightful demonstrations of QGIS software in use on various projects – including fire station and water fountain site selections in the Greater Vancouver area.

Presentations were followed by a meet-and-greet networking session where KPU faculty, staff, and students with an interest in GIS had the opportunity to share ideas. KPU Library looks forward to hosting additional GIS Day events in the future.

University Librarian’s Activities

KPU meetings included Senate, Academic Council, Council of Deans, President’s Council, Strategic Enrolment Policy Council, University Space Committee, .and the 6% PD Committee.

Committees – Attended the fall meeting of COPPUL in Lethbridge including chairing the in person meeting of COPPUL’s Digital Stewardship Network. Attended the Access to Knowledge Conference of CRKN members in Ottawa in October moderating where I moderated sessions on licensing and presented on the work of the Content Strategy Committee (responsible for database and journal package licenses). Attended the fall meeting of the Content Strategy Committee.

2020 DRAFT Library Strategic Plan

In the fall of 2019 the KPU Library began the process to develop a strategic plan to meet the University's goals outlined in KPU's Vision 2023 and Academic Plan 2023. A library working group was struck to review the key objectives from those two documents and put them in context of how the Library can deliver to support the goals.

The DRAFT strategic plan was constructed with the following considerations:

- Built upon Vision 2023 and Academic Plan 2023
- Check in with Budget and Senate priorities
- Review other BC post-secondary library strategic plans for comparison and starting points
- Maintain enough flexibility to adapt as things change
- Include measurement targets
- Develop space planning for each campus library and library as a whole should be developed in tandem with strategic plan

The working group reviewed the Vision/Academic Plan 2023 objectives narrowing the focus down to 5 areas:

- Student Success
- Teaching Excellence
- Research at KPU
- Indigenous participation at KPU
- Open Education

The working group has identified a number of key actions, implementation examples and measures and they are included in this document. The plan is in draft form and we are seeking input from a variety of stakeholder groups to ensure we are on the correct path. Feedback from stakeholders will be gathered over the two months and we have a target date of March 31, 2020 to have the plan finalized.

The Library Strategic Plan Working Group is:

Jen Adams, Acquisitions and Collections Assessment Librarian
Celia Brinkerhoff, Science and Horticulture Liaison Librarian and Library Chair
Chris Burns, Data Services & Criminology Liaison Librarian
Rachel Chong, Indigenous Engagement and Anthropology Liaison Librarian
Ann McBurnie, Manager, Library Resources
Todd Mundle, University Librarian (Chair)
Tammy Paton, Langley Library Supervisor
Shannon Rego (Recorder), Administrative Assistant
Geraldine Wesley, Audiovisual Technician

Library Strategic Plan Goal 1: Student Success

Theme: To ensure the library provides collections, space and service to support learning and creative activity

Ties to Academic Goal 1: Student Success

Key Action1 : Provide effective and inclusive service and collections to all students

Ties to:

Academic Plan Strategy 1.1: Through rigorous curriculum, teaching excellence and dedicated support systems we will prepare learners that:

- *can think and act independently,*
- *have strong and adaptable digital and technological skills,*
- *are collaborators across different areas of expertise,*
- *are capable of dealing with diverse other learners, companies, clients and agencies,*
- *have a capacity for integrated thinking.*

Examples (Teaching Support)	Measurement/Assessment
Reference: virtual and in person	Students will be able to navigate information needed to study Improved student capacity to use information critically Work with T & L to improve virtual offerings
Students using library technology services at the reference desk and service desk Navigate library resources	Improvements in digital literacies & technological skills Gather evidence of improvement through student surveys Increased student independence
Streamline delivery of services – changing method of troubleshooting *Include feedback options on delivery of services in future library surveys	Improved student empowerment and independence

Key Action 2: The library will evaluate services to ensure equitable and accessible services to students on and off campus.

Ties to:

Academic Plan Strategy 1.3: We commit to maintaining a responsive curriculum and corresponding student services that are flexible, innovative, and provide opportunities for students to access support in a flexible manner.

Examples	Measurements/Assessment
Review current practices and delivery methods	Flexible approach to innovative ways of providing service – keeping all campuses in mind
Upgrade our services where possible / Responsive Teaching	Student / Faculty feedback
Increase student access to library services	Review and update ways of teaching and learning (all library staff)

Key Action 3: Improve the student digital learning experience.

Ties to:

Academic Plan Strategy 1.6: We will harness and deploy digital technologies to enhance and complement on-campus learning and support services.

Examples	Measurements/ Assessments
Use digital technology to improve access for students Streamline services	Try new ways of improving services such as adding debit payments to Papercut Mobile check out Point of Sale Technology
Use the tools we have to create more videos and tutorials	Monitor usage and assess efficacy. Ask students and faculty what might be useful for them. Increased % of usage

Key Action 4: The library will continue to evolve with changing needs for space usage.

Ties to:

Academic Plan Strategy 1.8: We commit to reimagining and renewing our university libraries to become active sites of engagement for the exchange of ideas, open dialog and discovery.

Examples	Measurements
Improve library spaces with furniture or renovations	Assess how students adapt to new collaborative workspaces – Observation of how students use new furniture or spaces
Develop a 5 year coordinated space use plan for all campus libraries	Being receptive to student and faculty feedback
Provide excellent resources	Monitor collection use to see where gaps may exist Monitor usage and turn away statistics
More events hosted by the library	Foster the idea of library as a community/inclusive space – not just library activities (engagement) Measure by participation and requests

Library Strategic Plan Goal 2: Teaching Practices

Theme: The Library will develop a flexible and relevant information literacy ¹ programme that equips students to become effective researchers and lifelong learners.

Ties to Academic Goal 2: Enhance teaching practices

¹ The Association of College and Research Libraries (ACRL) defines information literacy as “the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.” ACRL, *Framework for Information Literacy for Higher Education* (2015), 8. <http://www.ala.org/acrl/standards/ilframework>

Key Action 1: Establish a clear and sustainable plan for the Library's teaching programme, under the coordination of a Teaching and Learning Librarian.

Ties to:

Academic Plan Strategy 2.2: Integrate structures and resources to support teaching excellence and engaged learning.

Academic Plan Strategy 2.3 Equip educators with skills and knowledge and further develop their teaching expertise through ongoing PD activities.

Academic Plan Strategy 2.6: Pursue and develop a new approach to adult learning education recognizing the need for alternative delivery modes capable of addressing the challenges and obstacles for this learner group.

Academic Plan Strategy 2.8: Leverage and build on internal expertise.

Examples	Measurement
Establish Coordinator of Teaching & Learning Librarian position (new position or reallocation of existing responsibilities) to develop and oversee the implementation of a Teaching & Learning Strategic Plan.	Position created
<p>Develop Teaching & Learning Strategic Plan with a focus on:</p> <ul style="list-style-type: none"> Strategic integration of IL instruction into core courses and programmes in each Faculty. We'll strive to ensure that every student gets an introduction to basic library research (whether an in-person workshop or online tutorial), while the reducing the duplication of basic workshops for students. More advanced workshops will supplement this basic instruction. Guided by current research and professional best practice, developing a range of instructional delivery modes that capitalizes the full potential of teaching resources and the LMS Ensuring that workload is sustainable for teaching librarians Streamline class booking procedures Providing effective mechanism for sharing teaching experiences and aides among librarians 	<ul style="list-style-type: none"> Each liaison librarian will have created curriculum maps for each of their programmes, starting with Arts Course guides are integrated in Moodle; Doing Research has been included in 50% of high-volume teaching areas, such as ENGL/EDUC/CMNS 1100 classes Dedicated resources to ensure pool of librarians (Type 1 and regular) to relieve teaching overload Data entry for class bookings takes less than 10 minutes per class. Regularly scheduled meetings of the teaching team dedicated to resource sharing/practice ideas
Encourage and support the development of basic technical skills in video and online tutorial production among teaching librarians and support staff.	<ul style="list-style-type: none"> Dedicated workstation at each campus for the creation of videos and tutorials, including equipment and software Dedicated budget for instructional tools (tech or software) which is managed by Instructional Coordinator

Key Action 2: Evaluate our teaching programme on an ongoing basis and incorporate best practices supported by research.

Ties to:

Academic Plan Strategy 2.1: Support and enable teaching excellence and the use of research-informed research practices.

Examples	Measurement
Instructional coordinator will develop a process for gathering student feedback and assessing IL learning outcomes in order to establish consistency across liaison areas	Statistics reported and made publicly accessible via data visualization tool* Feedback from student and faculty surveys indicating competence in using library resources
Guided by best practices, teaching librarians will work with faculty to design workshops focussed on specific assignments and addressing specific learning outcomes	Orientation request form is updated to require specific assignments from faculty

Key Action 3: Improve the student learning experience through the effective use of technology in the library's teaching labs

Ties to:

Academic Plan Strategy 2.5: Provide a range of learning environments and advance our existing classroom, technology-enhanced and online learning environments.

Examples	Measurement
Enlarge the Langley teaching lab to accommodate 35 students	Beginning with Langley, lab will be renovated to become a more flexible space for library instruction and group projects
Update all teaching labs to include side screens where possible	May be tied with Goal 1 measurements

Key Action 4: Collaborate with other service areas to deliver integrated supports for student learning

Ties to:

Academic Plan Strategy 2.3 Equip educators with skills and knowledge and further develop their teaching expertise through ongoing PD activities.

Academic Plan Strategy 2.7: Actively establish community partnerships in relation to teaching and learning.

Academic Plan Strategy 2.8: Leverage and build on internal expertise.

Examples	Measurement
Develop the Scholarship of Teaching and Learning Collection in conjunction with Teaching & Learning Commons	Ongoing budget allocated to support collection
Liaise with Learning Centres	Number of coordinated resources and services
Work closely with Teaching & Learning Commons to integrate best teaching practices into library instruction	Continued librarian participation on planning committee for annual Symposium on

	Teaching, Learning, Scholarship and Research; encourage librarian presentations at Symposium
Liaise with Faculty Councils to learn about Faculty-specific graduate learning outcomes, and how to integrate these most effectively into library instruction	Liaison librarians initiate meetings with Faculty Council reps as part of curriculum mapping (see Action 1)
Liaise with Learning Technology area	Learning tech members deliver training on new teaching software/equipment as part of librarian training day [tied to key action 1?]
Partner with other academic libraries in region on T&L initiatives and sharing (per Karan's report)	Teaching librarians meet on regular basis with counterparts at peer institutions (Metro-Van Teaching and Learning Librarians)

Library Strategic Plan Goal 3: Research at KPU

Theme: The Library provides expert services and resources for KPU faculty and student researchers

Ties to Goal: Accelerate Research at KPU

KPU Vision 2023 Strategy 3.6 Engage the KPU Library and Teaching and Learning Commons to assist researchers and the Office of Research and Research Services (now Office of Research Services) to enhance research capabilities and access up-to-date methodologies and resources. Reinforce KORA's role in providing immediate global reach for KPU research through KORA and other avenues to open academic publishing.

Key Action 1: To work with the ORS to provide research data management services and resources for the KPU community.

Ties to:

Academic Plan Strategy 3.6: Engage the KPU Library and Teaching and Learning Commons to assist researchers and the Office of Research and Research Services (now Office of Research Services) to enhance research capabilities and access up-to-date methodologies and resources. Reinforce KORA's role in providing immediate global reach for KPU research through KORA and other avenues to open academic publishing.

Examples	Measurement
Work with ORS to determine KPU researcher's needs related to research data management (RDM)	report produced from survey of KPU researchers
Assist researchers in the development of research data management plans	# DMP's from KPU uploaded to Portage's DMP Assistant, or other DMP tool.
Assist researchers in the archiving and sharing of research data through Dataverse North or other service providers	# datasets from KPU uploaded to Dataverse North or other data platform
Provide ready access to information related to research data management.	# views of library's Research Data Management libguide
Work with ORS to integrate research data management planning and compliance into the grant management workflow	Measure: RDM is part of workflow in Romeo or other grant management tool used at KPU

Key Action 2: Participate in the formulation of a KPU Research Commons.

Ties to:

Academic Plan Strategy 3.5: Ensure and encourage an enriched, direct connection between our research activities and our teaching and learning mission.

Academic Plan Strategy 3.6: Engage the KPU Library and Teaching and Learning Commons to assist researchers and the Office of Research and Research Services (now Office of Research Services) to enhance research capabilities and access up-to-date methodologies and resources. Reinforce KORA's role in providing immediate global reach for KPU research through KORA and other avenues to open academic publishing.

Examples	Measurement
Work with Provost to develop a working group on the KPU Research Commons	# of panels/committees/meetings
Survey faculty to discover what they want from a Research Commons	Review survey results
Survey students to discover what they want from a Research Commons	Review survey results

Key Action 3: Accelerate the profile and use of KORA within KPU to provide global access to research at KPU.

Ties to:

Academic Plan Strategy 3.6: Engage the KPU Library and Teaching and Learning Commons to assist researchers and the Office of Research and Research Services (now Office of Research Services) to enhance research capabilities and access up-to-date methodologies and resources. Reinforce KORA's role in providing immediate global reach for KPU research through KORA and other avenues to open academic publishing.

Examples	Measurement
Offer workshops on how to share research documents on KORA	# of workshops, attendance levels and KORA submissions
Offer workshops on open academic publishing using KORA	# of workshops, attendance levels and KORA submissions
Increase awareness of KORA through targeted marketing and liaison with Faculties	increase in KORA downloads and library-supported publishing
To integrate KORA in the research and grant workflow at KPU	Increase and number of items in KORA # of departments and faculty members represented in KORA # of theses and capstone projects in KORA

Key Action 4: Partner with the ORS and Teaching and Learning in fostering scholarship of faculty and undergraduate students by providing relevant research support.

Ties to:

Academic Plan Strategy 3.5: Ensure and encourage an enriched, direct connection between our research activities and our teaching and learning mission.

Academic Plan Strategy 3.6: Engage the KPU Library and Teaching and Learning Commons to assist researchers and the Office of Research and Research Services (now Office of Research Services) to enhance research capabilities and access up-to-date methodologies and resources. Reinforce KORA's role in providing immediate global reach for KPU research through KORA and other avenues to open academic publishing.

Examples	Measurement
Survey faculty to discover what research support they require from the Library	Review survey results
Develop a liaison-based approach to assist faculty in their research process	Increase in liaison librarians providing research process assistance Capture research support activity by librarians
To position the library as support in the research process	# of consultations on research and publishing # of presentations/workshops on research, publishing and other scholarly communication topics Identify additional positions to support research
Develop a specialized approach to assist undergraduate students conducting research projects, educating them in accessing pertinent library resources	Keep separate statistics for this service noting increase year over year

Library Strategic Plan Goal 4: Indigenous Participation at KPU

Theme: Incorporate decolonization into library services, collections, spaces, and outreach.

Ties to Goal 5: Increase Indigenous Participation at KPU

Key Action 1: Enrich our collection and improve access to physical and digital materials and resources.

Ties to:

Academic Plan Strategy 5.6 Strengthen the organizational structure to support current KPU Indigenous students and create Indigenous learning communities.

Examples	Measurement
Update subject headings	Dated subject headings are obsolete
Balanced collections (more Indigenous authors represented in purchasing) <i>TRC 62 i</i>	% increase in Indigenous authors
Indigenous author recognition (via labels)	% increase in material usage
Increase Indigenous space through displays or designated collection area	% increase in material usage Positive feedback from KPU community
Signage review (incorporate Indigenous languages or enhance English signage for the collection such as shelf labels)	% increase in material usage Positive feedback from KPU community
Educate users on appropriate terminology when collections do not reflect this (with labels or signage)	Positive feedback from KPU community
Increase material available in Indigenous languages <i>TRC 14 iv, v</i> <i>UNDRIP Article 14.3</i>	% increase in materials available in Indigenous languages
Address stolen stories/songs in print <i>UNDRIP Article 27</i>	Content in collection follows proper protocol

Facilitate Elder in Residence library card in a timely manner	Elder in Residence receives full access card shortly after commencing work at KPU
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Key Action 2: Increase awareness of Indigenous Intellectual Property Rights for faculty, staff, and students.

Ties to:

Academic Plan Strategy 5.3 Provide cultural training to staff, faculty, administrator, students and alumni.

Examples	Measurement
Badge for Indigenous Intellectual Property Rights (in collaboration with Teaching and Learning)	# of students completing the badge
Libguide page for Indigenous Intellectual Property Rights	# of visits to libguide page
Citation acknowledgement (Elders and oral history)	Positive feedback from KPU community

Key Action 3: Build relationships with Indigenous communities in our region and collaborate on KPU faculty work within these communities.

Ties to:

Academic Plan Strategy 5.7 Enhance relationships with local First nations and Indigenous peoples and organizations.

UNDRIP & TRC have multiple references to the need to consult communities in all work.

Examples	Measurement
Join/create internal KPU panels examples: KPU's Indigenous Advisory Committee Steve's "repository panel"	# of panels/committees/meetings
Join/create external KPU panels examples: CFLA's Indigenous Matters Committee, BCLA's First Nations Interest Group	# of panels/committees/meetings
Participate in collaborations	# of collaborative projects

Library Strategic Plan Goal 5: Open Education

Theme: The Library provides expert services and resources supporting KPU faculty in open research and scholarship development

Ties to Academic Plan Goal: KPU becomes an international leader in Open Education research and practices

Key Action 1: Support the adoption of open educational resources across all Faculties & Schools

Ties to:

Academic Plan Strategy 6.1: Support the adoption of open educational resources across all Faculties & Schools through education, training & support, system & role integration, and recognition.

Examples	Measurement
Work with the KPU Open Education to identify KPU faculty engaged in open research and education	# of successful open grant application faculty contacted and supported

Key Action 2: Develop guiding principles for the selection and collection of open access resources where appropriate in the development of the Library's collection

Ties to:

Academic Plan Strategy 6.3: Develop a publishing infrastructure and systems to support the creation and adaptation of open educational resources.

Examples	Measurement
Develop collection expenditure criteria promoting the support of open access resources and software	Guiding principles document created Increase in the support of open access collection projects and software

Key Action 3: Develop a publishing infrastructure and systems to support the creation and adaptation of open educational resources

Ties to:

Academic Plan Strategy 6.3: Develop a publishing infrastructure and systems to support the creation and adaptation of open educational resources.

Examples	Measurement
Create sustainability for our Open Publishing initiatives and infrastructure	Grant dollars brought into the Library specifically to support Open projects # of projects taken on and completed, and of what kind (Pressbooks, OJS, other) # of staff/ staff positions involved in Open projects

Key Action 4: Become a leader within the library community showcasing support for open educational resource creation and adaptation

Ties to:

Academic Plan Strategy 6.3: Develop a publishing infrastructure and systems to support the creation and adaptation of open educational resources.

Examples	Measurement
To become leaders within the library community for training other institutions on providing open education / open access support at their own institutions	# of times Library's LaTeX manual is accessed # of times Library's publishing workflow is accessed # of times Library provides training or presents at other institutions on Pressbooks and OJS publishing

Additional Resources

Enhance teaching practices

Key Action 1:

- KPU Library Teaching & Learning Team. (2018, April 13). *Instruction Librarian Functional Area Proposal for Discussion at Librarians' Priority-Setting Meeting, April 13, 2018*. <https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/planning/2018-Instruction-Librarian-Proposal.pdf>
- KPU Library Teaching and Learning Team. (2017, April 28). *Recommendation to create instructional design functional area: Memo to Todd Mundle and KPU Librarians, for discussion at Librarians' Meeting, April 28, 2017*. <https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/planning/2017-Teaching-Vision-for-the-library.pdf>
- Burns, C. (2016). *KPU Library's Information Literacy Framework Discussions*. [4-page summarized history of approval process prepared for KPU Teaching & Learning Team.] <https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/planning/2016-KPU-IL-framework-history.pdf>
- Burns, C. (2016, June 24). *KPU Library's current Info Lit Framework + history* [Email to KPU Teaching & Learning Team]. <https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/planning/2016-email-re-KPU-Library's-current-Info-Lit-Framework-history.pdf>
- KPU Library. (2011). *Information Literacy Framework*. [Core principles approved by Librarians on January 6, 2012.] <https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/planning/2011-KPU-Information-Literacy-Framework-Part-1.doc>

Key Action 2:

- Karan Bola, *Making Assessment of Information Literacy Instruction More Comprehensive at Kwantlen Polytechnic University* (2019). Report prepared as part of UBC iSchool course LIBR 596. https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/REVISED%20Bola_Professional%20Experience%20KPU_22Jan2019.pdf
- Mirela Djokic, *First Year Instruction: A Survey by the KPU Librarian* (March 2019). https://our.kpu.ca/sites/Library/departments/tlt/Shared%20Documents/Survey_FY%20library%20instruction_summary.docx
- KPU Library Teaching Pillar, *Assessment Analysis for Teaching Pillar Area* (Fall 2011). http://libguides.kpu.ca/ld.php?content_id=22713960
- Instruction Statistics in RefAnalytics
- *[Langara's data in Tableau Public](#))

Indigenous Participation at KPU

Key Action 1:

TRC 62 i Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal people's historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.

TRC 14 iv The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities

TRC v Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages

UNDRIP Article 14.3 States shall, in conjunction with Indigenous peoples, take effective measures, in order for Indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.

UNDRIP Article 27 States shall establish and implement, in conjunction with Indigenous peoples concerned, a fair, independent, impartial, open and transparent process, giving due recognition to Indigenous peoples' laws, traditions, customs and land tenure systems, to recognize and adjudicate the rights of Indigenous peoples pertaining to their lands, territories and resources, including those which were traditionally owned or otherwise occupied or used. Indigenous peoples shall have the right to participate in this process.

Key Action 2

UNDRIP Article 31 Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of the sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, visual and performing arts. They also have the rights to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge and traditional cultural expressions.

UNDRIP Article 40 Indigenous peoples have the right access to and prompt decision through just and fair procedures for the resolution of conflicts and disputes with States or other parties, as well as to effective remedies for all infringements of their individual and collective rights. Such as decision shall give due consideration to the customs, traditions, rules and legal systems of the Indigenous peoples concerned and international human rights.

TRC 62 ii Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.



SENATE STANDING COMMITTEE ON THE LIBRARY

Agenda Item: 7.1
Meeting Date: February 5, 2020
Presenter: David Burns

Agenda Item: Notice of Election of Committee Chair

Action Requested:

- ☐ Motion to Approve
- ☐ Discussion
- ☒ Information

**Context &
Background:**

The term for Chris Traynor as Chair of the Senate Standing Committee on the University Library will end August 31, 2020.

Key Messages:

1. All Senators who are members of the committee are eligible to be elected as committee Chair.
2. The Chairs of Senate standing committees are normally elected for a three-year term beginning in September. The term of office will be from September 1, 2020 to August 31, 2023.
3. The nominations will be from the floor at the next meeting. If there is only one person nominated, then that person may be acclaimed. If more than one person is nominated, then there will be an election by secret ballot.
4. The Vice Chair of Senate will conduct the election of committee Chair.

Submitted by:

David Burns, Vice-Chair, Senate

Date submitted:

January 28, 2020